

DRAFT MINUTES
Regular Meeting of the Santa Cruz Division
May 18, 2016

Meeting

A regular meeting of the Santa Cruz Division of the Academic Senate was held Wednesday, May 18, at the Stevenson Event Center. Chair Don Brenneis called the meeting to order at 2:30 p.m.

1. Approval of Draft Minutes

The meeting minutes of February 12, 2016 were approved as written by voice vote.

2. Announcements

a. Chair Brenneis

Chair Brenneis thanked the Senate committees, Senate Office staff, and Administration for their assistance in upholding the principles of shared governance during his tenure as Senate Chair.

Professor Susan Gillman proposed the following resolution from the floor –

Be it Resolved:

That the Santa Cruz Division of the Academic Senate would like to express its deep gratitude to Director Mary-Beth Harhen for her estimable and thoughtful leadership from 1999 to 2015. Director Harhen advised the Senate on so many issues, both on-campus and systemwide, with grace and intelligence, sometimes outpacing and out-imagining while always supporting the faculty. She did so during an era of ever-escalating crises, booms and busts, including general education reform, sporadic enrollment and academic planning exercises, pension and health plan changes, budget cuts, faculty housing growth, and numerous joint Senate/Administrative Task Forces. Throughout, especially for me during my years of service on CPB, as CPB chair and as Senate chair, she stood for the best of the Santa Cruz Senate, both skeptical and radical, questioning and inspiring, prodding and guiding, always tilting at windmills. May her legacy of activist engagement continue to guide our campus.

For this service, the Senate is indebted to Director Harhen.

The resolution passed by acclamation.

Senate Vice Chair Olof Einarsdottir proposed the following resolution from the floor –

Be it Resolved:

That the Santa Cruz Division of the Academic Senate would like to express its deep gratitude to Professor Don Brenneis for his exemplary leadership over the last two years. Chair Brenneis has guided the Senate through matters of critical importance,

including pension plan changes, thoughtful dialogue on pedagogy, planning for graduate growth, Silicon Valley expansion, the formation of new Senate committees, and several important updates to Senate bylaws and regulations.

He has carried all these duties with elegant prose, forthright diplomacy, and abashed meeting mastery.

For this service, the Senate thanks Professor Don Brenneis.

The resolution passed by acclamation.

b. Chancellor Blumenthal

Chancellor Blumenthal reported on the recently implemented Sexual Violence and Sexual Harassment (SVSH) prevention initiatives, noting that UCSC is seeing an increase in Title IX reports on campus due to heightened awareness and increases in available resources on campus. Additionally, UCSC will be hiring two new investigators in the Title IX office to help with these initiatives. In the last year, the UC-wide Task Force on SVSH has worked to implement initiatives centered around students. The UC-wide Joint Senate/Administrative Task Force on SVSH is currently working toward more faculty-focused initiatives. The final report from this Task Force will be available in July, 2016, and will document recommendations such as requiring that victims get timely reports on both Title IX and Privilege and Tenure outcomes; consolidating investigations down to one single investigation per SVSH case; and changing the time frames and providing more flexibility with regard to interim suspensions in order to protect potential victims.

UCSC's Silicon Valley campus has moved to a new building. This building will house the UCSC extension, along with our Master's programs and the other academic programs already being offered in Silicon Valley. This facility will be open to both students and faculty for internship and career opportunities. There are currently proposals under review for new Master's programs for the Silicon Valley location. Market analyses are now being completed for these proposals, and updates will be given as progress is made.

UCSC's new facility in Scotts Valley will consolidate staff in Business and Administrative Services (BAS), Information Technology Services (ITS), and University Relations (UR). This move is an effort to increase efficiency and collaboration between these units. This move will also consolidate UCSC's building leases down to just one lease, and allows room for growth. Additionally, the move will allow the building on Delaware to be utilized for academic purposes, rather than administrative ones.

This year, UCSC was unsuccessful in acquiring the NAMS grant contract from NASA/AMES. The Administration will have to address exactly how the loss of this revenue stream will affect the campus in the future.

