

COMMITTEE ON EDUCATIONAL POLICY
Amendment to Regulation 10.5.2
Revisions to ELWR Satisfaction Requirement

To: Academic Senate, Santa Cruz Division

The Committee on Educational Policy is proposing changes to Regulation 10.5.2, which describes the mechanisms by which students satisfy the Entry-Level Writing Requirement (ELWR). All students admitted to the University of California must demonstrate an acceptable level of ability in English composition by fulfilling this requirement. Students can satisfy ELWR before entering UCSC based on their SAT, ACT, IB or AP scores; passing an acceptable college or university English composition course; or passing the UC Analytical Writing Placement Examination (AWPE). Although ELWR is an “entry-level” requirement, it is not required for admission to any campus in the UC system. A student can satisfy ELWR after entering UCSC by passing a portfolio review conducted by the Writing Program. Students who fail to satisfy ELWR by their fourth quarter are prevented from enrolling until ELWR is satisfied.

The satisfaction of ELWR helps ensure that students are prepared to take the courses that satisfy the Composition 1 and 2 (C1 and C2) general education requirements. In 2005, the C1 and C2 writing requirements were integrated with the required College Core courses, which are usually taken during students’ first quarter at UCSC. As a result, a significant number of UCSC undergraduates take a C1 course before satisfying ELWR. Indeed, Santa Cruz Regulation (SCR) 10.5.2 requires them to do so by stating that students who have not satisfied ELWR “must enroll in an Entry Level Writing section of Composition 1 in their first term of residence.” For additional information on this topic, please refer to CEP’s report on the lower-division writing requirements and their relationship to the College Core courses on our website.¹

CEP strongly favors the vertical integration of writing instruction on our campus: a logical progression of writing from entry to graduation. Students should satisfy ELWR before attempting a C1 course; what is learned in C1 should prepare students for C2; and what is learned in C2 should prepare students for upper-division writing courses, including the courses that satisfy the Disciplinary Communication (DC) requirement. To ensure that the satisfaction of ELWR is a prerequisite for enrolling in a C1 course, we are recommending the following changes to 10.5.2, effective Fall 2017.

10.5.2 Entry Level Writing: English Composition.

Every student must demonstrate an acceptable level of competence in writing. This may be done in one of the following ways:

¹ The CEP website is located at - http://senate.ucsc.edu/committees/cep-committee-on-educational-policy/reports-and-presentations/Senate_Meeting_OverviewUCSCwritingrequirementsandMLC.pdf

Existing Regulation	Proposed Regulation
<p>10.5.2a. By achieving a score of 30 or better on ACT Combined English/Writing test; or 680 or better on the College Board SAT-II Writing Test; or 680 or better on the College Board SAT Reasoning Test, Writing section; or 3, 4, or 5 on either Advanced Placement (AP) Examination in English; or 5 or above on the International Baccalaureate High Level English A exam; or 6 or above on an International Baccalaureate Standard Level English A exam. (See SR 636.B.2.) (EC 31 Aug 09)</p>	<p>10.5.2a. No change.</p>
<p>10.5.2b. b. (Pertaining particularly to transfer students) By completing an acceptable college-level course of at least four quarter credits, or the equivalent, in English composition with a grade of C or better; or</p>	<p>10.5.2b. No change.</p>
<p>10.5.2c. (Pertaining to students without CEEB scores) By achieving a satisfactory score on the Analytical Writing Placement Examination administered by the University of California at the beginning of each term. (CC 31 Aug 98)</p>	<p>10.5.2c. (Pertaining to students without CEEB scoreswho do not satisfy the requirement as described above) By achieving a satisfactory score on the Analytical Writing Placement Examination administered by the University of California at the beginning of each term. prior to the start of instruction in the student’s first term. (CC 31 Aug 98)</p>

<p>Entering students who have not satisfied the requirement in one of the above ways must enroll in an Entry Level Writing section of Composition 1 in their first term of residence; pending satisfactory passage of the requirement, continued enrollment in an Entry Level Writing course is mandatory. Satisfaction of the Entry Level Writing Requirement is a prerequisite for receiving credit in Composition 1, enrollment in every other university-level undergraduate course in English composition and for the Bachelor's degree. (Am 30 Apr 69, 22 Oct 75; CC 1 Aug 77; CC 31 Aug 06)</p>	<p>Entering students who have not satisfied the requirement in one of the above ways must enroll in an Entry-Level Writing section course of Composition 1 in their first term of residence; pending satisfactory passage of the requirement, continued enrollment in an Entry-Level Writing course is mandatory. Satisfaction of the Entry-Level Writing Requirement is a prerequisite for receiving credit in enrolling in a Composition 1 course, enrollment in every other university-level undergraduate course in English composition and for the Bachelor's degree. (Am 30 Apr 69, 22 Oct 75; CC 1 Aug 77; CC 31 Aug 06)</p>
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Respectfully submitted;
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