

**Committee on Educational Policy
Amendment to Manual Chapters for Undergraduates**

To: Academic Senate, Santa Cruz Division:

Committee on Educational Policy (CEP) proposes to amend Chapters 2, 4, 6, 8, 9, and 10 of the Regulations and Bylaw 2.2 in the UCSC Senate Manual to clarify how various responsibilities related to course approval and program authorization are divided between CEP and CCI. Any additional conforming changes will be amended by the Committee on Rules, Jurisdiction and Elections (RJ&E).

We provide the following justification for changes in each section.

Existing Regulations	Proposed Regulations
<p>Chapter 8: 8.3.1 Final examinations must be given in all undergraduate courses unless the department or college sponsoring the course has obtained permission (in accordance with SR 772C) from the Committee on Educational Policy to omit them at the option of the instructor in the course.</p>	<p>Chapter 8: 8.3.1 Final examinations must be given in all undergraduate courses unless the department or college sponsoring the course has obtained permission (in accordance with SR 772C) from the Committee on Educational Policy Courses of Instruction to omit them at the option of the instructor in the course.</p>
<p>Chapter 9: 9.1.5 With the approval of the Committee on Courses of Instruction, course sponsoring agencies may offer courses as "P/NP only." The designation of courses as "P/NP only" shall be made by the Committee on Educational Policy during the spring term to have effect for all of the following academic year, beginning with the following fall term, and shall remain in effect until changed by request of the course sponsoring agency, with the approval of the Committee on Educational Policy. During the academic year, agencies may request the "P/NP only" designation for new courses to be offered for winter, spring, or summer terms.</p>	<p>Chapter 9: 9.1.5 With the approval of the Committee on Courses of Instruction, course sponsoring agencies may offer courses as "P/NP only." The designation of courses as "P/NP only" shall be made by the Committee on Educational Policy Courses of Instruction during the spring term to have effect for all of the following academic year, beginning with the requested fall term, and shall remain in effect until changed by request of the course sponsoring agency, with the approval of the Committee on Courses of Instruction Educational Policy. During the academic year, agencies may request the "P/NP only" designation for new courses to be offered for winter, spring, or summer terms.</p>
<p>Chapter 10: 10.1.3 A. Except as otherwise provided in this section and SR 614, candidates for the Bachelor's degree must have been registered students at the University of California, Santa Cruz, for at least three quarters. Of the final 45 credit hours completed by a candidate for the Bachelor's degree, 35 credit hours must be regular courses</p>	<p>Chapter 10: 10.1.3 A. no change</p>

of instruction offered by the University of California, Santa Cruz, (including during the summer session) and taken as a registered student at the University of California, Santa Cruz. The right to waive the provisions of this requirement is vested with the provost of the student's college or the provost's designee.

B. When two or more campuses of the University of California have approved a joint program of study, a student enrolled in such a program may meet the Requirement stated in Paragraph A by completing the requisite number of units in courses offered at any or all of the participating campuses. The student's program of study must be approved by the Provost, Dean, or equivalent officer of the School of College in which the degree is to be awarded.

C. A further exception to the rule stated in paragraph (A) above is made in the case of students who meet the residence requirement as provided in SR 614.

D. Except when Divisional Regulations provide otherwise, a student in the Education Abroad Program, the UC Washington, D.C., Program, or the UC Center in Sacramento Program may meet the residence requirement in accordance with the following provisions:

1. A student who completes the graduation requirements while in the Education Abroad Program, the UC Washington, D.C., Program, or the UC Center in Sacramento Program may satisfy the requirements stated in paragraph (A) in the final 45 (or 30 semester) units preceding the student's entrance into the Education Abroad Program, the UC Washington, D.C., Program, or the UC Center in Sacramento Program.

B. no change

C. no change

D. Except when Divisional Regulations provide otherwise, a student in the Education Abroad Program; the UC Washington, D.C., Program; ~~or~~ the UC Center in Sacramento Program; or **courses offered by the UC Natural Reserve System(NRS) California Ecology and Conservation Field program** may meet the residence requirement in accordance with the following provisions:

1. A student who completes the graduation requirements while in the Education Abroad Program, the UC Washington, D.C., Program, ~~or~~ the UC Center in Sacramento Program, **or the UC Natural Reserve System(NRS) California Ecology and Conservation Field program;** may satisfy the requirements stated in paragraph (A) in the final 45 (or 30 semester) units preceding the student's entrance into the Education Abroad Program, the UC Washington, D.C., Program, ~~or~~ the UC Center in Sacramento Program; **or the UC Natural Reserve System(NRS) California Ecology and Conservation Field program.**

