

MINUTES
Regular Meeting of the Santa Cruz Division
November 18, 2016

Meeting

A regular meeting of the Santa Cruz Division of the Academic Senate was held Friday, November 18, at the College 9/10 Multipurpose room. Chair Ólóf Einarsson called the meeting to order at 2:30 p.m.

1. Approval of Draft Minutes

The meeting minutes of May 18, 2016 were approved as written by acclamation.

2. Announcements

a. Chair Einarsson

The following resolution was proposed from the floor by Professor Elizabeth Abrams

Whereas, this is Alison Galloway's final meeting of the Academic Senate as the Campus Provost and Executive Vice Chancellor (CP/EVC), and

Whereas, Alison Galloway has been an exemplary teacher, scholar, and servant of the university, and

Whereas, Alison Galloway's long commitment to teaching has been recognized with a UC Santa Cruz Excellence in Teaching award, and

Whereas, Alison Galloway's excellence in research has been recognized by the Physical Anthropology Section of the American Academy of Forensic Sciences with its highest honor, the T. Dale Stewart Award for career achievement, and

Whereas, Alison Galloway's research expertise in forensic science has enabled her service to the larger community by allowing her to testify in homicide cases, and thus to speak for the dead, who cannot speak for themselves, and

Whereas, Alison Galloway has tirelessly served the University of California, Santa Cruz, in numerous Senate and administrative roles since joining the campus in 1990, as Professor of Anthropology, Chair of the Department of Anthropology, Chair of the Committee on Teaching, member of the Committees on Faculty Welfare and Planning & Budget, Vice-Chair of the Academic Senate, Chair of the Academic Senate, Vice Provost of Academic Affairs, and, for over six years, Campus Provost & Executive Vice Chancellor, and

Whereas, Alison Galloway took office as Campus Provost & Executive Vice Chancellor in 2010, when the campus and country were still in the midst of a global financial crisis and the campus was experiencing a bleak period of reorganization and cuts, and an uneasy future, and

Whereas, Alison Galloway led the campus through this period, never despairing and always looking forward, and

Whereas, Alison Galloway has been an exemplary campus citizen and a model of dedicated, effective leadership,

WE ARE THEREFORE RESOLVED that this body should recognize Alison Galloway for her outstanding contributions to this Senate, this campus, and this University, and we wish her continued success as our valued colleague.

The resolution passed by acclamation.

Chair Einarisdóttir noted the establishment of the new Center for Innovations in Teaching and Learning (CITL), an accomplishment brought forth through a collaborative effort by the administration and the Academic Senate. Professor Jody Greene has been appointed as the faculty director for the Center, and will serve in this role for three years. She is expected to speak on CITL-related matters at the spring Senate meeting.

In response to the recommendations in the report provided by the Joint Senate/Administrative Task Force on Graduate Growth, the EVC announced that beginning in fall, UCSC will provide two years of non-resident student tuition (NRST) fellowship funding for international students, beyond their first year of residency, and who have not yet advanced to candidacy. The purpose of this fellowship is to increase the number of graduate students on campus. This commitment will put international graduate students on the same footing as out-of-state graduate students who become residents after one year on campus.

Changes have been made to the 2017 employee health plans. These changes include increases to out-of-pocket expenses for all levels of care. The Committee on Faculty Welfare (CFW) is bringing these issues to the attention of the system-wide Committee on Faculty Welfare (UCFW). UC is also offering new disability options for all eligible employees in 2017. Those currently covered, and those not enrolled, can choose voluntary short-term disability and/or long-term disability coverage. Employees already enrolled in supplemental disability insurance who make no changes during open enrollment will be automatically enrolled in UC's most comprehensive coverage option – both voluntary short-term and long-term disability insurance. This change could substantially increase an individual's premium costs. Open enrollment closes Tuesday, November 22.