The University of California system has been mandated to take on additional 5,000 undergraduate students, as was stipulated in the recent budget agreement with the state legislature. These students will be spread across all UC campuses. Undergraduate applications for UCSC increased this year by 8% for frosh, and 13% for transfers, and the campus is working

to ensure that we do not go over our enrollment target. Statements of Intent to Register (SIRs) for resident students are on target for the year, SIRs for non-resident students are slightly below target. Diversity has also increased among these applicants, with African-American student applicants increasing the most, with an approximate increase of one third. The campus is utilizing wait lists to help mitigate enrollments overall. The extra students will put significant stress on the campus. Housing them will be especially challenging, as there is already a housing shortage on campus. UCSC should be able to house all the incoming students in the fall by filling dormitories to capacity, but this is not sustainable and future housing needs will need to be addressed soon, as President Napolitano has agreed that the UC system take on another 5,000 in each of the following two years as well.

Graduate student growth is increasing as planned for 2016-17. The goal for the coming year was 1,252 new graduate students, and the campus is on target to reach this goal. The acceptance rate for graduate students was higher this year, with a good pool of accepted students. The campus is on target to reach its total goal of 1,700 new graduate students.

The May revised budget from the state is largely the same as the budget agreement from the previous year. The new budget does include \$4 million for project Scout, which is run by UCSC Extension and provides AP and A-G courses online for high school students throughout California. Additionally, UC has put in a request to the legislature for an additional \$20 million to fund innovation, which would be distributed as \$2 million per campus.

UCSC will be providing additional resources to academic divisions to help mitigate the challenges of increased enrollments, with 75-80 additional course sections being allocated to these divisions. 85 new TA positions will be added, as well as 18 new faculty hires. The campus will also be giving out incentives to students to encourage participation in summer session.

Students are currently being polled as to whether they would be interested in paying an additional fee to support UCSC's NCAA Division III athletics program. If the poll comes back negative, the campus will need to decide whether or not to continue this program with its current lack of funding.

The campus is currently trying to increase enrollments in summer session. 4,000 students are expected to enroll in summer session this year. To encourage additional enrollments, the campus is offering students a 50% discount on housing, a 25% discount on tuition, and financial aid will be available. Financial incentives are also being offered to departments that offer summer session courses. Local high school juniors and seniors are also allowed to enroll in summer session courses, and are being offered a 50% discount on tuition for doing so. These discounts also apply to faculty and staff on campus. The goal is to enroll 6,000 students in summer session by 2020.

Alumni weekend was very successful this year, and was the second-highest year of alumni participation on campus. Giving Day was also very successful, and raised over \$340 thousand in donations. The campus fundraising campaign has now raised \$335 million. The campaign target was \$300 million, and the campus is on track to complete the campaign on time.

The Chancellor then congratulated some faculty on recent achievements before giving the floor to CP/EVC Galloway.

c. Campus Provost/Executive Vice Chancellor Galloway

CP/EVC Galloway commented the UCSC is changing the career equity review process, and the campus will be looking more closely at faculty steps to ensure that placement is correct.

Faculty salaries will increase this year. The Office of the President has mandated a 1.5% increase, and an additional increase that is at the discretion of the campus. The additional increase percentage is currently being decided upon, but will likely be similar to what was done last year. Staff will be receiving pay increases based on performance.

The Department of Labor has made some changes to exempt status. For faculty working with grants, this will affect those working with post-docs or junior specialists.

The floor was opened for questions.

Professor Debbie Gould of Sociology stated that the Chancellor had sent letters commenting on the political aspects of fossil fuel divestment twice during the past year. The manner in which these comments were made appeared to stifle academic freedom and freedom of speech for those who are critical of the state of Israel. The Committee on Academic Freedom (CAF) sent a consultation invitation to the Chancellor to discuss these issues further. This consultation has not happened yet, and the Chancellor was asked to comment on this.

