

Committee on Educational Policy
Amendments to Senate Manual Chapter 9—Grades, Evaluations, and Transmission of Records
Amendments to Senate Manual Chapter 10—Requirements for B.A. and the B.S. Degrees

To: Academic Senate, Santa Cruz Division:

At the Winter quarterly Senate meeting on February 18, 2015, the Committee on Educational Policy (CEP) submitted a paper on adding C minus, D plus, and D minus to the grading options¹. Currently, these grades do not exist at UCSC, largely for historical reasons. Since the institution of required letter grades, CEP has observed adverse impacts on students, and especially on student aid, stemming from the absence of these grades. Consequently, CEP believes that it may be time to change our grading options to include these grade options for faculty when issuing final grades in courses. This change would align UCSC’s grading policy with the other UC campuses and would allow instructors more options to accurately reflect the work of their students.

Current wording	Proposed wording
<p>Chapter 9. Chapter 9. Grades, Evaluations, and Transmission of Records²</p> <p>9.1 General.</p> <p>A9.1.1 Grades A-F, shall be awarded for undergraduate students in the manner and with the meanings prescribed in SR 780, except that the grades A and B may be modified by plus (+) or minus (-) suffixes and the grade of C may only be modified by a plus (+) suffix. The grade of I shall be awarded as specified in SCR 9.1.6. The grade of IP shall be awarded as an interim mark in multi-term courses described in SCR 9.1.7. The grade of W denotes that the student has enrolled but formally withdrawn from the course.</p>	<p>Chapter 9. Grades, Evaluations, and Transmission of Records¹</p> <p>9.1 General.</p> <p>A9.1.1 Grades A-F, shall be awarded for undergraduate students in the manner and with the meanings prescribed in SR 780, except that the grades A, B, C, and D and B may be modified by plus (+) or minus (-) suffixes and the grade of C may only be modified by a plus (+). The grade of I shall be awarded as specified in SCR 9.1.6. The grade of IP shall be awarded as an interim mark in multi-term courses described in SCR 9.1.7. The grade of W denotes that the student has enrolled but formally withdrawn from the course.</p>

¹ To view this paper, visit - <http://senate.ucsc.edu/senate-meetings/agendas-minutes/2014-2015/2015-february-18-meeting/1776%20-%20CEP%20grading%20options%20whitepaper.pdf>

² For variance granted by the Assembly, see Appendix B.H.

<p>9.1.2 A Pass/Not passed option is available to a student in good standing in the manner provided for by SR 782. A grade of Passed shall be awarded only for work which would otherwise receive a grade of C (2.0) or better. A department may require that any course or courses applied toward credit in a major be taken on a letter grade basis. The P/NP option must be exercised no later than the last day to add a course and may not be subsequently changed.</p>	<p>9.1.2 No changes.</p>
<p>9.1.3 All grades, except I and IP, are final when filed by an instructor in the end of term course report. However, the Registrar is authorized to change a final grade upon written request of an instructor, provided that a clerical or procedural error is the reason for the change. Grade changes (except for I and IP, which are governed by 9.1.6) must be submitted to the Registrar within one year from the close of the quarter for which the original grade was submitted. Late requests for grade changes based on clerical or procedural error are subject to the approval of CEP. No change of grade may be made on the basis of reexamination, or with the exception of the I and IP grades, the completion of additional work.</p>	<p>9.1.3 No changes.</p>
<p>A9.1.4 Grade points per credit shall be assigned by the Registrar as follows: A = 4; B = 3; C = 2; D = 1; F=0. I, W, or IP = none. "Minus" grades shall be assigned three-tenths grade point less per credit than unsuffixed grades, and "plus" grades (except A+) shall be assigned three-tenths grade point more per credit. The grade of A+ shall be assigned 4.0 grade points per credit, the same as</p>	<p>A9.1.4 No changes.</p>