<p>2. Subject to the prior approval of the department concerned, a student who is enrolled in the Education Abroad Program, the UC Washington, D.C. Program, or the UC Center in Sacramento Program may satisfy the residence requirement by earning 35 (or 24 semester) of the final 90 (or 60 semester) units, including the final 12 (or 8 semester) units, in residence in the college or school of the University of California in which the degree is taken.</p>	<p>2. Subject to the prior approval of the department concerned, a student who is enrolled in the Education Abroad Program; the UC Washington, D.C. Program; or the UC Center in Sacramento Program; or the UC Natural Reserve System(NRS) California Ecology and Conservation Field program may satisfy the residence requirement by earning 35 (or 24 semester) of the final 90 (or 60 semester) units, including the final 12 (or 8 semester) units, in residence in the college or school of the University of California in which the degree is taken.</p>
<p>10.2.3.1 Students who enter the University of California, Santa Cruz, in fall quarter 2010 or later, as candidates for a Bachelor’s degree, are required to fulfill the campus general education requirements given below. Courses used to satisfy these requirements are subject to the following restrictions: i) they must be chosen from the lists of approved courses (SCR 10.2.3.4); ii) each course may apply toward only one of the requirements, unless a specific exception is granted by the Committee on Educational Policy; iii) only course work awarded the grade of P, C (2.0) or better may be used to satisfy these requirements.</p> <p>a. Composition courses. Students are required, in addition to satisfying the ELWR requirement, to complete a sequence of two five-credit hour courses or the equivalent in composition and rhetoric. These courses shall usually be taken in a student’s first year and must be completed before the student enrolls in the 7th quarter.</p> <p>b. Disciplinary communication (DC) requirement. Students must have instruction and substantial practice in modes of communication appropriate to their major. The largest component of the DC curriculum must involve writing. The requirement must be satisfied either within one five-credit upper-division course or within a combination of up to three upper-division courses totaling at least five</p>	<p>10.2.3.1 no change</p> <p>10.2.3.1.a no change</p> <p>10.2.3.1.b. b. Disciplinary communication (DC) requirement. Students must have instruction and substantial practice in modes of communication appropriate to their major. The largest component of the DC curriculum must involve writing. The requirement must be satisfied either within one five-credit upper-division course or within a combination of up to three upper-division courses totaling</p>

<p>credits. Major program requirements must include disciplinary communication curricula that are approved and regularly assessed by the Committee on Educational Policy.</p>	<p>at least five credits. Major program requirements must include disciplinary communication curricula that are approved and regularly assessed by the Committee on Educational Policy. The requirements are established by CEP and CCI approves the curricula pursuant to CEP’s requirements.</p>
<p>c. Cross-cultural analysis. One five-credit course or equivalent is required that emphasizes understanding of one or more cultures and societies outside the United States.</p>	<p>c. no change.</p>
<p>d. Ethnicity and race. One five-credit course or equivalent is required that focuses on issues of ethnicity and/or race.</p>	<p>d. no change</p>
<p>e. Interpreting arts and media. One five-credit course or equivalent is required that focuses on the practice, analysis, interpretation, and/or history of one or more artistic or mass media (media in which non-textual materials play primary roles).</p>	<p>e. no change</p>
<p>f. Mathematical and formal reasoning. One five-credit course or equivalent is required that emphasizes university-level mathematics, computer programming, formal logic, or other material that stresses formal reasoning, formal model building, or application of formal systems.</p>	<p>f. no change</p>
<p>g. Scientific inquiry. One five-credit course or equivalent is required that focuses on the essential roles of observation, hypothesis, experimentation and measurement in the sciences.</p>	<p>g. no change</p>
<p>h. Statistical reasoning. One five-credit course or equivalent is required that focuses on developing skills in approaching quantitative data and statistical reasoning.</p>	<p>h. no change</p>
<p>i. Textual analysis and interpretation. One five-credit course or equivalent is required that has as its primary methodology the interpretation or analysis of texts. j. One additional five-credit course or equivalent is required in one of the following areas. i) Environmental Awareness. Focuses on humankind’s interactions with nature.</p>	<p>i) no change (numbering change only for consistency).</p>
<p>ii) Human behavior. Focuses on aspects of individual human behavior or the operation of human groups.</p>	<p>ii) no change</p>
<p>iii) Technology and society. Emphasizes issues</p>	<p>iii) no change</p>

<p>raised by the prevalence of technology in society.</p> <p>k. One additional course or equivalent, awarding a minimum of 2 credits, is required in one of the following areas.</p> <p>i) Collaborative endeavor. Provides significant experience with collaboration on a project.</p> <p>ii) Creative process. Teaches creative process and techniques in the arts (including creative writing), at an individual or a collaborative level.</p> <p>iii) Service learning. Provides the opportunity for supervised campus or community service that contributes to a student's overall education.</p>	<p>k. no change</p> <p>i) no change</p> <p>ii) no change</p> <p>iii) no change</p>
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<p>Bylaw 2.2 Curricula. The Santa Cruz Division authorizes all courses and curricula offered at Santa Cruz, including all credit courses administered by the Santa Cruz Office of University Extension. It does so subject to the Universitywide and Santa Cruz Academic Senate Bylaws and Regulations and the Standing Orders of the Regents. As these Bylaws stipulate below, elements of this authority are exercised by the Faculties of colleges and schools, the academic divisions, the Committee on Educational Policy, the Graduate Council, and the departments.</p>	<p>Bylaw 2.2 Curricula. The Santa Cruz Division authorizes all courses and curricula offered at Santa Cruz, including all credit courses administered by the Santa Cruz Office of University Extension. It does so subject to the Universitywide and Santa Cruz Academic Senate Bylaws and Regulations and the Standing Orders of the Regents. As these Bylaws stipulate below, elements of this authority are exercised by the Faculties of colleges and schools, the academic divisions, the Committee on Educational Policy, Committee on Courses of Instruction, and the Graduate Council, and the departments.</p>
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Respectfully submitted;
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