

COMMITTEE ON EDUCATIONAL POLICY
Amendment to Regulations 10.2.3.1.a and 10.5.2
Revision to General Education (Composition Course) Requirement

To: Academic Senate, Santa Cruz Division

The Committee on Educational Policy (CEP) proposes an amendment to Regulation 10.2.3.1 that will change the general education requirement of two composition courses for students who have satisfied the University of California's English Language Writing Requirement (ELWR) to one composition course. This is in conjunction with a restructuring of the College Core and Writing Program courses that is described in detail in the Academic Literacy Curriculum proposal submitted by the Writing Program and the Council of Provosts, available at the CEP website. In brief, the restructuring will result in the following changes:

1. Writing outcomes will no longer be administered in the College Core course. At present, the College Core course for ELWR-satisfied students is either a C1 composition course (College 80A) or a C2 composition course (College 80B). The students who take College 80A then go on to take a C2 composition course, Writing 2, in the Writing Program. In the proposed model, all ELWR-satisfied students will take a College Core course (denoted as College 1) followed by *one* composition course, Writing 2 (or an honors version thereof, Writing 2H). By proper coordination with the new College 1 course, after successful completion of Writing 2, students will fulfill the C2 outcomes that have been approved by CEP.
2. ELWR-required students in all colleges will be required to take an additional composition course, Writing 1, between College 1 and Writing 2. Successful completion of Writing 1 will result in satisfying ELWR. This fulfills the objective of the amendment to Regulation 10.5.2 that was approved by the Academic Senate in 2016, that ELWR-required students should satisfy ELWR before taking a course that satisfies any composition requirement for ELWR-satisfied students. At present, ELWR-required students in four colleges take special sections of College 80A that satisfy the C1 requirement and also try to bring them to an ELWR-satisfied level (achieved through a portfolio review). Five colleges have the same system, but require students with low scores in the ELWR-placement examinations to take *two* five-credit courses, College 80C and 80D instead of College 80A. One college has ELWR-required students take a course with the Writing Program, Writing 20, instead of College 80A. The proposed model will result in a uniform system for all colleges.
3. The proposed model will also have a uniform system for the College Core course. All students will take one five-credit course, College 1, which will teach them critical reading and critical thinking. This will be a prerequisite for Writing 1 and Writing 2.
4. The Multilingual Curriculum (MLC), which is currently available to ELWR-required F-1 visa holders, will be opened to ELWR-required domestic students who are English language learners before enrolling in Writing 1 (or Writing 1E). This is consistent with the practice at other UC campuses. The Writing Program will also offer a course,

Writing 1E, for those students in this category who feel that they need assistance with English language learning but do not need the two-course MLC sequence.

The amendment to Regulation 10.2.3.1 will require an amendment to Regulation 10.5.2 for consistency, which is also proposed here. For the purpose of Regulation 10.5.2.d, “an Entry-Level Writing course” should be understood to include College 1, which will be a prerequisite to Writing 1 and will therefore enable a student to make progress towards ELWR satisfaction.

Existing Regulation

Proposed Regulation

<p>10.2.3.1 Students who enter the University of California, Santa Cruz, in fall quarter 2010 or later, as candidates for a Bachelor’s degree, are required to fulfill the campus general education requirements given below. Courses used to satisfy these requirements are subject to the following restrictions: i) they must be chosen from the lists of approved courses (SCR 10.2.3.4); ii) each course may apply toward only one of the requirements, unless a specific exception is granted by the Committee on Educational Policy; iii) only course work awarded the grade of P, C (2.0) or better may be used to satisfy these requirements.</p>	<p>10.2.3.1 No change</p>
<p>10.2.3.1 a. Composition courses. Students are required, in addition to satisfying the ELWR requirement, to complete a sequence of two five-credit hour courses or the equivalent in composition and rhetoric. These courses shall usually be taken in the student’s first year and must be completed before the student enrolls in the 7th quarter.</p>	<p>10.2.3.1 a. Composition courses. Students are required, in addition to satisfying the ELWR requirement, to complete a sequence of two one five-credit hour courses or the equivalent in composition and rhetoric. These This courses shall usually be taken in the student’s first year and must be completed before the student enrolls in the 7th quarter.</p>

Existing Regulation	Proposed Regulation
<p>10.5.2 Entry Level Writing: English Composition. Every student must demonstrate an acceptable level of competence in writing. This may be done in one of the following ways:</p>	<p>10.5.2 No change.</p>
<p>10.5.2 a. By achieving a score of 30 or better on ACT Combined English/Writing test; or 680 or better on the College Board SAT-II Writing Test; or 680 or better on the College Board SAT Reasoning Test, Writing section; or 3, 4, or 5 on either Advanced Placement (AP) Examination in English; or 5 or above on the International Baccalaureate High Level English A exam; or 6 or above on an International Baccalaureate Standard Level English A exam. (See SR 636.B.2.) (EC 31 Aug 09)</p>	<p>10.5.2 a. No change.</p>
<p>10.5.2 b. (Pertaining particularly to transfer students) By completing an acceptable college-level course of at least four quarter credits, or the equivalent, in English composition with a grade of C or better; or</p>	<p>10.5.2 b. No change.</p>

<p>10.5.2 c. (Pertaining to students who do not satisfy the requirement as described above) By achieving a satisfactory score on the Analytical Writing Placement Examination administered by the University of California prior to the start of instruction in the student's first term.</p>	<p>10.5.2 c. No change.</p>
<p>10.5.2 d. Entering students who have not satisfied the requirement in one of the above ways must enroll in an Entry-Level Writing course in their first term of residence; pending satisfactory passage of the requirement, continued enrollment in an Entry-Level Writing course is mandatory. Satisfaction of the Entry-Level Writing Requirement is a prerequisite for enrolling in a Composition 1 course, enrollment in every other university-level undergraduate course in English composition and for the Bachelor's degree.</p>	<p>10.5.2 d. Entering students who have not satisfied the requirement in one of the above ways must enroll in an Entry-Level Writing course in their first term of residence; pending satisfactory passage of the requirement, continued enrollment in an Entry-Level Writing course is mandatory. Satisfaction of the Entry-Level Writing Requirement is a prerequisite for enrolling in a Composition 1 course the composition course required under SCR 10.2.3.1a, enrollment in every other university-level undergraduate course in English composition and for the Bachelor's degree.</p>

Respectfully submitted;
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UNIVERSITY OF CALIFORNIA, SANTA CRUZ
Committee on Educational Policy – Amendment to Regulation 10.1.3.A

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