<p>for an unsuffixed A, but when A+ is reported it represents extraordinary achievement.</p> <p>9.1.5 With the approval of the Committee on Educational Policy, course sponsoring agencies may offer courses as "P/NP only." The designation of courses as "P/NP only" shall be made by the Committee on Educational Policy during the spring term to have effect for all of the following academic year, beginning with the following fall term, and shall remain in effect until changed by request of the course sponsoring agency, with the approval of the Committee on Educational Policy. During the academic year, agencies may request the "P/NP only" designation for new courses to be offered for winter, spring, or summer terms.</p> <p>9.1.6 The grade of I may be assigned only when a student's work is of passing quality but is incomplete. The student must make arrangements in advance with the instructor in charge of the course in order to receive an I. In order to replace the I with a passing grade and to receive credit, a student must petition by the deadline imposed by the Registrar and complete the work of the course by the end of the finals week of the next term, unless the instructor specifies an earlier date. If the instructor fails to submit a passing grade for any reason by the deadline for submitting grades in the next succeeding term after the I was awarded, the student receives an NP or F depending on the grading option selected. The deadline</p>	<p>9.1.5 No changes.</p> <p>9.1.6 No changes.</p>
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<p>imposed herein shall not be extended. (However, see SCR 6.7.)</p> <p>9.1.7 A grade in a single course extending over two or three terms of an academic year may be awarded at the end of the course. The grade shall then be recorded as applying to each of the terms of the course. A student satisfactorily completing only one or two terms of a course extending over two or three terms of an academic year shall be given grades for those terms. The grading option selected for the first term of a multiple term course applies to each subsequent term. [SCR 10.1.4]</p> <p>A9.1.8 Students who receive a grade of D, F, NP, or W, may retake the course, subject to the following conditions: Courses in which the student has received a grade of D or F can only be taken again on a letter grade basis. Credits shall not be awarded more than once for the same course, but the grade assigned each time must be permanently recorded on the student's transcript. Taking a course more than twice requires approval of the student's college. (For computation of GPAs involving repeated courses, see SCR A9.4.1.)</p> <p>9.1.9 With the exception of this subsection, the regulations of this chapter do not apply to University Extension courses. University Extension courses shall be graded in accordance with SR 780 (including provisions with regard to grade points and credits) and SR 810(A).</p> <p>9.2 Instructor-optional Written Evaluations.</p>	<p>9.1.7 No changes.</p> <p>A9.1.8 Students who receive a grade of C-, D, D+, D-, F, NP, or W, may retake the course, subject to the following conditions: Courses in which the student has received a grade of C-, D, D+, D-, or F can only be taken again on a letter grade basis. Credits shall not be awarded more than once for the same course, but the grade assigned each time must be permanently recorded on the student's transcript. Taking a course more than twice requires approval of the student's college. (For computation of GPAs involving repeated courses, see SCR A9.4.1.)</p> <p>9.1.9 No changes.</p> <p>9.2 Instructor-optional Written Evaluations.</p>
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<p>9.2.1 At the end of the term, each instructor teaching a credit-granting course has the option to prepare a written evaluation for any student in his or her class. The narrative evaluation must evaluate the quality and characteristics of the student's performance in the class. (Refer to <i>CEP Advisory Guidelines on Writing Narrative Evaluations</i>.)</p> <p>9.2.2 Evaluations are to be filed with the Registrar and the student's college at the time of filing the end-of-term course reports or no later than 15 working days after the close of the term. The college makes available one of its copies to the student and one to the student's adviser.</p> <p>9.3 Grading of Comprehensive Examinations.</p> <p>9.3.1 All comprehensive examinations and senior theses shall be graded honors (H), pass (P), or fail (F). Papers of students receiving H or F must be read by at least two readers.</p> <p>9.4 Transmission of Records.</p> <p>A9.4.1 Transcripts and other records will be issued by the Registrar only as requested by the student concerned. The documents to be sent out automatically on such a request shall include items 'A' through 'F' unless the student specifically requests that 'B, C, D' not be sent out.</p> <p>a. A record of all courses and grades, including a brief explanation of the grading and evaluation system and as full a subtitle as can be shown for each course taken at University of</p>	<p>9.2.1 No changes.</p> <p>9.2.2 No changes.</p> <p>9.3 Grading of Comprehensive Examinations.</p> <p>9.3.1 No changes.</p> <p>9.4 Transmission of Records.</p> <p>A9.4.1 No changes.</p> <p>a. No changes.</p>
