

COMMITTEE ON EDUCATIONAL POLICY
Amendment to Regulation 10.2.2.3 on Transfer Credit

To the Academic Senate, Santa Cruz Division:

The Committee on Educational Policy (CEP) is proposing an amendment to current Santa Cruz Regulation (SCR) 10.2.2.3 on transfer credit to simplify the process of satisfying campus general education requirements at other institutions.

As a campus of the University of California, we are part of a multi-tiered system that has a special emphasis on providing a relatively smooth transition from community college to UCSC. Based on a review of courses currently articulated with community colleges, as well as petitions for general education substitution frequently received by the Committee, CEP proposes the modification of this regulation.

One half of our transfer students have completed the Intersegmental General Education Transfer Curriculum (IGETC). In this program, students complete 11 courses: English composition (similar to C1), critical thinking (C2), mathematical concepts and quantitative reasoning, three courses in the arts and humanities, the three courses in a social and behavioral sciences, and two courses in the physical and biological sciences (at least one with laboratory). Students who have completed IGETC receive a waiver of all lower-division general education requirements at any UC or California State University (CSU) campus. The proposed change in regulation will affect the remaining transfer students.

There are slightly different arguments for each of these changes, and implementation of policies surrounding the transfer of Topical and Writing-intensive general education courses will vary slightly.

In the case of Topical courses, CEP will work with Admissions and the Campus Articulation Officer to enable the assignment of topical designations to appropriately focused transfer courses. That is, topical courses “shall present issues of broad social importance at a level appropriate to non-majors from either a multidisciplinary or disciplinary perspective.” In a proposed modification of regulation, CEP maintains the credit-based waiver of topical courses because the Committee does not expect a large number of transfer courses to fit the campus definition of a topical course. Thus, the simple method of topical waiver is maintained for transfer students, but possibility of fulfilling the topical course requirement at other institutions becomes available for matriculated students, for example, during summer at a local institution.

In the case of the Writing-intensive courses, CEP will ensure that courses articulated to carry this designation have a similar level of writing as is required in campus courses, for example as based on prerequisite courses. This modification also enables UCSC students to complete the Writing-intensive requirement at other institutions, assuming that the course has been appropriately articulated in consultation with the relevant faculty.

The Committee also proposes a wording change to more clearly state that four-unit quarter courses taken at other institutions may be used to satisfy the various “five credit hour course” general education requirements (10.2.2.1), but do not provide five units toward the 180-unit requirement

Current wording

Proposed wording

<p>10.2.2.3 Transfer or advanced standing credit may apply toward all of the requirements in SCR 10.2.2.1 except the Topical and Writing-intensive courses. Writing-intensive courses must be taken at UCSC. Because it is difficult to judge whether courses passed elsewhere meet the spirit of the topical course requirement, transfer students shall be exempted from up to three of these courses depending on the amount of credit transferred at the time of entrance. In partial satisfaction of the University of California, Santa Cruz campus general education requirements (as distinct from courses required for graduation), a transfer student is permitted to count an eligible course of 4.0 quarter units (or three semester units) in advanced standing as equivalent to a five-credit hour course at the University of California, Santa Cruz. Responsibility for assessment of work completed at other campuses of the University of California or at other institutions is delegated to the Director of Admissions. In making such assessments, the Director consults with the faculty when appropriate.</p>	<p>10.2.2.3 Transfer or advanced standing credit may apply toward all of the requirements in SCR 10.2.2.1. Because it is difficult to judge whether courses passed elsewhere meet the spirit of the topical course requirement, transfer students shall be exempted from up to three of these courses depending on the amount of credit transferred at the time of entrance. An eligible transferred course with a minimum of 4.0 quarter units or 3.0 semester units may be considered one course with respect to campus general education requirements. Responsibility for assessment of work completed at other campuses of the University of California or at other institutions is delegated to the Director of Admissions. In making such assessments, the Director consults with the faculty when appropriate.</p>
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Respectfully submitted,

COMMITTEE ON EDUCATIONAL POLICY

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