Many faculty, students, and staff are having difficulty comprehending the results of the recent

presidential election. Faculty and staff are deeply concerned for the campus, and for the safety and education of our students. Earlier in the week, the campus hosted a solidarity event to show support for students, and for the campus community to come together and support each other. Regardless of political affiliation, the campus community is united in standing against misogyny and racial hatred, the targeting of undocumented people, and racial profiling. Faculty want to support students and are asking how to do so. There will possibly be a teaching event for faculty concerning these issues. Faculty also have intellectual, economic, and pedagogical concerns relating to the election results, specifically their effects on international relations and matters. There have been some disturbing events at UCSC and on other UC campuses since the election. These types of incidents will not be tolerated on campus. Faculty, staff, and administrators have been working to develop ways to make our stances clear against racial hatred and homophobia evidenced in events across the country, such as the shooting at the Pulse nightclub in Florida. One of the group's priorities has been to develop workshops aimed at facilitating respectful conversations between groups on campus that may hold contrasting beliefs.

b. Chancellor Blumenthal

Chancellor Blumenthal remarked that with the election results, one of the most impacted groups on campus will be undocumented students. The Educational Opportunity Programs office (EOP) has been getting many inquiries, and will be hosting a workshop entitled "Know Your Rights" for undocumented students and students with undocumented family members, to discuss these issues. This workshop will be hosted by UCSC's immigration attorney, Desi Farley, in collaboration with the UC Undocumented Legal Services team. UC is committed to supporting undocumented students through financial aid and other support services. President Napolitano has formed a new working group to assist in the efforts to support these students. This group includes employees from the student affairs, legal, government relations, public affairs, and budget offices. They will explore issues related to government immigration policies and enforcement practices, including potential changes to the Deferred Action for Childhood Arrivals (DACA) legislation. There will be broad consultation and ongoing guidance regarding these matters. President Napolitano will be meeting with UC Undocumented Coordinators at the Office of the President (UCOP) on November 30. Pablo Reguerin, the Assistant Vice Chancellor of Student Success, will represent UCSC at this meeting. The UC Student Association is also organizing an effort with student regents and campus representatives to make UC campuses "sanctuary zones" for undocumented students. UC needs a clear policy outlining how each campus will protect and support all its students and how legal and federal funding policies will affect each campus. What a Trump presidency will mean for UC, UCSC, and for higher education overall remains to be seen.

Chancellor Blumenthal announced some awards and honors achieved by UCSC faculty and acknowledged the achievements of CP/EVC Galloway during her tenure as CP/EVC on campus.

UCSC hired 39 new faculty this year, and the UCSC Silicon Valley branch relocated and opened its new space. The campus has been ranked #4 for research impact by *Times Higher Education*,

and was also ranked #27 globally by *US News*.

Two campus searches were completed recently with the hiring of Susan Solt as Dean of Arts and Alex Wolf as Dean of Engineering. The search for the new CP/EVC is currently underway, with Vice Provost for Academic Affairs (VPAA) Herbie Lee serving as Interim CP/EVC until that position is filled. The search for Campus Counsel is currently in its final stages. There is also currently a search for a new Social Sciences Dean, which is being chaired by Humanities Dean Tyler Stovall. At UCOP, there have also been some new hires - a Vice President of Student Affairs, Senior Vice President for Innovation, and a Vice President for Research and Graduate Studies. UCOP is also conducting a search for a Senior Vice President for Audit and State Government Relations.

For its fundraising campaign, the campus has raised \$297 million toward the \$300 million goal. The goal was to reach this amount by December, 2017. The campus now has a new, more important goal of doubling its average annual fiscal year fundraising from \$20 million to \$40 million. There has been a surge in significant gifts to the campus, with \$75 million being raised last year. There have also been three new endowed chair appointments, and College Eight was renamed Rachel Carson College, thanks to a generous gift.

The Regents budget meeting with the state took place this week. The budget will not be presented until January, 2017.

There are concerns on campus about enrollment, housing capacity, and student support capacity. UCSC admitted 650 more undergraduate students than we had the previous year as part of a system-wide initiative to enroll 10,000 more resident students across the campuses.

The campus now has more graduate students than it has ever had on campus. Total enrollment for these students is approximately 10% of the student population. Master's students have more than doubled and there are approximately 40% more doctoral students than there were ten years ago. The campus goal is to have 15% of enrollment as graduate students, with 12% being PhD students. UCSC is working to attract quality graduate students to fulfill this goal. Dean of Graduate Studies Tyrus Miller is leading the growth initiative, and he will be working closely with the divisions and the Senate to achieve this goal.

