

COMMITTEE ON EDUCATIONAL POLICY
Amendment to Regulation 6.2.2 on Minimum Academic
Progress

To the Academic Senate, Santa Cruz Division:

The Committee on Educational Policy is proposing an amendment to current regulation SCR 6.2.2 on minimum academic progress so that all UCSC undergraduate students are assessed for both academic standing (2.0 gpa) as well as minimum academic progress standards in order for students to achieve completion of the degree within expected limits on terms of enrollment. UCSC's minimum progress regulation has been in existence since the beginning of the campus, but was not explicitly linked to the population of students who entered after the change to mandatory grading in fall 2001.

The intent of the minimum progress requirement is to provide students with a clear measure of the minimum expectations for the pace at which they earn credits and to give the colleges the ability to counsel and sanction students who do not meet those expectations.

The assessment of minimum progress is intended to be a supplement to annual assessment of academic standing. It is anticipated that the majority of students who do not satisfy the minimum progress requirement will also be subject to probationary supervision in the academic

standing review. For those students, the assessment of minimum progress may be one factor taken into consideration in supervising these students.

For students who do not satisfy the requirement of minimum progress but who are in good academic standing, a range of action can be considered, from waiving any sanction through denial of registration. In consultation with CEP, the colleges will develop uniform guidelines for supervising such students to encourage improvement in their progress toward the degree without creating undue burdens of staff workload. A guiding principle of such supervision should be the goal that the student achieves a degree within expected limits on terms of enrollment.

A student is judged to satisfy the minimum progress requirement by meeting the minimum progress standard both cumulatively and in the preceding academic year. Hence students are subject to college supervision for failure to make minimum progress if they have a cumulative deficit of units below the standard or if they have fallen below the standard in the previous academic year but have not yet fallen below the standard cumulatively.

Preliminary data indicates that an additional 9% of students would be newly classified as failing to make minimum progress by this standard.

Current wording

Proposed wording

NEW TEXT

6.2.2.1 [For undergraduate students entering UCSC fall 2001 and after.]

Undergraduate students are required to make Minimum Progress toward their degree by maintaining total earned credits equal to or greater than the cumulative total of (a) 36 credits for each academic year of full-time enrollment, (b) 12 credits for each additional quarter of full-time enrollment, and (c) four-fifths of the credits attempted in part-time enrollment.

Credit transferred from other institutions upon enrollment at the University of California, Santa Cruz, is not included in Minimum Progress calculations.

Satisfaction of Minimum

	<p><u>Progress is assessed at least once each year. Continued registration of a student who does not satisfy the Minimum Progress requirement is at the discretion of the faculty of the student's college or their agents and is subject to such conditions as they may impose.</u></p>
<p>6.2.2 A full-time undergraduate student is considered to be making minimum progress toward a degree if she or he is progressing toward a degree as indicated in the chart below and has passed with grade P, A, B, or C at least 30 credit hours in the three most recent quarters, or if an exception has been approved in writing by the Faculty of the student's college.</p>	<p><u>6.2.2.2 For undergraduate students who entered UCSC before fall 2001:</u> A full-time undergraduate student is considered to be making minimum progress toward a degree if she or he is progressing toward a degree as indicated in the chart below and has passed with grade P, A, B, or C at least 30 credit hours in the three most recent quarters, or if an exception has been approved in writing by the Faculty of the student's</p>

Part-time students are held accountable to the same standard of minimum progress as are full-time students, except that each 15 credit hours they attempt constitute one full-time quarter.¹

For purposes of computing minimum progress, credit for work transferred from another institution upon admission to the University of California, Santa Cruz will not be included.

Therefore, all students entering the University of California, Santa Cruz for the first time will begin the determination of minimum progress from Quarter 1. Credit for work transferred from another institution upon admission will be used, however, to determine the total number of quarters

college.

Part-time students are held accountable to the same standard of minimum progress as are full-time students, except that each 15 credit hours they attempt constitute one full-time quarter.¹

For purposes of computing minimum progress, credit for work transferred from another institution upon admission to the University of California, Santa Cruz, will not be included.