Chancellor Blumenthal responded that he would like to consult with CAF in this regard. In response to the letter that was sent from UCOP and signed by the ten campus Chancellors, Chancellor Blumenthal noted these statements either should be made in regard to policy or in consultation with the Academic Senate.

Professor Gould asked if the Chancellor would publicly rescind his signature from that letter.

Chancellor Blumenthal stated that he will not publicly rescind, but he will take more careful consideration in these matters, and will conduct full consultations prior to further comment.

Professor Emeritus Michael Nauenberg commented that UCSC's NCAA Division III athletics is extremely important, and encouraged faculty to write to the Santa Cruz Sentinel and express their support for program.

Chancellor Blumenthal commented that the program would not be dismissed lightly and it will fall under careful consideration by the Administration following the student fee poll.

Report of the Representative to the Assembly (none)**3. Special Orders: Annual Reports****CONSENT CALENDAR:****a. Committee on Faculty Research Lecture (AS/SCP/1826)**

The nomination of Sandy Chung as the 2017 Faculty Research Lecturer was passed by acclamation.

4. Reports of Special Committees

a. **Special Committee on Athletics**

i. **Interim Report (AS/SCP/1827)**

Chair Jason X. Prochaska reported that the Athletics program began in 1981 when the campus entered the NCAA as a Division III institution. This is the lowest rank of the NCAA divisions. Other UC athletics programs are at Divisions I and II. In 2014, the annual budget for this program increased, with the stipulation that this level of funding would only be maintained for three years. Last year, a student referendum to support Athletics through a fee increase failed.

This program has yielded approximately 300 very high performing students, with a 100% graduation rate. These students and graduates are also highly engaged both on campus and in the community.

The students are currently being polled as to whether they would support a fee increase to sustain the program. The campus will take this poll into consideration when determining whether or not to sustain this program.

Committee concerns include ensuring all budget models are thoroughly considered, and loss of the beneficial aspects of this program such as retention and community engagement. Terminating this program would also hurt the University's reputation and send a message that UCSC is unable to maintain status as a first class university, and that we are not interested in supporting athletics.

The floor was opened for questions.

Professor Dan Wirls commented that the campus is now investing a lot of money in programs aimed at student retention, and eliminating programs such as Athletics, which has a high retention rate, is counterintuitive to these efforts.

Chair Prochaska proposed the following resolution with the amendment that the Special Committee on Athletics extend their charge through the 2016-17 year –

Resolved: “The Academic Senate advises the administration, regardless of the outcome of the ongoing opinion poll, to take the next year to further consider a sustainable model for student athletics that incorporates the needs and inputs from all of its stakeholders: foremost students, but also faculty, alumni and the community.”

The resolution passed by voice vote.

b. **Special Committee on Development and Fundraising**

i. **May 2016 Report (AS/SCP/1828)**

Chair Susan Gillman reported that this year the committee created an online list of faculty areas of expertise, which could be used by the media or anyone else who would like to contact faculty with expertise in a particular field. This is a standard tool in most large research universities, and UCSC's list went online in December of

2015. The committee encourages faculty to utilize this list and add their areas of expertise.

The committee also underwent an experimental project that utilizes the Faculty Initiated Group Hires (FIGHs). Using these proposals, the committee began developing proposals for university professional partnerships for faculty research and graduate training. The committee chose the Natural Language Processing (NLP) proposal to initially experiment with on this project. The two lead faculty for this proposal created a designated emphasis, and proposed a Master's program for the Silicon Valley location. A trial presentation for this program was made in April for an audience of graduate alumni and Silicon Valley companies. This presentation allowed the university to make contact with professional, non-academic entities in Silicon Valley to help strengthen UCSC's research, teaching, and training of graduate students. Several of the Silicon Valley audience members will now be invited to serve on an NLP advisory board for the Master's program, to teach selected Master's classes, and to work more broadly with program faculty. Based on this success, next year the committee will work on compiling campus efforts that bring in visiting professionals and will compile efforts to incorporate career planning and professional skills that are broadly defined across disciplines into graduate education.

The floor was opened for questions. There were none.