Regarding student housing, the campus has a long-term strategy of acquiring 3,000 beds over the next several years on the west side of campus; 2,500 of these will be new, and 500 will be replacements. The only way UCSC can move forward with this plan is through a public/private partnership, a system-wide housing initiative. The project is known on campus as P3. The partnership will allow more developers to bid on the project, which should make housing on campus more affordable for students and should help bring some relief to the housing crisis in the community.

The campus has received a new National Endowment for Humanities (NEH) grant for career

opportunities and a new Hispanic Serving Institute (HSI) grant of \$5.2 million over five years to help keep Latino/a and low-income students on a path to graduate with degrees in STEM fields.

The campus received a gold rating from the Association for the Advancement of Sustainability in Higher Education, and was ranked #19 in Sierra Magazine's "Cool Schools" ranking for its sustainability efforts.

c. Campus Provost/Executive Vice Chancellor Galloway

CP/EVC Galloway remarked that as a result of the election, there have been curtailments for some of the Pell grants over the summer, with more cuts possibly on the way. These grants are a major source of financial aid for UCSC students. Federal funding for research may fall under more scrutiny as well, including the National Science Foundation (NSF), the National Endowment for the Arts (NEA), the National Endowment for Humanities (NEH), the Environmental Protection Agency (EPA), and possibly the Department of Education HSI grants.

In consultation with the Academic Senate, the administration has prioritized faculty lines toward areas with student demand, especially at the graduate level. The administration has also provided external funding to help support these students. Hence, faculty allocations did not get distributed equally across divisions, but clear expectations were set for how requests would be assessed during the faculty call.

Extensive support has gone toward the Office of Research (OR) to facilitate research excellence, with one time funding over three years for the new Associate Vice Chancellor of Industry Alliances and Tech Commercialization, and the Director of Research Development. In addition, \$500,000 per year for three years has been provided as matching funds for seed grants by OR. The sponsored projects management software, CAYUSE, was also funded. Further funding was allocated toward development of CAYUSE's budget development module.

Retention Services have been moved under the Division of Student Success, and new advisory software has been implemented under this unit. This software helps place students in math courses best suited for their abilities. New assessment methods are being developed to ensure that the projects the campus undertakes are the most effective use of the funding allocated. These assessments are being piloted by the Student Success Evaluation and Research Center (SSERC). Student Success has also been the primary driver behind over \$9 million HSI grants the campus has received. The Division of Student Success is working with the Graduate Division to find methods to increase graduate student success and with the Library to bring the services of the Division of Student Success directly to the students.

The Campus Welfare Committee (CWC) should begin meeting this winter to address issues of staff morale on campus. The administration continues to meet with various staff groups on campus to discuss these issues. Non-represented staff are also included in salary plans to ensure regular increases. Career Tracks is also being implemented to map staff classifications and paths

for advancement.

The fundraising campaign shows the success of campus efforts at promotion, as we will be reaching the goal much sooner than expected. University Relations (UR) has continued to promote the campus with the assistance of the new Associate Vice Chancellor of Communications and Marketing.

Vice Chancellor for Business and Administrative Services (VCBAS) Sarah Latham, along with the Business and Administrative Services (BAS) office, have been working to ease the workload of overburdened faculty and staff on campus, which includes efforts to simplify reporting and approval processes, a listing of which can be found on the BAS website.

The faculty merit boost plan has helped to bring faculty salaries at UCSC more in line with salaries at the other UC campuses.

The campus is also working on multiple Sexual Violence and Sexual Harassment (SVSH) prevention measures. President Napolitano has established a workgroup to address issues involving faculty. President Napolitano's stance on SVSH has marked a shift in how charges will be handled, using recommendations in a report from this workgroup. The workgroup will continue to meet to focus on some issues that were not addressed in the initial report, particularly a desire to see that allegations of alleged faculty respondents are efficient, effective, and timely, that sanctions are appropriate, and that there is consistency across the campuses. A supplemental report came out in July, and UCSC is looking at its practices to review how negotiated settlements can be implemented and to ensure we can support both complainants and respondents. and Staffing has been increased in the Title IX office to help with these efforts. To complement the policy changes, the campus has been looking at implementing practices that go beyond what has been mandated by President Napolitano.