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<p>California, Santa Cruz. The explanation must state that for courses graded P/NP prior to fall 2001, only work satisfactorily completed (graded Pass) is recorded on the transcript.</p> <ul style="list-style-type: none">b. In chronological order, all available course evaluations, excepting only evaluations judged by the designated Academic Senate member in each college in consultation with the instructor or, in the absence of the instructor, with the provost of the instructor's college, to be irresponsible or to be observations unrelated to course performance, such judgment to be communicated to the Registrar.c. An overall assessment of the student's academic career at the University of California, Santa Cruz, prepared by the student's college; at the discretion of the college this assessment may be waived.d. An evaluation of the student's comprehensive examination and/or senior thesis, written by the department or program of studies sponsoring the student's major program.e. For undergraduates entering the University of California, Santa Cruz, between fall 1997 and spring 2001 who have received a letter grade for 2/3 or more of the credits attempted at the University of California, Santa Cruz, prior to the issue date of the transcript, a Grade Point Average, computed only from the courses taken for a letter grade. Grade	<ul style="list-style-type: none">b. No changes.c. No changes.d. No changes.e. For undergraduates entering the University of California, Santa Cruz, between fall 1997 and spring 2001 who have received a letter grade for 2/3 or more of the credits attempted at the University of California, Santa Cruz, prior to the issue date of the transcript, a Grade Point Average computed only from the courses taken for a letter grade. Grade
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<p>points per credit shall be assigned as specified in SCR A9.1.4. The grades W and I shall be disregarded in the GPA computation--credits are not counted and grade points are not assigned. If a student has taken courses more than once due to receipt of a D or F, for the first 15 credits of repeated work, only the last grade recorded shall be computed in the student's GPA. If the 15 credit limit is exceeded, the GPA shall be based on all additional letter grades assigned and credits attempted.</p> <p>f. For undergraduates entering the University of California, Santa Cruz, fall 2001 or later, a Grade Point Average, computed only from the courses taken for a letter grade. A term and cumulative GPA will be computed and displayed for UCSC courses. Grade points per credit shall be assigned as specified in SCR A9.1.4. The grades W and I shall be disregarded in the GPA computation--credits are not counted and grade points are not assigned. If a student has taken courses more than once due to receipt of a D or F, for the first 15 credits of repeated work, only the last grade recorded shall be computed in the student's GPA. If the 15 credit limit is exceeded, the GPA shall be based on all additional letter grades assigned and credits attempted.</p>	<p>points per credit shall be assigned as specified in SCR A9.1.4. The grades W and I shall be disregarded in the GPA computation--credits are not counted and grade points are not assigned. If a student has taken courses more than once due to receipt of a C-, D, D+, D-, or F, for the first 15 credits of repeated work, only the last grade recorded shall be computed in the student's GPA. If the 15 credit limit is exceeded, the GPA shall be based on all additional letter grades assigned and credits attempted.</p> <p>f. For undergraduates entering the University of California, Santa Cruz, fall 2001 or later, a Grade Point Average computed only from the courses taken for a letter grade. A term and cumulative GPA will be computed and displayed for UCSC courses. Grade points per credit shall be assigned as specified in SCR A9.1.4. The grades W and I shall be disregarded in the GPA computation--credits are not counted and grade points are not assigned. If a student has taken courses more than once due to receipt of a C-, D, D+, D-, or F, for the first 15 credits of repeated work, only the last grade recorded shall be computed in the student's GPA. If the 15 credit limit is exceeded, the GPA shall be based on all additional letter grades assigned and credits attempted.</p>
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Chapter 10. Requirements for the B.A. and B.S. Degrees	Chapter 10. Requirements for the B.A. and B.S. Degrees
<p data-bbox="204 306 711 338">10.1 Number of Courses Required.</p> <p data-bbox="204 380 781 1178">10.1.1 Passing 180 credit hours and prior certification of satisfaction of: (a) the major requirements by the agency supervising the major program, (b) the college requirements by the appropriate college, and (c) the University of California and General Education requirements by the Registrar are required for graduation. Certain major programs or areas of study may require the completion of more than 180 credit hours. For undergraduates entering the University of California, Santa Cruz, fall 2001 or later, no more than 25% of the UCSC credits applied toward graduation may be graded on a Pass/No Pass basis. This includes any credits completed in the Education Abroad Program or on another University of California campus in an intercampus exchange program.</p> <p data-bbox="204 1220 781 1692">10.1.2 A grade point average of 2.0 or greater in all classes attempted for a letter grade, excluding those for which the student is assigned the grade W. If a student has taken courses more than once due to receipt of a D or F, for the first 15 credits of repeated work, only the last grade recorded shall be computed in the student's GPA. If the 15 credit limit is exceeded, the GPA will be based on all additional letter grades assigned and credits attempted.</p> <p data-bbox="302 1734 773 1871">In ascertaining satisfaction of the 2.0 minimum UC grade point average required by Senate Regulation 634 for a bachelor's degree, all</p>	<p data-bbox="813 306 1320 338">10.1 Number of Courses Required.</p> <p data-bbox="813 380 1065 411">10.1.1 No changes.</p> <p data-bbox="813 1220 1390 1692">10.1.2 A grade point average of 2.0 or greater in all classes attempted for a letter grade, excluding those for which the student is assigned the grade W. If a student has taken courses more than once due to receipt of a C-, D, D+, D- or F, for the first 15 credits of repeated work, only the last grade recorded shall be computed in the student's GPA. If the 15 credit limit is exceeded, the GPA will be based on all additional letter grades assigned and credits attempted.</p> <p data-bbox="911 1734 1382 1871">In ascertaining satisfaction of the 2.0 minimum UC grade point average required by Senate Regulation 634 for a bachelor's degree, all</p>