5. Reports of Standing Committees

a. Committee on Academic Personnel

i. Teaching Evaluation and CAP Top Ten Lists (AS/SCP/1829)

The floor was opened for questions. There were none.

b. Committee on Committees

i. Committee Nominations for 2016-17 (AS/SCP/1830)

The nominations were presented with amendments, and were passed by acclamation.

c. Committee on Educational Policy

i. Amendment to Regulation 10.5.2 (AS/SCP/1831)

Chair John Tamkun explained that the amendment would make the satisfaction of the Entry Level Writing Requirement (ELWR) a requirement before a student can enroll in the Composition 1 and 2 (C1 and C2) courses. This would bring UCSC's policy into alignment with current practices at the other campuses. These changes would go into effect in fall of 2017.

The floor was opened for questions.

Professor Deana Shemek of Literature asked what the implications would be for Core course enrollment, should the amendment pass.

Chair Tamkun responded that a student would not be able to enroll in a C1 Core course in their first term without having satisfied ELWR. Students could enroll in Core classes in their first term, but not C1 courses unless ELWR is satisfied.

Cowell Provost Faye Crosby asked if ELWR could be interpreted to include reading as well as writing, as some of the issues students have with writing are also issues with reading. She also asked if it would be required to separate ELWR satisfied students from students who had not satisfied ELWR who are enrolled in the same courses.

Chair Tamkun responded that as long as it would prepare students to satisfy this requirement, reading could also be included with the ELWR requirement. It would not be a requirement to separate ELWR satisfied and non-satisfied students, and that there would be other ways to accommodate this situation.

Professor Onuttom Narayan of Physics asked for clarification as to how students can satisfy ELWR.

Chair Tamkun responded that there are two ways to pass ELWR. The first is to complete and pass a series of courses, such as Writing 20, which prepares the students to pass the portfolio review required to satisfy ELWR. The second is to pass a course such as Writing 27, which would satisfy the requirement. He also noted that the numbering in the amendment would be corrected.

The amendment passed by voice vote.

d. Committee on Faculty Welfare

i. Oral Report

Chair Jim Zachos reported that the committee consulted with CP/EVC Galloway and learned that because the campus needs to grow rapidly to accommodate the additional incoming students, the University will be switching to a model that will allow for more rapid growth. This will involve partnerships between public and private institutions, long-term contracting, and undertaking multiple projects concurrently. This will allow for the potential planning of a faculty and student child care center.

Anthem Blue Cross is UCSC's new healthcare plan administrator. This will affect many of the current healthcare plans for employees. Behavioral and mental health benefits will now be added to these plans. The change should not affect access to local healthcare providers. The fiscal status of UC Care has recently improved as well, with approximately \$8 million in surplus funds for 2015.

Transportation and Parking Services (TAPS) recently submitted a proposal to increase fees for many of their services, including parking permits, bus passes, and the UCSC Vanpool. These increases will be approximately 5% per year for the next three years.

The floor was opened for questions.

Graduate Student Association (GSA) Co-President Nadia Roche asked if CFW had discussed how child care has been cut on campus during summer months. She then commented that the GSA does not support the TAPS increases, as they negatively affect the various ways that graduate students are able to travel on and off campus.

Chair Zachos responded that the committee had not discussed the summer child care cut yet, but will discuss it at future meetings. He commented that the TAPS fees are going up due to a fiscal deficit, due to a decrease in parking revenue and an increase in expenses. While not ideal, this is why TAPS has decided to increase fees.

ii. Report on Child Care, Housing, Healthcare, and Transportation and Parking (AS/SCP/1832)

e. Committee on Planning and Budget

i. Oral Report Introducing A Resolution Calling on the UC Academic Assembly to Request that all Senate Divisions (a) Discuss and (b) Vote on a Memorial to the Regents to Divest the UC's General Endowment Pool of Fossil Fuel Holdings (AS/SCP/1834)

CPB member Bruce Schumm reported that in consultation with Environmental Studies, Fossil Free UC created a resolution calling on the UC Academic Assembly to request that all Senate divisions discuss and request a memorial to the Regents to divest the UC's general endowment pool of fossil fuel holdings. CPB supports the dialogue that this resolution seeks to initiate.