Therefore, all students entering the University of California, Santa Cruz, for the first time will begin the determination of minimum progress from Quarter 1. Credit for work transferred from another institution upon admission will be

¹ Part-time students who are receiving financial aid must enroll in at least 6 credit hours per quarter in order to maintain eligibility for aid.

<p>allowed for completion of the degree.²</p> <p style="text-align: center;">Minimum Number of UCSC Credit Hours Completed</p> <p style="text-align: center;"><u>Quarter</u> (includes post-admission transfer credit)</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td style="padding: 0 15px;">1</td><td style="padding: 0 15px;">5</td></tr> <tr><td style="padding: 0 15px;">2</td><td style="padding: 0 15px;">15</td></tr> <tr><td style="padding: 0 15px;">3</td><td style="padding: 0 15px;">30</td></tr> <tr><td style="padding: 0 15px;">4</td><td style="padding: 0 15px;">40</td></tr> <tr><td style="padding: 0 15px;">5</td><td style="padding: 0 15px;">50</td></tr> <tr><td style="padding: 0 15px;">6</td><td style="padding: 0 15px;">65</td></tr> <tr><td style="padding: 0 15px;">7</td><td style="padding: 0 15px;">75</td></tr> <tr><td style="padding: 0 15px;">8</td><td style="padding: 0 15px;">85</td></tr> <tr><td style="padding: 0 15px;">9</td><td style="padding: 0 15px;">100</td></tr> <tr><td style="padding: 0 15px;">10</td><td style="padding: 0 15px;">110</td></tr> <tr><td style="padding: 0 15px;">11</td><td style="padding: 0 15px;">125</td></tr> <tr><td style="padding: 0 15px;">12</td><td style="padding: 0 15px;">140</td></tr> <tr><td style="padding: 0 15px;">13</td><td style="padding: 0 15px;">150</td></tr> <tr><td style="padding: 0 15px;">14</td><td style="padding: 0 15px;">165</td></tr> <tr><td style="padding: 0 15px;">15</td><td style="padding: 0 15px;">180</td></tr> </table>	1	5	2	15	3	30	4	40	5	50	6	65	7	75	8	85	9	100	10	110	11	125	12	140	13	150	14	165	15	180	<p>used, however, to determine the total number of quarters allowed for completion of the degree.²</p> <p style="text-align: center;">Minimum Number of UCSC Credit Hours Completed</p> <p style="text-align: center;"><u>Quarter</u> (includes post-admission transfer credit)</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td style="padding: 0 15px;">1</td><td style="padding: 0 15px;">5</td></tr> <tr><td style="padding: 0 15px;">2</td><td style="padding: 0 15px;">15</td></tr> <tr><td style="padding: 0 15px;">3</td><td style="padding: 0 15px;">30</td></tr> <tr><td style="padding: 0 15px;">4</td><td style="padding: 0 15px;">40</td></tr> <tr><td style="padding: 0 15px;">5</td><td style="padding: 0 15px;">50</td></tr> <tr><td style="padding: 0 15px;">6</td><td style="padding: 0 15px;">65</td></tr> <tr><td style="padding: 0 15px;">7</td><td style="padding: 0 15px;">75</td></tr> <tr><td style="padding: 0 15px;">8</td><td style="padding: 0 15px;">85</td></tr> <tr><td style="padding: 0 15px;">9</td><td style="padding: 0 15px;">100</td></tr> <tr><td style="padding: 0 15px;">10</td><td style="padding: 0 15px;">110</td></tr> <tr><td style="padding: 0 15px;">11</td><td style="padding: 0 15px;">125</td></tr> <tr><td style="padding: 0 15px;">12</td><td style="padding: 0 15px;">140</td></tr> <tr><td style="padding: 0 15px;">13</td><td style="padding: 0 15px;">150</td></tr> </table>	1	5	2	15	3	30	4	40	5	50	6	65	7	75	8	85	9	100	10	110	11	125	12	140	13	150
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² For example, a student who transfers 80 quarter units of credit will have completed 16 University of California, Santa Cruz equivalent courses (computed at five quarter units per course) and will be considered to have completed 5 quarters of enrollment toward the degree [SCR 6.2.3].

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	15	180

Respectfully submitted,

COMMITTEE ON EDUCATIONAL POLICY

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