<p>incomplete credits (graded I or IP) attempted for a letter grade shall be counted and assigned a grade point value of zero.</p> <p>10.1.3 A. Except as otherwise provided in this section and SR 614, candidates for the Bachelor's degree must have been registered students at the University of California, Santa Cruz, for at least three quarters. Of the final 45 credit hours completed by a candidate for the Bachelor's degree, 35 credit hours must be regular courses of instruction offered by the University of California, Santa Cruz, (including during the summer session) and taken as a registered student at the University of California, Santa Cruz. The right to waive the provisions of this requirement is vested with the provost of the student's college or his/her designee.</p> <p>B. When two or more campuses of the University of California have approved a joint program of study, a student enrolled in such a program may meet the Requirement stated in Paragraph A by completing the requisite number of units in courses offered at any or all of the participating campuses. The student's program of study must be approved by the Provost, Dean, or equivalent officer of the School of College in which the degree is to be awarded.</p> <p>C. A further exception to the rule stated in paragraph (A) above is made in the case of students who meet the residence requirement as provided in SR 614.</p>	<p>incomplete credits (graded I or IP) attempted for a letter grade shall be counted and assigned a grade point value of zero.</p> <p>10.1.3 A. No changes.</p> <p>B. No changes.</p> <p>C. No changes.</p>
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<p>D. Except when Divisional Regulations provide otherwise, a student in the Education Abroad Program, the UC Washington, D.C., Program, or the UC Center in Sacramento Program may meet the residence requirement in accordance with the following provisions:</p> <ol style="list-style-type: none">1. A student who completes the graduation requirements while in the Education Abroad Program, the UC Washington, D.C., Program, or the UC Center in Sacramento Program may satisfy the requirements stated in paragraph (A) in the final 45 (or 30 semester) units preceding the student's entrance into the Education Abroad Program, the UC Washington, D.C., Program, or the UC Center in Sacramento Program.2. Subject to the prior approval of the department concerned, a student who is enrolled in the Education Abroad Program, the UC Washington, D.C. Program, or the UC Center in Sacramento Program may satisfy the residence requirement by earning 35 (or 24 semester) of the final 90 (or 60 semester) units,	<p>D. No changes.</p>
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<p>including the final 12 (or 8 semester) units, in residence in the college or school of the University of California in which the degree is taken.</p> <p>10.1.4 Exceptions may be made to the above residence requirement, as stated in SCR 10.1.3, in the case of two-campus dual degree programs approved by the two institutions involved.</p> <p>10.1.5 Students transferring to the University of California, Santa Cruz, from other campuses of the University of California or from other accredited colleges and universities are allowed advanced standing for all transferable courses satisfactorily completed as shown in official transcripts received by the Admissions Officer.</p> <p>10.1.6 Effective March 1996, in exceptional circumstances a waiver of 2 or fewer credit hours may be granted by the Committee on Educational Policy.</p> <p>10.2 Campus General Education Requirements.</p> <p>10.2.1 Repealed February 18, 2009.</p> <p>10.2.2 General Education Requirements for Students Entering before Fall Quarter 2010.</p> <p>10.2.2.1 Students who enter the University of California, Santa Cruz, as candidates for the degree of Bachelor of Arts, Science, or Music either: (1) between fall quarter 1986 and spring quarter 2010, or (2) between fall</p>	<p>10.1.4 No changes.</p> <p>10.1.5 No changes.</p> <p>10.1.6 No changes.</p> <p>10.2 Campus General Education Requirements.</p> <p>10.2.1 No changes</p> <p>10.2.2 General Education Requirements for Students Entering before Fall Quarter 2010.</p> <p>10.2.2.1 No changes.</p>
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quarter 1984 and spring quarter 1986 with fewer than 45 quarter credits of transfer credit, are required to fulfill the following campus general education requirements. The courses used to satisfy these requirements must be chosen from the lists of approved courses (SCR 10.2.2.6). Only course work awarded the grade of P, C (2.0) or better may be used to satisfy these requirements.