CP/EVC Galloway has been meeting with the Writing program, Humanities, and VPDUE to look at the changes proposed to the College core course and the Writing Program's delivery of the undergraduate writing curriculum. The campus is looking to retain a viable and engaging core experience for our students, while still providing the foundations for scholarly communication. The main issue is that students are arriving at UCSC with a wide variety of preparation in these areas, and UCSC needs to be able to meet the needs of all admittees. The measures to address this issue will need to fit the needs of the students and faculty as well as the budget. Full implementation will likely take two years.

The floor was opened for questions.

Psychology Professor Regina Langhout asked for details about the various efforts the campus will be making to help protect students who may be targeted as a result of the election. She also asked who would be running the P3 housing.

Chancellor Blumenthal responded that he will be meeting with these targeted groups to address

their concerns and help keep our campus safe for them. UCSC may need to consider housing for undocumented students going forward. The campus will need clarity regarding its legal status before moving forward with new efforts. President Napolitano has urged all UC campuses to collaborate in figuring out new protective measures. The administration will be making ongoing efforts to keep lines of communication open for students to voice their concerns.

P3 is in its early stages, and it is not currently clear who will be running the P3 housing once it is built. There are other UC's with P3 projects run by the campus, while others are run by the partner business that built the housing. This decision has not yet been made at UCSC. Students' safety on campus is an important consideration, and the decision that is made will account for that.

CP/EVC Galloway commented that campus police will be issuing a system-wide statement regarding these issues soon.

Politics Professor Megan Thomas asked about efforts to guarantee that academic freedom will be respected on our campus, and how both Senate and non-Senate faculty could be protected in this regard.

Chancellor Blumenthal responded that the campus has a responsibility to create an environment where people feel free to express their views, and to do so in a way that is consistent with our academic principles and UC policy on academic freedom.

Report of the Representative to the Assembly (none)

3. Special Orders: Annual Reports

CONSENT CALENDAR:

- a. **Committee on Academic Freedom (AS/SCP/1835)**
- b. **Committee on Admissions and Financial Aid (AS/SCP/1836)**
- c. **Committee on Affirmative Action and Diversity (AS/SCP/1837)**
- d. **Committee on Career Advising (AS/SCP/1838)**
- e. **Committee on Educational Policy (AS/SCP/1839)**
- f. **Committee on Emeriti Relations (AS/SCP/1840)**
- g. **Committee on Faculty Welfare (AS/SCP/1841)**
- h. **Committee on Information Technology (AS/SCP/1842)**
- i. **Committee on International Education (AS/SCP/1843)**
- j. **Committee on Library and Scholarly Communication (AS/SCP/1844)**
- k. **Committee on Planning and Budget (AS/SCP/1845)**
- l. **Committee on Preparatory Education (AS/SCP/1846)**
- m. **Committee on Privilege and Tenure (AS/SCP/1847)**
- n. **Committee on Research (AS/SCP/1848)**
- o. **Committee on Rules, Jurisdiction, and Elections (AS/SCP/1849)**

- p. **Committee on Teaching (AS/ASP/1850)**
- q. **Graduate Council (AS/SCP/1851)**
- r. **Special Committee on Athletics (AS/SCP/1852)**

The floor was opened for questions. There were none.

4. Reports of Special Committees (none)

5. Reports of Standing Committees

a. Committee on Research

i. Change to Bylaw 13.27.2 (AS/SCP/1853)

Committee on Research Chair Steve Whittaker explained that the committee's focus in the past had been on reviewing policy statements, and the changes to the bylaw shift the focus toward setting research strategies as well.

The floor was opened for questions. There were none.

The legislation was approved by a show of hands.

6. Report of the Student Union Assembly Chair

Student Academic Senate (SAS) Chair Jessica Xu reported that the mission of the SAS is comprised of three parts: to establish goals and criteria for academic policy and advocacy for the student body; to discuss, act on, and organize campaigns around issues and problems concerning the academic affairs of UCSC students; and to promote awareness, problem solving, and enact change.

