

COMMITTEE ON THE EDUCATION ABROAD PROGRAM
Annual Report, 2001-02

To the Academic Senate, Santa Cruz Division:

The Senate Committee on the Education Abroad Program (CEAP) for 2001-02 consisted of Mark Cioc (Chair), Rebecca Braslau (Fall and Winter), E. G. Crichton, Clemens Heusch (Spring) and Ravi Rajan, with Margo Hendricks, Director of the Office of International Programs, serving ex officio. Assistant Director Rebecca Sweeley also attended the meetings.

CEAP met five times in the 2001-02 academic year, as did the Universitywide UCEAP committee (attended by the campus chair only). Below is a summary of the main tasks and accomplishments of both committees:

Divisional Regulations. The campus's regulations regarding CEAP (chapter 7 of the Divisional Regulations) have not been revised in many years and no longer reflect current policies and practices. The CEAP has revised them and plans to submit them for review at the Senate meeting in Fall 2002.

Universitywide and Campus Bylaws. UCEAP is in the process of rewriting its bylaws to bring them into conformity with current EAP policies and practices. UCSC's CEAP has drafted a campus bylaw change and will introduce it to the Senate once the new UCEAP bylaws have been approved.

General Education (GE) Issues. UOEAP (Universitywide Office of the Education Abroad Program) is encouraging all campuses to allow certain courses taken on EAP to fulfill GE requirements. The courses in question are supposed to be lower-division broad-based courses. Many of them are taught in special programs (such as the summer programs in Sussex) designed for second and third-year students. CEP committees on five campuses have agreed to accept these courses. After a careful review, this campus's CEP committee has endorsed the idea "in principle" but raised a number of objections to the manner in which these GE courses are currently being selected and evaluated. CEAP fully agrees with CEP that there should be no "blanket" pre-approval of these courses at this point. CEAP has asked UOEAP to provide more detailed syllabi, to institute greater oversight over who teaches these courses, and to monitor whether these courses really fit the GE lower-division framework.

Campus Growth. Our campus is growing and more, and more students are taking advantage of EAP programs. The campus's Office of International Education continues to do an excellent job assisting our students, despite a woeful absence of adequate office space and a painfully small budget. More space and money are imperative for the future.

Searchable web-course database. UOEAP has created a searchable course database (<http://www.eap.ucop.edu/coursefinder>) that allows students and faculty to find out which EAP courses have been previously approved for transfer credit. Students can now plan their EAP courses with greater assurance that the courses will be approved by their own campus upon their return. Departments now also have a record of the courses that they have been approved in the past.

EAP Host Institution Reviews. Faculty reviews of EAP programs in UK/Ireland, Australia/New Zealand, and South Africa are nearly complete. Final reports will be available soon. Reviews of India, Spain, Scandinavia, and Vietnam are now under way. Final reports are expected in 2002-03. New reviews for Italy and Costa Rica are just getting under way.

New Programs. New EAP programs are under review for Rome, Prague, Mexico City (Casa de California), Australia (James Cook University), England (University of London), and Toulouse.

New Position of Chief Administrative Officer. UOEAP has decided to establish a new non-faculty position, the Chief Administrative Officer. This person will serve as UOEAP Director John Marcum's second-in-command at UOEAP. The UOEAP committee has expressed its concern that this position might usurp some of the powers now held by the Associate Director for Academic Affairs, which in turn would result in a decrease in Senate oversight.

Language Requirement for EAP applications. Language faculty on all UC campuses have long been overburdened with recommendation forms requiring an evaluation of students' language abilities. As of 2002-03, there will no longer be a special language competency form to fill out as part of the student application process. Under normal circumstances, the student's grades in his/her language courses will suffice. Only in special cases will a language competency form be required (for instance, for heritage speakers and high-school learners whose university equivalent has not been verified).

Israel Program. The Israel Program was suspended during the Spring semester due to the political and military turmoil in the region. All 27 students have left the country. The program for 2002-03 is currently on hold.

India Program. In June, UOEAP made the decision to suspend the India Program for 2002-03 in light of Indian-Pakistani tensions over Kashmir. The 15 students who were scheduled to go have been offered the opportunity to select a different EAP program.

UCSC Study Center Directors. The campus currently has two faculty serving as study center directors: Professor Hiroshi Fukurai (in Japan) and Professor Tyrus Miller (in Hungary).

Respectfully submitted,

COMMITTEE ON THE EDUCATION ABROAD PROGRAM

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