a. **Introductions to disciplines.**

Two five-credit hour courses or the equivalent are required from different departments or programs of study in each of the three academic areas: Humanities and Arts; Social Sciences; and Natural Sciences. These courses shall introduce the scope, methodology, and content of the discipline or one of its major subdivisions. No more than one course from the Arts may be used to satisfy this requirement. For the purpose of these regulations, all literatures are considered one department; likewise, all languages are considered one department.

b. **Topical courses.** Three five-credit hour courses or the equivalent are required, no more than one from any academic division. Topical courses shall present issues of broad social importance at a level appropriate to non-majors from either a multidisciplinary or disciplinary perspective.

c. **Quantitative course.** One five-credit hour course or the

equivalent that entails use of advanced algebra, statistics, or calculus is required. The course may be offered by any unit but should teach, not just evaluate, mathematical skill.

- d. **Composition courses.** Students who enter the University of California, Santa Cruz, in fall 2005 or thereafter are required, in addition to satisfying the ELWR requirement, to complete a sequence of two five-credit hour courses or the equivalent in composition and rhetoric. These courses shall usually be taken in a student's first year and must be completed before the student enrolls in the 7th quarter.

Student admitted prior to fall quarter 2005 are required to complete one five-credit course in English Composition in addition to satisfying the ELWR requirement.

- e. **Writing-intensive course.** Students who entered the University of California, Santa Cruz, before fall 2009, are required to complete one five-credit hour course or the equivalent that provides instruction and substantial practice in writing within the context of any academic subject.
- f. **Disciplinary communication (DC) requirement.** Students entering the University of California, Santa Cruz, in or after