During fall quarter, the SAS discussed issues with cumulative cost of course materials, dissemination of SAS information to students, lack of resources for mental health, male-dominated environments, online education, racism in academic integrity, disparities in internships and research opportunities among disciplines, LSS website updates, loss of study and social spaces, and UCSC's enrollment system. Of these issues, the three that the SAS found to be most pressing were cumulative cost of course materials, male-dominated environments, and loss of study and social spaces.

Occasionally, students have found that a textbook will be assigned for a particular class at the beginning of the quarter, only to be informed that the book is not necessary once the deadline has passed to return it to the Bay Tree Bookstore. UCSC-specific editions of textbooks have also been found to be significantly more costly than their non-specific counterparts. TopHat and iClicker classroom modules are used in courses across campus. Both programs are used for nearly identical purposes, but students are sometimes forced to purchase both as some professors prefer to use iClicker, while others prefer TopHat. Students see this same issue with the three different homework systems – WebAssign, MyMathLab, and SaplingLearning – used on campus. Links and free pdf's are very helpful for mitigating expenses. The average

amount of money spent on additional course materials per student, per quarter, is \$398.14. The highest amount spent was \$702.76, and the lowest was \$99.95.

There is a noticeable trend of male-dominated spaces at UCSC, with more men frequently participating in lectures than women, and more women seeking the assistance of Academic Support Services. The SAS hopes to gather more data in this regard and report more on this issue soon.

There is a prevalence of overcrowding on campus. Lounges have been turned into dormitories. Rachel Carson College used to have eight lounges, but now has four. College Ten had five lounges, but now has two. Students are having difficulty finding study and social spaces, which negatively affect their mental health and academic performance. This also creates a lack of community as students don't have anywhere to socialize with each other.

The floor was opened for questions.

Physics Professor David Smith asked if the students expressed a general preference for TopHat vs. iClicker.

Chair Xu responded that the SAS did not yet have these data.

7. Report of the Graduate Student Association President

Graduate Student Association (GSA) co-Presidents Lindsay Moffat and Yulia Gilichinskaya reported that at its first GSA meeting of the year, the GSA discussed several of the issues graduate students are currently facing, and have been working on articulating their priorities to the administration and the campus. Graduate student representatives serving on Senate committees will be emphasizing these issues throughout the academic year.

One of the primary issues making it very difficult for graduate students to continue their studies at UCSC is the lack of affordable and dignified housing. Many graduate students are paying close to or over 50% of their income on housing alone (including graduate students living on campus). Some graduate students have had to take out loans to pay for security deposits and first month's rent. Many graduate students are living under constant threat of eviction because of the city crackdown on un-zoned units. Others are commuting for over an hour to get to school. Many have reported that relationships with neighbors are strained, as students are being blamed for skyrocketing housing costs. There have been no reports or statements about short-term solutions, and very little about any long-term plans to house graduate students in an already impacted housing market. The GSA urges the Senate to work with administrators and graduate students to create both short-term and long-term solutions.

Graduate student funding is also an issue. Graduate students who live on TA-ships can make less than \$17,000 per year. Graduate students need funding that will close the stipend gap (identified by UC's own report) between UCSC and equivalent institutions. The GSA also urges the university to work toward making minimum five-year funding offers for all incoming graduate students. All enrolled and incoming international and out-of-state graduate students require a stipend or a waiver of their non-resident tuition. The GSA have been told repeatedly about students who chose not to come to UCSC due to inadequate funding offers, or who have dropped out after realizing that they were only promised one year of funding (or less) and live in uncertainty during their remaining tenure. In the short-term, without funding increases, the GSA would like to, in collaboration with the Senate, collect data (such as surveying graduate students about their debt load) about the current cost of earning a PhD at UCSC. With these data, departments will be able to make adjustments to QE and dissertation guidelines that would make programs more affordable.

Other funding issues that have been brought to GSA's attention include the need for year-round child care. Last year, child care was cut for second summer session, which is when many graduates focus on research and move toward completion. Child care support is also crucial for graduate students who are on fellowship. Currently, graduate students who are on fellowship are not eligible for child care reimbursement because they are not technically employees of the university. Graduate students also need expansion of summer funding opportunities. Summer is a period for conducting significant research, writing, and gaining professional experience. Graduate students could use summer GSR's, fellowships, stipends, and a resource page for funding opportunities on UCSC's website.

