COMMITTEE ON ADMISSIONS AND FINANCIAL AID
REPORT

To The Academic Senate, Santa Cruz Division:

BOARS WHITE PAPER ON THE USE OF THE SAT IN UC ADMISSIONS
Review of BOARS' discussion paper The Use of Admissions Tests by the University of California is available on CAFA's web page: http://senate.ucsc.edu/cafa/index.html

SUMMARY OF ENROLLMENT DATABASE
The UCSC Academic Senate, at the October 24, 2001 Fall Quarter meeting, recommended that CAFA formulate a plan for establishing a campuswide database for creating, tracking and comparing comprehensive admissions guidelines, including grading statistics, scores on admissions tests required by the University, and high school grades.

During Fall Quarter 2001, CAFA has been working with the Enrollment Management Data Base Working Group to outline the information and models needed to 1) understand the implications and the potential outcome of weighting the various factors and criteria that BOARS will be adopting; and 2) monitor the actual results over time, both in terms of how criteria impact who comes and how successful students are at UCSC.

The Admissions Office, Student Affairs, and Institutional Research and Policy Studies (within Planning and Budget) now provide the following reports on the outcomes and assessment of student performance and success:

1. **Enrollment**
   Undergraduate and graduate enrollment by class with new, continuing, and returning students

2. **Applicant Profile**
   Longitudinal application summary data with comprehensive analyses by ethnicity, community college transfer designation, selected majors and other characteristics

3. **New Student Profile**
   Summary with frosh, transfer, total undergraduate numbers, total enrollment, underrepresented, Regents scholars, and retention numbers

4. **Admissions Data**
   Narrative summary with numbers of interest to the general college population

5. **Student Profile**
   a) Enrollment summary (graduate/undergraduate enrollment summary by class, region, feeder high school with graduation/retention statistics and degrees awarded)
   b) Undergraduate admissions summary (entering class profile with majors, feeder community colleges, and academic quality)
   c) Insight from UCSC student surveys (CIRP, Survey of New UCSC Frosh, UCSC Graduating Student Survey, National Survey of Student Engagement, and UCSC graduate achievements)
6. **Enrollment Analysis**  
Spreadsheet summarizing fall enrollment by class with new, continuing, returning students and comparison data for 1995-2001

7. **Applied, Admitted, Enrolled by UCSC Region**  
UCSC Fall applied, admitted, and enrolled data analyzed by UCSC region with take and yield rates

8. **UC Enrollments (in CA Regions)**  
Pie charts for each UC demonstrating the new Fall 2001 enrollment from each CA region (UCOP region)

9. **CA Region (in each UC)**  
Pie charts for each UCOP region demonstrating the new Fall 2001 enrollment from each UC

10. **UCSC Fall SAT Takers**  
Summary of data from the College Board reporting the score distribution of UCSC prospective applicants, # of shared prospects with other universities, and primary high school source of UCSC prospective applicants

11. **UCSC Fall 2001 GPA/SAT I Ranges**  
Frequency of scores within GPA and SAT I ranges among UCSC Fall 2001 frosh

12. **UC SAT/HS GPA Summary**  
UC SAT and high school GPA averages by campus and ethnicity for admitted, denied and enrolled students for Fall 1997

13. **UCSC Retention/Graduation by SAT Ranges**  
UCSC retention, graduation and time-to-degree data by SAT I range (1992-98)  
From UCSC IR 2000-2001 Retention and Graduation Report (p. 29, 62-64)

14. **California Public School SAT Scores**  
SAT data for CA and each CA county for 1991-1999 (# and %, mean SAT I verbal/math, # and % scoring >1000)  
[http://ca.rand.org/cgi-bin/annual_ed.cgi](http://ca.rand.org/cgi-bin/annual_ed.cgi)

15. **Referral Pool**  
Excel worksheet analyzing Fall 2001 referral pool including comparison with Fall 2001 frosh  
a) Number  
b) Academic quality  
c) Ethnicity/gender  
d) Geographic origin  
e) Parental education/socioeconomic data  
f) Application overlap

16. **Eligibility in the Local Context (ELC) Student**  
Excel worksheet analyzing fall ELC students including comparison with Fall frosh (1-6 same as above)

17. **Special Action/Admission by Exception**  
Excel worksheet analyzing fall special action/admission by exception  
a) UCSC Admissions by exception 1995-2001  
b) Persistence and Graduation Percentages: UCSC and UC regular admission compared to special action admission students  
c) UC persistence, graduation and time-to-degree for all FTIC regularly admitted and admitted by exception  
d) UCSC retention, graduation and time-to-degree data for students admitted by exception compared to regularly admitted students (1989-1999) from UCSC IR 2000-2001 Retention and Graduation Report (p. 15-17, 30, 47-48)  
e) UCSC special action application summary for Fall 93-02  
[http://admissions.ucsc.edu/stats/](http://admissions.ucsc.edu/stats/)
18. **Transfer Students**
   UCSC retention, graduation and time-to-degree data for junior transfers compared to continuing juniors from UCSC IR 2000-2001 Retention and Graduation Report (p.21, 22, 31)

19. **SAT I vs. SAT II debate – background information**
   Summary of the results of the UCOP study with implications for UCSC. Includes correlation matrix of UCSC SAT I, SAT II, and HS GPA

20. **Frequency Histogram of UCSC SAT I Scores with Descriptive Statistics**

21. **Scatter Plots [w/r and r² [proportion variance accounted for]]**
   a) SAT II Total (including 3rd subject) as a function of SAT I Total
   b) SAT II Total (excluding 3rd subject) as a function of SAT I Total

22. **Scatter Plots [w/r and r² [proportion variance accounted for]]**
   a) SAT I Total as a function of HS GPA
   b) SAT I Verbal as a function HS GPA
   c) SAT I Math as a function HS GPA
   d) SAT II Total as a function of HS GPA
   e) SAT II English as a function HS GPA
   f) SAT II Math as a function HS GPA

23. **Five Year History of Entering Freshmen Characteristics**
   Includes number of applicants, acceptance rates, take rates, test scores and HS GPA

24. **Retention and Graduation Rates by SAT I Score Ranges (Total, Verbal, Math)**

25. **SAT I scores of 1999-2001 Graduates* by Division**
   *Includes only students who entered as Freshmen and were recently enrolled

26. **Profiles of 1999-2000 Graduates* in Selected Departments**
   *Includes only students who entered as Freshmen and were recently enrolled

27. **SAT Scores of New Freshmen – Fall 2001**
   Also includes 6-year trend in SAT I scores and incoming GPAs of new freshmen and transfer students

28. **Math Placement Scores**

29. **Subject A Placement Scores**

Respectfully Submitted:

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John Tamkun, Chair

February 14, 2002