

Committee on the Education Abroad Program Catalog Statement on International Education

To the Academic Senate, Santa Cruz Division:

The Committee on the Education Abroad Program (CEAP) would like the importance of International Education to be acknowledged by the Academic Senate. Accordingly CEAP has drafted a "Mission Statement" on International Education for which it is seeking Academic Senate approval. If approval is given, the statement would appear, in future years, in the General Catalog in the section on International Education, along with a statement that it was approved by the UCSC Academic Senate.

The motivation for submitting this request to the Academic Senate is that CEAP feels that an understanding of other countries and cultures is even more important in the present world situation than it was before. Indeed, a recent report by NAFSA, the National Association of International Educators, argues that Americans' ignorance of the world is a "national liability" and that "we are unnecessarily putting ourselves at risk because of our stubborn monolingualism and ignorance of the world".

CEAP requests that the Academic Senate recognize the importance of International Education by approving the following mission statement:

Mission Statement on International Education

In our global age, understanding other countries and cultures is essential. The University of California Santa Cruz believes students should effectively prepare themselves for global citizenship through their on-campus coursework, through interaction with foreign students, and through travel and study abroad. A course of study in a foreign country can also prepare students for a career which transcends national and cultural boundaries.

To encourage students to study abroad, the University of California Education Abroad Program provides a wide choice of programs in many countries. UC Santa Cruz also encourages students from other countries to enroll here through the Education Abroad Program and other international study options.

Respectfully submitted,

THE COMMITTEE ON THE EDUCATION ABROAD PROGRAM

Casey Moore

Cynthia Polecritti

Marcia Millman

John Isbister, ex officio

Peter Young, Chair

SUA Representative: Elizabeth Eastman

SUA Representative: Edris Rodriguez

NSTF Representative: Brian Fulfrost

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