COMMITTEE ON EDUCATIONAL POLICY
Amendment to Regulation 10.2.2.3 on Transfer Credit

To the Academic Senate, Santa Cruz Division:

CEP is proposing an amendment to current regulation SCR 10.2.2.3 on transfer credit. This change would allow students to satisfy the Topical general education requirements at other institutions.

As a campus of the University of California, we are part of a multi-tiered system that has a special emphasis on providing a relatively smooth transition from community college to UCSC. Based on a review of courses currently articulated with community colleges, as well as petitions for general education substitution frequently received by the Committee, CEP proposes the modification of this regulation.

One half of our transfer students have completed the Intersegmental General Education Transfer Curriculum (IGETC). In this program, students complete 11 courses: English composition (similar to C1), critical thinking (C2), mathematical concepts and quantitative reasoning, three courses in the arts and humanities, three courses in the social and behavioral sciences, and two courses in the physical and biological sciences (at least one with laboratory). Students who have completed IGETC receive a waiver of all lower-division general education requirements at any UC or CSU campus. The proposed change in regulation would affect the remaining transfer students (roughly 500 students per year).

Current regulation assumes that topical courses are by nature difficult to articulate. Topicals are therefore the only category of general education course besides the Writing requirement that students are not allowed to fulfill through transfer of credit. However, the regulation allows for up to all three topical course requirements being waived (depending on the amount of credit transferred). The effect is that the Topicals are the only category of general education course (including Writing) from which transfer students are exempted. Whatever the case may have been twenty years ago, neither CEP nor the Campus Articulation Officer believes that Topical GE designated courses should be unusually challenging to articulate today. Amending this aspect of the regulation will also allow matriculated students to fulfill the Topical requirement through other institutions during summer. CEP will work with Admissions and the Campus Articulation Officer to ensure that topical designations are appropriately applied to transfer courses. That is, topical courses “shall present issues of broad social importance at a level appropriate to non-majors from either a multidisciplinary or disciplinary perspective.”

The Committee also proposes a simplifying wording change to more clearly state that four-unit quarter courses taken at other institutions may be used to satisfy the various "five credit hour course" general education requirements (10.2.2.1), but do not provide five units toward the 180-unit requirement.

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<th>Current wording</th>
<th>Proposed wording</th>
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<td><strong>10.2.2.3</strong> Transfer or advanced standing credit may apply toward all of the requirements in SCR 10.2.2.1 except the Topical and Writing-intensive courses. Writing-intensive courses must be taken at UCSC. Because it is difficult to judge whether courses passed elsewhere meet the spirit of the topical course requirement, transfer students shall be exempted from up to three of these courses</td>
<td><strong>10.2.2.3</strong> Transfer or advanced standing credit may apply toward all of the requirements in SCR 10.2.2.1 except the Writing-intensive courses. Writing-intensive courses must be taken at UCSC. An eligible transferred course with a minimum of 4.0 quarter units or 3.0 semester units may be considered one course with respect to campus general education requirements. Responsibility for assessment of</td>
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depending on the amount of credit transferred at the time of entrance. In partial satisfaction of the University of California, Santa Cruz campus general education requirements (as distinct from courses required for graduation), a transfer student is permitted to count an eligible course of 4.0 quarter units (or three semester units) in advanced standing as equivalent to a five-credit hour course at the University of California, Santa Cruz. Responsibility for assessment of work completed at other campuses of the University of California or at other institutions is delegated to the Director of Admissions. In making such assessments, the Director consults with the faculty when appropriate.

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Respectfully submitted,

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