<p>fall 2009, must have instruction and substantial practice in modes of communication appropriate to their major. The largest component of the DC curriculum must involve writing. The requirement must be satisfied either within one five-credit upper-division course or within a combination of up to three upper-division courses totaling at least five credits. Major program requirements must include disciplinary communication curricula that are approved and regularly assessed by the Committee on Educational Policy.</p> <p>g. Arts course. One five-credit hour course or the equivalent is required in the performance, theory, or history of the arts.</p> <p>h. Ethnic studies course. One five-credit course or the equivalent is required which deals with ethnic minorities in the United States or with a non-Western society or culture. This requirement applies only to students entering fall quarter 1986 or thereafter.</p> <p>i. A given course may apply toward as many as three of the requirements above. However, no single course may satisfy both the Disciplinary Introduction and the Topical requirement.</p> <p>10.2.2.2 Transfer or advanced standing credit may apply toward all of the requirements in SCR 10.2.2.1 except the Writing-intensive/disciplinary</p>	<p>10.2.2.2 No changes.</p>
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<p>communication courses, which (except as specified in SCR 10.2.2.3) must be taken at UCSC. Transfer students may be exempted from up to three Topical courses depending on the amount of credit transferred at the time of entrance. An eligible transferred course of 4.0 quarter credits or 3.0 semester credits may be considered one course with respect to campus general education requirements. Responsibility for assessment of work completed at other campuses of the University of California or at other institutions is delegated to the Director of Admissions. In making such assessments, the Director consults with the Faculty when appropriate.</p> <p>10.2.2.3 Students admitted with three or more quarters of advanced standing from another campus of the University of California are required to fulfill in their entirety the University of California, Santa Cruz, campus general education requirements (SCR 10.2.2.1). However, students who, at the time they enroll at the University of California, Santa Cruz, have completed the general education requirements of another University of California campus will be deemed to have completed the University of California, Santa Cruz, general education requirements, with the exception of the Disciplinary Communication (DC) requirement. [See SR 502.] .</p> <p>10.2.2.4 Petitions for the granting of an exception to the general education requirements must be recommended by the student's provost and</p>	<p>10.2.2.3 No changes.</p> <p>10.2.2.4 No changes.</p>
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<p>reviewed for approval by the Committee on Educational Policy.</p> <p>10.2.2.5 When colleges, departments, and other agencies propose a course, they designate which of the general education requirements (SCR 10.2.2.1), if any, the course is presumed to meet. The Committee on Educational Policy approves or disapproves the designation.</p> <p>10.2.3 General Education Requirements for Students Entering Fall Quarter 2010 or Later.</p> <p>10.2.3.1 Students who enter the University of California, Santa Cruz, in fall quarter 2010 or later, as candidates for a Bachelor’s degree, are required to fulfill the campus general education requirements given below. Courses used to satisfy these requirements are subject to the following restrictions: i) they must be chosen from the lists of approved courses (SCR 10.2.3.4); ii) each course may apply toward only one of the requirements, unless a specific exception is granted by the Committee on Educational Policy; iii) only course work awarded the grade of P, C (2.0) or better may be used to satisfy these requirements.</p> <p>a. Composition courses. Students are required, in addition to satisfying the ELWR requirement, to complete a sequence of two five-credit hour courses or the equivalent in composition and rhetoric. These courses shall usually be taken in a student’s first year and must be completed before the student enrolls in the 7th quarter.</p>	<p>10.2.2.5 No changes.</p> <p>10.2.3 No changes.</p> <p>10.2.3.1 No changes.</p>
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<p>Disciplinary communication (DC) requirement. Students must have instruction and substantial practice in modes of communication appropriate to their major. The largest component of the DC curriculum must involve writing. The requirement must be satisfied either within one five-credit upper-division course or within a combination of up to three upper-division courses totaling at least five credits. Major program requirements must include disciplinary communication curricula that are approved and regularly assessed by the Committee on Educational Policy.</p> <p>c. Cross-cultural analysis. One five-credit course or equivalent is required that emphasizes understanding of one or more cultures and societies outside the United States.</p> <p>d. Ethnicity and race. One five-credit course or equivalent is required that focuses on issues of ethnicity and/or race.</p> <p>e. Interpreting arts and media. One five-credit course or equivalent is required that focuses on the practice, analysis, interpretation, and/or history of one or more artistic or mass media (media in which non-textual materials play primary roles).</p> <p>f. Mathematical and formal reasoning. One five-credit course or equivalent is required that</p>	