Professor Andrew Szasz of Environmental Studies presented the resolution and commented that resolutions like this have been introduced at other UC campuses as well. These resolutions recently passed in Santa Barbara and San Diego. Other universities across the country have also recently voted to divest from fossil fuel holdings. Environmental Studies fully endorses this resolution. Divestment from fossil fuels is both a political and environmental issue, and this resolution would allow the campus to open and engage in discussion on these issues.

The resolution was introduced –

Whereas the threat posed by climate change is perhaps the biggest challenge facing humanity in the course of the 21st century, and the international community has consistently held that a total rise of less than 2 degrees Celsius is the maximum permissible warming of the planet,¹ beyond which the risk of uncontrollable and devastating climate change increases unacceptably, and

Whereas the remaining atmospheric space for additional greenhouse gas emissions is estimated at approximately 1000 gigatons of carbon dioxide (CO₂) or its equivalent in other greenhouse gases to give an 66 percent chance of staying below 2°C in this century,² and

Whereas the proven world fossil fuel reserves (natural gas, oil, and coal) are currently estimated at about 3,000 gigatons of CO₂, three times the additional greenhouse gas emissions “budget” that, if burned, yields only a 2/3rds chance of staying below 2°C, and

Whereas the University of California, and UC Santa Cruz in particular, should be at the forefront of building a sustainable future, and in a great many ways, already are making critical contributions in research, teaching, and community service that address the threat of climate change, and finally,

Whereas, the UCSC Student Union Assembly, the Associated Students of UC Santa Barbara, and the student associations of five other UC campuses have called upon the Regents of the University of California to divest the UC’s General Endowment Pool from its holdings in the fossil fuel industry,

Therefore, we, the Faculty Senate of UC Santa Cruz, call upon the Assembly of Academic Senate of the University of California to (a) discuss divestment and to request that each UC campus’s Senate Division (b) consider and vote on a Memorial to the Regents formulated in consultation with members of Fossil Free UC to divest the UC General Endowment Pool from direct ownership of fossil fuel public equities and corporate bonds, and of any commingled funds that include such equities and bonds.

The floor was opened for questions.

Senate Vice Chair Olof Einarsdottir asked for clarification as to whether or not the resolution actually includes a vote to divest from fossil fuel holdings.

Professor Szasz responded that the resolution is calling upon the Assembly to discuss the possibility of divestment, and to request that each UC Academic Senate then consider and vote on a memorial to the regents on divestment. The resolution is not asking the campus to divest, only to discuss the possibility of doing so and to ask each campus to do the same, and, depending on the outcome of these discussions, to then vote on a memorial to the Regents.

The motion was seconded and the floor was opened for debate.

Speaking for the motion:

Tim Duane

TJ Demos

Speaking against the motion:

Points for the motion:

While the argument for divestment is both political and environmental, it is also economic. The resolution would allow the campus to have a much needed discussion on all three of these issues and their implications for the campus. The resolution also presents an opportunity to define UC’s leadership on the important and complex issue of climate change.

Points against the motion:

There were no points against the motion.

The resolution passed by a show of hands.

f. Committee on Teaching**i. Report to the Academic Senate on May 18, 2016 (AS/SCP/1833)**

Chair Judy Scott reported that the campus currently is in the process of searching for a faculty director for the Center for Innovations in Teaching and Learning (CITL).

The COT website has been updated with new videos and teaching resources which are now available for viewing.

COT member Phil Hammack reported that the committee had a record number of nominations for the Excellence in Teaching awards for the 2015-16 academic year, and that the recipients of these awards would be announced soon.

Earlier this year, the committee was asked by VPAA Lee to help develop a policy for course evaluations. The committee has been researching and collecting information about different types of course evaluations, and are currently developing the policy. The campus will be moving to a new online course evaluation system in the meantime, as the current system has proved unreliable.