The GSA is being increasingly vocal on issues of sexual assault and sexual violence, and applauds recent efforts to train incoming graduate students in person. However, the GSA would also like to work directly with faculty to engage in peer-led, in-depth education on how to support survivors of sexual assault and harassment, and how to intervene in campus norms that reward silence. The GSA also encourages faculty to create more opportunities for learning about these issues, and to discuss them in-depth with other faculty. The GSA looks forward to a campus-wide conversation about changing the campus climate around sexual assault and harassment.

In light of the fear and concern that the recent election has provoked among students, the GSA continues to demand greater support for students from historically oppressed communities, and more conversations across campus about how to challenge systems of racism, sexism, homophobia, xenophobia, classism and ableism both in the world and on campus. The GSA applauds the hiring of graduate student researchers at some of the resource centers on campus for these purposes. However, the GSA insists that the

university find ways to prioritize hiring faculty that will support marginalized demographics within the student population, especially African-American, indigenous, and disabled students. The GSA continues to hear disturbing stories of graduate students of color who are accepted – and even offered prestigious fellowships such as the Cota-Robles – who choose not to attend UCSC. The GSA encourages the university to reach out to these students and discuss their choice not to attend, and to make changes that reflect their findings. The GSA also insists that the university create more spaces for building solidarity given the current political climate. Other campuses have, for example, a “Week of Dialogue on Race,” with events across divisions and disciplines. It is not enough for these conversations to happen in one or two departments designated for studying racial differences; UCSC needs to have these difficult conversations in math, sciences, the arts, engineering, and other fields.

The GSA looks forward to working with the Academic Senate on these issues throughout the coming year.

The floor was opened for questions. There were none.

8. Petitions of Students (none)

9. Unfinished Business (none)

10. University and Faculty Welfare

11. New Business

a. Science and Engineering Library Resolution (AS/SCP/1853)

Physics Professor Onuttom Narayan introduced the following resolution:

BE IT RESOLVED that the Santa Cruz Division of the Academic Senate:

Condemns the dramatic reduction of the print collection at the Science and Engineering Library without proper and timely consultation with the Committee on Library and Scholarly Communications (COLASC) and the affected faculty

Deplores the destruction of books from the Science and Engineering Library without an opportunity being given to members of the university or the public to save the books

Rejects the library's decision to choose which books to be discarded without seeking the opinion of the faculty in the affected departments, who have professional expertise in the relevant fields

Calls on the University Librarian to commit that such an action will not be repeated, and that the Academic Senate will be adequately consulted and the faculty informed before

making significant changes to the on-campus collections and archives of the University Library

Calls on the University Librarian to provide the faculty with a list of books removed from the Science Library, and take steps to reacquire (in print or online form) those books that the faculty consider extremely important

Calls on the Chancellor and CPEVC to reaffirm the role of the University Library as a teaching and research library that is key to supporting faculty and student research as well as instruction.

The motion was seconded and the floor opened for debate.

Speaking for the motion:

Onuttom Narayan
 Michael Nauenburg
 Karen Bassi
 Richard Montgomery
 Maureen Callanan
 John Faulkner
 David Smith
 Debbie Gould
 Angelica D'Egidio
 Ray Inoue
 Natan Lao
 Debbie Lewis
 Gina Langhout

Speaking against the motion:

(none)

Points for the motion:

Over the summer, at the request of the administration, the collection at the Science and Engineering Library was reduced by 60%. This was done without adequate faculty consultation. Using usage data to decide which books to cull, as was done with the Science and Engineering Library, cannot accurately represent the importance or necessity for keeping a particular book. These data can be incomplete, as they only count when a book is re-shelved and faculty often use the collection in ways which the Library is not tracking. Faculty and students should have been given the opportunity to provide their input on this issue, and should be given this opportunity on future issues. The processes by which these decisions are made, and how faculty and students are consulted, need to be clearly articulated to faculty, and the principles of shared governance need to be upheld. Other options should have been explored before destroying the books. Communication between the administration, faculty, and students regarding these issues should be clear and

effective.

There were no points against the resolution.

The following amendment was proposed from the floor:

Calls on the University Librarian to commit that such an action will not be repeated, and that the Academic Senate, **and Student Union Assembly** will be adequately consulted and the faculty informed before making significant changes to the on-campus collections and archives of the University Library

The amendment was passed by a show of hands.