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<p>emphasizes university-level mathematics, computer programming, formal logic, or other material that stresses formal reasoning, formal model building, or application of formal systems.</p> <p>g. Scientific inquiry. One five-credit course or equivalent is required that focuses on the essential roles of observation, hypothesis, experimentation and measurement in the sciences.</p> <p>h. Statistical reasoning. One five-credit course or equivalent is required that focuses on developing skills in approaching quantitative data and statistical reasoning.</p> <p>i. Textual analysis and interpretation. One five-credit course or equivalent is required that has as its primary methodology the interpretation or analysis of texts.</p> <p>j. One additional five-credit course or equivalent is required in one of the following areas.</p> <p>i) Environmental Awareness. Focuses on humankind's interactions with nature.</p> <p>ii) Human behavior. Focuses on aspects of individual human behavior or the operation of human groups.</p> <p>iii) Technology and society. Emphasizes issues raised by the prevalence of technology in society.</p>	
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<p>k. One additional course or equivalent, awarding a minimum of 2 credits, is required in one of the following areas.</p> <ul style="list-style-type: none">i) Collaborative endeavor. Provides significant experience with collaboration on a project.ii) Creative process. Teaches creative process and techniques in the arts (including creative writing), at an individual or a collaborative level.iii) Service learning. Provides the opportunity for supervised campus or community service that contributes to a student's overall education. <p>10.2.3.2 Transfer or advanced standing credit may apply toward all of the requirements in SCR 10.2.3.1 except the disciplinary communication courses, which must be taken at UCSC. An eligible transferred course of 4.0 quarter credits or 3.0 semester credits may be considered one course with respect to campus general education requirements. Responsibility for assessment of work completed at other campuses of the University of California or at other institutions is delegated to the Director of Admissions. In making such assessments, the Director consults with the Faculty when appropriate.</p> <p>10.2.3.3 Petitions for the granting of an exception to the general education requirements must be recommended</p>	<p>10.2.3.2 No changes.</p> <p>10.2.3.3 No changes.</p>
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<p>by the student's provost and reviewed for approval by the Committee on Educational Policy.</p> <p>10.2.3.4 When colleges, departments, and other agencies propose a course, they designate which of the general education requirements (SCR 10.2.3.1), if any, the course is presumed to meet. The Committee on Educational Policy approves or disapproves the designation.</p> <p>10.3 College Requirements.</p> <p>10.3.1 College requirements for degrees may not contravene University of California or campus requirements.</p> <p>10.3.2 College requirements for students admitted as transfers to the University of California, Santa Cruz, in junior standing and for students changing colleges are determined by the Faculty of the college in which the student is to be a candidate for a degree.</p> <p>10.4 Major Field.</p> <p>10.4.1 Students must formally declare their major field before enrolling for their third year (or equivalent). Students admitted to the University of California with upper-division standing must formally declare their major field during their second term of residency, if they have not done so earlier.</p> <p>10.4.2 Upper division students once formally enrolled in a major may change their major field at any time, provided that they have the consent of the new department.</p>	<p>10.2.3.4 No changes.</p> <p>10.3 College Requirements.</p> <p>10.3.1 No changes.</p> <p>10.3.2 No changes.</p> <p>10.4 Major Field.</p> <p>10.4.1 No changes.</p> <p>10.4.2 No changes.</p>
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<p>10.4.3 Major. A student becomes eligible for a major by fulfilling the requirements for the major established by the sponsoring agency. The major will involve substantial work in the discipline, and require no fewer than 40 upper-division or graduate credits, unless an exception is granted by the Committee on Educational Policy.</p> <p>10.4.4 Minor. A student becomes eligible for a minor by fulfilling the requirements for the minor established by the sponsoring agency. The minor will involve substantial work in the discipline, and require no fewer than 25 upper-division or graduate credits, unless an exception is granted by the Committee on Educational Policy. A minor may be offered in a subject not offered as a major.</p> <p>10.4.5 Individual major. Students may undertake an individual major by presenting a proposal³ and a petition for declaration of individual major to the appropriate agency of their college. The proposal must be supported and the petition signed by the student's adviser and all members of a three-person faculty committee that will supervise the individual major. The committee must have at least one member with special competence relevant to the major who will serve as chair of the committee. All of the committee members must be continuing⁴ faculty</p>	<p>10.4.3 Major. No changes.</p> <p>10.4.4 Minor. No changes.</p> <p>10.4.5 Individual major. No changes.</p>
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³ A proposal must consist of: a) title and general description of the major; b) list of courses required for the major; c) description of the proposed senior thesis or comprehensive examination.

