GRADUATE COUNCIL MINUTES March 2, 2017 307 Kerr Hall, 2:00-4:00 p.m.

Present: Don Smith (Chair), Ben Crow, Lissa Caldwell, Michael Dine, Judith Habicht-Mauche, Kimberly Jannarone, Athanasios Kottas, Paul Roth, Tyrus Miller (ex officio), Christy Caldwell (Library Rep), Yulia Gilichinskaya (Grad Rep), Esthela Bañuelos (Senate Analyst)

Absent: Roberto Manduchi, Fitnat Yildiz, Melanie Dickinson (Grad Rep)

Members Items

VPDGS Miller provided an update on the campus "Grad Slam" event (February 24). Graduate student John Phelps from Electrical Engineering is moving on to the systemwide competition. VPDGS Miller noted there were no Humanities entries in the final round, and encouraged members to actively encourage participation of students from all divisions.

VPDGS Miller raised that a faculty member is working on research using educational data sets from school systems and is working to develop protocol and analytics of other databases that might be relevant about educational prospects and obstacles. This has gotten significant funding and he wants to have a graduate seminar that is broader than a department course. He asked GC's thoughts on the graduate division becoming a course sponsoring unit for the course. This has not been done on the campus before. Members asked why the Graduate Division would need to sponsor this course, as opposed to the Social Sciences division. Chair Smith noted that formal discussion would have to take place on this issue.

FTE Transfer Request

The Council reviewed a request for a proposed faculty FTE transfer. GC reviewed the requests and deliberated the implications of the transfer and the overall impacts on both departments in preparation for making its recommendation.

2017-18 Divisional FTE Requests

The Council continued its review of the 2017-18 divisional faculty FTE requests.

External Review

Stage 2: Comments on the ERC Report

Education

The Council reviewed and commented on the Education External Review Committee (ERC) report. The Council noted that the ERC report recognized the comprehensive portfolio of academic programs offered by the department and at the same time identified a number of important issues to be addressed in order to strengthen the department's graduate programs and help it advance its academic standing. The Council raised several questions to address in the closure meeting, including in the following areas: mentoring and professionalization for doctoral students, faculty-student collaborations, broadening vision of education, the MA/C credential program, alignment of the undergraduate credential, and doctoral program, faculty scholarship and research.

Program Statements

This item was moved to the next Council meeting.