The following amendment was proposed from the floor:

Calls on the University Librarian to commit that such an action will not be repeated, and that the Academic Senate, **Graduate Student Association**, and Student Union Assembly will be adequately consulted and the faculty informed before making significant changes to the on-campus collections and archives of the University Library

The amendment was passed by a show of hands.

The resolution was passed by a show of hands.

b. Balancing Enrollment and Quality of Education (AS/SCP/1854)

The floor was opened for comments.

Computer Science Professor Manfred Warmuth commented that Computer Science, along with many other departments, is currently flooded with students, and that resources are necessary for handling student growth. Adding more students without these resources forces the campus to lower its standards of quality. The departments need tools to limit the number of incoming students, such as being given impacted status so they can negotiate the final numbers with the administration. The campus should focus its impaction efforts more toward areas specified by student demand.

Psychology Professor Eileen Zurbriggen commented that Psychology has had to come up with internal solutions because having impaction status is not an available solution on our campus. While admission caps are a good idea, they may hinder students by locking them into a particular major. GPAs should also not impact the diversity of students in any particular major.

Physics Professor Onuttom Narayan commented that it would be fair to apply caps to both frosh and transfer students, rather than exempting transfers, and echoed Professor Zurbriggen's concerns regarding major flexibility in those caps. The cause of impaction

should also be identified, and impacted status should not be removed until this happens. He also asked why funding for additional class offerings is not increased when enrollment exceeds availability and noted that funds for instructional equipment in labs have not increased even though the number of students using them has increased substantially. One-time funding toward this end has been inadequate. He then asked if there was any initiative in the five-year plan that addresses the need for additional classrooms.

Dean of Engineering Alex Wolf commented that simply capping impacted majors would be equivalent to denying student demand, so in addition, the campus also needs to increase capacity for some of our programs and majors. The campus needs a clear goal regarding impaction, and a clear path toward that goal until we can reach it. Caps give us time to adjust capacity until we can meet demand.

Computer Science Professor Cormac Flanagan commented that the campus needs to look at incoming student major enrollments and allocate resources accordingly.

Literature Department Chair Deanna Shemek commented that focusing resources only on student demand would put uneven emphasis on different majors at UCSC.

Computer Science Professor Suresh Lodha commented that the campus needs to figure out the reasons for impaction in specific majors. If we admit under-prepared students, or too many students without the resources to support them, it is likely that they will not be able to graduate in four years. He also commented that minors and double-majors should not be limited under the impaction caps, and that caps should be a temporary stepping stone to the larger goal – not a permanent solution. He then echoed the need to look at enrollment data to help prepare for the number of incoming students, and asked who would give that data to the departments.

Sociology Professor Debbie Gould echoed the comment that focusing resources based on impaction status would only encourage negative competitiveness among departments and divisions and could put uneven focus and value on different departments across campus.

Economics Professor Carl Walsh commented that the campus needs an enrollment plan to help mitigate impaction. The lack of a plan has allowed many departments to carry a disproportionate burden. This also negatively impacts the quality of education that the students receive.

Computer Science Chair David Helmbold noted the importance of maintaining standards for student quality on campus, and that if caps are implemented, under-prepared students could force out better prepared students if there is no measure for student quality implemented as well. He also commented that secondary impaction is an issue. Impacted departments often rely on other departments to provide required courses for their majors, and these departments are also struggling to support their students and are becoming impacted as well. Large numbers of transfer students have also been an issue as faculty

don't have enough lead time to adjust their course offerings for fall quarter. The enrollment data used for preparing FTE requests on campus is also several years old, and highlights the lack of planning perceived by faculty at UCSC.

Committee on Planning and Budget Chair Abel Rodriguez commented that the impaction working group is planning on having their report finalized by the end of the quarter. He also noted that the Senate and administration are making a point to try and increase faculty involvement in the Long Range Development Plan process, and encouraged faculty to send further questions and comments to the Senate. There also may be more open forums and discussions held on this subject in the coming year.

The Meeting was adjourned at 5:00 p.m.

ATTEST:

Heather Shearer

Secretary

February 21, 2017