**COMMITTEE ON TEACHING**  
**Amendment to Charge**

To: Academic Senate, Santa Cruz Division:

The Committee on Teaching (COT) proposes the following changes to our charge.

<table>
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<tr>
<th>Existing Bylaw</th>
<th>Proposed Bylaw</th>
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<td><strong>Chapter 13. Committees</strong></td>
<td><strong>13.30 No changes</strong></td>
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<td><strong>13.30</strong> Committee on Teaching</td>
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<td><strong>13.30.1</strong> There are five Santa Cruz Division members. In addition, there are one non-senate teaching faculty representative, one graduate student representative, and no more than two undergraduate student representatives. The Director of the Center for Teaching and Learning and the Director of Learning Technologies are invited to sit with the Committee.</td>
<td><strong>13.30.1</strong> There are five Santa Cruz Division members. In addition, there are one non-senate teaching faculty representative, one graduate student representative, and no more than two undergraduate student representatives. The Committee advises the Chancellor, Campus Provost &amp; Executive Vice Chancellor, Vice Provosts, College Provosts, Deans, Departments and instructors on priorities, policies and strategies related to teaching, instructional support and outcomes. The Director of the Center for Teaching and Learning and the Director of Learning Technologies are invited to sit with the Committee.</td>
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<td><strong>13.30.2</strong> The duties of the Committee include:</td>
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<td>1) To consult with departments as to the form and use of any methods designed to evaluate faculty teaching performance and to recommend to the Academic Senate how such methods should be used in the evaluation of faculty members' teaching effectiveness.</td>
<td>1) To consult with departments as to the form and use of any methods designed to evaluate faculty teaching performance and to recommend to the Academic Senate how such methods should be used in the evaluation of faculty members' teaching effectiveness. It is also responsible for formulating and evaluating campus policies governing the evaluation of teaching (including course evaluations), and consults with the administration on implementation and archiving of course evaluations.</td>
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<td>2) To propose programs that will foster good teaching, and to stimulate and aid all departments in strengthening their efforts to foster good teaching.</td>
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<td>3) To formulate general policies concerning instructional support activities on the campus, and to advise the administration regarding campus budgetary needs for instructional support.</td>
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<td>4) To initiate, receive, and adjudicate Instructional Improvement Grant proposals, and to make recommendations concerning funding of such proposals to the Vice Provost and Dean of Undergraduate Education. To establish policies for the adjudication of Instructional Improvement Grants, and to inform the Santa Cruz Division concerning those policies.</td>
<td>4) To initiate, receive, and adjudicate Instructional Improvement Grant proposals, and to make</td>
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</tbody>
</table>
5) To select Faculty and instructors to receive Excellence in Teaching Awards and other awards as appropriate.

6) To provide direction to the Center for Teaching and Learning in matters regarding COT business, and when required, in any matters concerning CTL’s instructional support.

| Recommendations concerning funding of such proposals to the Vice Provost and Dean of Undergraduate Education. To establish policies for the adjudication of Instructional Improvement Grants, and to inform the Santa Cruz Division concerning those policies.

4) To select Faculty and instructors to receive Excellence in Teaching Awards and other awards as appropriate.

5) To collaborate and consult regularly with the Center for Innovation in Teaching and Learning, with ITS, and with the VPAA, in matters regarding teaching and instructional support.

Respectfully submitted;
COMMITTEE ON TEACHING
Hunter Bivens, Literature
Nicholas Brummell, Applied Mathematics
Robin Dunkin, Ecology & Evolutionary Biology
Sylvanna Falcón, Latin American and Latino/a Studies
Clara Weygandt, NSTF
Maureen Callanan, Psychology, Chair

April 30, 2020