⁴ A continuing faculty member is a person with an academic appointment of a duration that could be reasonably expected to equal at least the proposed term of the major.

<p>members in fields related to the proposed major. This committee shall supervise the major program and administer the appropriate comprehensive examination or senior thesis. An individual major may not serve as part of a combined major. The name and content of the individual major must be distinct from those of any approved major program or of any possible double or combined major made up of approved major programs. The Registrar shall periodically report to the Committee on Educational Policy on the nature of the individual majors program.</p> <p>10.4.6 Combined major. Students may undertake a combined major by fulfilling the course requirements for the combined major established by any two existing majors. A combined major option must be established by the sponsoring agencies and approved by the Committee on Educational Policy before it can be chosen by the student. The combinations of programs, requirements for the major, etc., are agreed upon by both sponsoring agencies and must be approved by the Committee on Educational Policy before that particular combination major exists as an option for students. Both agencies must agree on how honors are to be awarded to students. Student diplomas will be annotated so as to make clear the difference between combined majors and double majors. A combined major will be indicated by the form "with a single combined major in A. and B." A double major will be indicated by the form "with a major in A. and a major in B."</p>	<p>10.4.6 Combined major. No changes.</p>
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<p>10.4.7 Additional major or minors. A student becomes eligible for additional majors or minors by fulfilling the requirements of the declared majors or minors. Courses used to satisfy the requirements for each major must include a minimum of 40 upper-division credits (as per 10.4.3) not used to satisfy the minimum credits of any other major or minor. Courses used to satisfy the requirements for each minor must include a minimum of 25 upper-division credits (as per 10.4.4) not used to satisfy minimum credits of any other major or minor. Courses taken beyond these minimums to satisfy upper-division requirements for a major or minor may be applied toward another major or minor. Departments may approve substitution of appropriate upper-division courses to satisfy the requirements of this section.</p> <p>Lower-division courses may always simultaneously satisfy the requirements of different majors and/or minors.</p> <p>10.4.8 Passing Work in Major. Students must complete all requirements for the major or minor with grade P, C (2.0) or better.</p> <p>10.5 University Requirements.</p> <p>10.5.1 American History and Institutions. A knowledge of American History and Institutions is required of all candidates for the Bachelor's degree. This requirement may be met by passing an appropriate examination or course which is accepted as satisfactory by the Committee on Educational Policy. Examinations or</p>	<p>10.4.7 Additional major or minors. No changes.</p> <p>10.4.8 Passing Work in Major. No changes.</p> <p>10.5 University Requirements.</p> <p>10.5.1 American History and Institutions. No changes.</p>
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<p>courses passed in secondary school may be deemed appropriate for the fulfillment of this requirement.</p> <p>10.5.2 Entry Level Writing: English Composition. Every student must demonstrate an acceptable level of competence in writing. This may be done in one of the following ways:</p> <ul style="list-style-type: none">a. By achieving a score of 30 or better on the ACT Combined English/Writing test; or 680 or better on the College Board SAT-II Writing Test; or 680 or better on the College Board SAT Reasoning Test, Writing section; or 3, 4, or 5 on either Advanced Placement (AP) Examination in English; or 5 or above on the International Baccalaureate High Level English A exam; or 6 or above on an International Baccalaureate Standard Level English A exam. (See SR 636.B.2.)b. (Pertaining particularly to transfer students) By completing an acceptable college-level course of at least four quarter credits, or the equivalent, in English composition with a grade of C or better; orc. (Pertaining to students without CEEB scores) By achieving a satisfactory score on the Analytical Writing Placement Examination administered by the University of California at the beginning of each term. <p>Entering students who have not satisfied the requirement in one of the</p>	<p>10.5.2 Entry Level Writing: English Composition. No changes.</p>
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<p>above ways must enroll in an Entry Level Writing section of Composition 1 in their first term of residence; pending satisfactory passage of the requirement, continued enrollment in an Entry Level Writing course is mandatory. Satisfaction of the Entry Level Writing Requirement is a prerequisite for receiving credit in Composition 1, enrollment in every other university-level undergraduate course in English composition and for the Bachelor's degree.</p>	
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Respectfully submitted,

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