

**GRADUATE COUNCIL
MINUTES
January 30, 2020
307 Kerr Hall, 2:00-4:00 p.m.**

Present: Don Smith (Chair), Nameera Akhtar, Banu Bargu, John Bowin, Andrew Fisher, Nobuhiko Kobayashi, Longzhi Lin, Patricia Pinho, Edward Shanken, Quentin Williams (ex officio), Katharin Peter (Library Rep), Esthela Bañuelos (Senate Analyst)

Absent: Daniel Friedman, Elizabeth Goldman (Grad Rep),

Guest: Jim Moore, Assistant Dean, Graduate Division

Post-Consultation Discussion: Chancellor and iCP/EVC

Graduate Council debriefed its consultation (1/16/20) with Chancellor Larive and iCP/EVC Kletzer, and discussed next steps. The Chancellor and iCP/EVC's expressed commitment to enhancing graduate welfare and strengthening the graduate enterprise at UCSC. Among specific recommendations to be outlined in GC's post consultation memo, GC recommends the establishment of a working group, comprised of representatives from Graduate Council, the Senate Committee on Planning and Budget (CPB), Office of Planning and Budget staff, and the aVPDGS to better understand capacity and barriers to improving graduate education, including campus resources and revenue related to graduate education.

Post-Consultation Discussion: GSA Leadership

Graduate Council debriefed its consultation (1/16/20) with Graduate Student Association (GSA) President Yulia Gilichinskaya, Co-VP of Shared Governance Veronica Hamilton, and Co-VP of Shared Governance Sarah Mason.

Program Statement Review

Chair Smith provided an overview of the program statement review process, and Analyst Bañuelos provided an overview of the CAT system. These overviews supplemented written guidance reviewed ahead of the meeting by members. Council began with in-meeting review of two sample program statements.

Data Science DE Proposal

Graduate Council reviewed the proposal for a Designated Emphasis in Data Science. The DE, intended to serve Ph.D. students, was proposed to be governed by an interdisciplinary group of faculty, and administratively housed in the Department of Statistics. Council expressed its enthusiasm about the DE, and approved the proposal for a fall 2020 launch. Council did have some concerns about the DE, particularly about sustainability and use of GSIs to teach several of the required DE courses. Council requested that the DE undergo a rigorous review in three years, and the program faculty report address the proposed use of GSI instructors for STAT/CSE 266 A&C, the BSOE Dean's three year resource commitment and overall sustainability of the DE, the possibility of broadening disciplinary coverage offered by the DE, course electives, careful consideration about whether an extension of the DE to master's students would affect its sustainability, and a summary of total number of students served by division, department, and discipline.

External Reviews

Stage 1: Supplemental Questions

History of Consciousness

With member Bargu recused, Council discussed the upcoming review of the History of Consciousness department, and raised a set of questions for the external review committee to address, including in the

following areas: faculty FTE planning and sustainability of curriculum, graduate student support and funding stability.

Consultation: aVPDGS

Council consulted with aVPDGS Williams on the annual overview of the block allocation formula, the Master's Incentive Funds Program (MIP), an update on multi-year capabilities across the campus, and discussion of the pros and cons of the cohort funding model. GC also requested information related to delegations of authority and academic integrity cases as part of its annual review, as informational items. Graduate Council raised several questions about MIP funding, and expressed interest in obtaining further data and analysis from the Graduate Division about how MIP funds are used to support doctoral students and programs. Given that MIP funds do not flow through the Graduate Division, the extent to which MIP supports doctoral education is not entirely clear. GC suggested a survey of all graduate programs that queries categories for type of funding uses, amount of funding used per category, and an "other" category to capture uses not listed, in order to gain a better understanding of how MIP funds are deployed across the campus, as well as what similarities and differences exist across divisions.