Chair Scott reported that the campus will be changing Learning Management Systems. The campus currently uses eCommons, and may be switching to Canvas. The committee are working to ensure that the transition will be as smooth as possible for faculty. There will be at least a one-year transition period between the two systems for migrating content and learning how to use the new system. There will be a high level of online technical support, as well as on-campus support such as student workers and departmental workshops, once the transition is complete. There also may be incentives for early adoption of this system.

The floor was opened for questions.

Writing Professor Kimberly Helmer asked if there was a physical location for the CITL. She also asked about the differences between Google Classroom and Canvas, and how the decision was made to switch to Canvas instead of Google Classroom.

Chair Scott responded that there is not a physical location for the CITL yet. There will be a physical location once a compatible space is chosen, and it will be run by a full-time staff member along with graduate student researchers.

Former CIT Chair Debra Lewis responded that Google Classroom only manages individual courses, whereas Canvas is a Learning Management System that can be utilized fully instead of on a course by course basis.

Chair Scott commented that Canvas is being used on many other UC campuses as well, which was part of why UCSC has elected to use this system.

6. Report of the Student Union Assembly Chair

SUA President Julie Foster reported that the additional students will have a significant impact on student life in the next year.

Housing will be an issue, with all of the campus lounge spaces becoming dorms, and doubles becoming triples. Both the mental and physical health of students will be negatively affected by these changes, as there will be a more pronounced lack of recreational and study spaces.

Metro services are being cut in 2016-17, with fewer busses expected to run throughout the campus. With parking fees increasing as well, students will have a harder time getting to class. Since class times are being cut, this will also be an issue with academic quality.

There will also be talks regarding tuition increases in the coming year, which could potentially affect students' fiscal status, as well as overall stress levels and mental health.

7. Report of the Graduate Student Association President

GSA Co-President Nadia Roche reported that this year, the GSA focused mainly on procurement of multi-year funding packages for graduate students, improvement of graduate student access to housing, improvement of graduate student mental health and well-being, and summer child care access for graduate students.

The GSA have also been assisting with the campus sexual violence and harassment prevention efforts. They recommend increasing graduate-specific accommodations, such as counseling. They also support the Administration increasing faculty accountability, and devoting resources to comprehensive prevention and training for graduate students.

8. Petitions of Students (none)

9. Unfinished Business (none)

10. University and Faculty Welfare

11. New Business

a. Student Academic Senate Oral Report – Slug Struggles: Problems with Academic Quality

Student Academic Senate Chair Jessica Xu and Member Jessica Scherer reported that students at UCSC have expressed concerns regarding problematic aspects of their education. The three most prominent concerns are overcrowding, classroom quality, and online enrollment. These SAS has worked in the last year to compile data that shows how these issues are negatively affecting both students and faculty on campus.

Students have been continually experiencing issues with UCSC's online enrollment system. There have been conflicts with wait-lists, systematic crashes during enrollment periods, inability to meet with departmental advisors due to scheduling issues, and

inaccurate and outdated advisement reports leading to misinformation about which classes students need to take for their majors.

Classroom quality is also deteriorating due to overcrowding. Several of the most popular classrooms on campus are run-down, with broken chairs, desks, and equipment. Classrooms are also overcrowded, with many students having to sit on the stairs or use broken chairs as desks when there aren't enough seats available. This severely impacts the quality of education that the students on campus receive, as both personal comfort and contact with professors is limited in these scenarios. Other issues with overcrowding include lack of housing, shortened class times, and unavailability of necessary classes leading to increased graduation times.

The SAS recommend focusing on creating better means of communication between students and the Senate, especially when changes occur with enrollments and course scheduling. They also recommend increased outreach to the Regents and Office of the President, and increasing resources and support to help mitigate these issues.

The floor was opened for questions.

Professor Phil Hammack asked if it would be possible to create a Senate committee on student life and retention.

Chair Brenneis responded that this would be discussed at the next Senate Executive Committee meeting.

The Meeting was adjourned at 5:12 p.m.

ATTEST:

Heather Shearer

Secretary

October 29, 2016