

**GRADUATE COUNCIL
MINUTES
May 26, 2016
307 Kerr Hall, 2:00-4:00 p.m.**

Present: Don Smith (Chair), Anjali Arondekar, Robert Boltje, David Brundage, Pascale Garaud, Roberto Manduchi, Dard Neuman, Dean Mathiowetz, Tyrus Miller (ex officio), Stefano Profumo, Christy Caldwell (Library Rep), Jess Whatcott (Graduate Student Rep), Esthela Bañuelos (Senate Analyst)

Absent: Jonathan Kahana, Anjali Dutt (Graduate Student Rep)

Guest: Jim Moore, Assistant Dean of the Graduate Division

Proposal for a Bachelor's/Master's Path: METX

With Chair Smith recused, the Council reviewed the proposal from the Microbiology and Environmental Toxicology (METX) for a five-year contiguous bachelor's/master's path coordinating existing bachelor's degrees from within the Chemistry or Biology programs (MCD Biology, EE Biology, Chemistry and Biochemistry, and BME) and the M.S. in METX. The Council viewed this as a model proposal, and approved the path, beginning in fall 2016.

Member' Items

Chair Smith announced that the COC Social is taking place June 1, 2016, 4pm at the Center for Adaptive Optics, and encouraged members to attend.

Chair Smith also announced that the revised proposal for an MFA in Social Documentation will be on the agenda at the next meeting. The proposers have a commitment of three letters anticipated to be received in July. The Council agreed to review the proposal at the next meeting without the letters.

Proposal for a Bachelor's/Master's Path: SciCAM

With member Garaud recused, Graduate Council reviewed the Department of Applied Mathematics and Statistics (AMS) proposal for a five-year contiguous bachelor's/master's path coordinating existing bachelor's degrees in Mathematics, Computer Science, and Computer Engineering (Robotics) and the M.S. in Scientific Computing and Applied Mathematics (SciCAM). The proposal requests an effective date of fall 2017 for the pathway. The Council expressed support for the proposal, and expressed it was well written and made a compelling case that creation of this pathway should strengthen the SciCAM M.S. program overall. The Council also raised the need for clarification of the requirements for AMS 114/214, and expects to approve the proposal with satisfactory clarification of this issue.

Program Statements Review

The Council reviewed the revised program statement for Economics, and is requesting additional information before further review of the program statement.

Consultation: Title IX Director Tsugawa

The Council consulted with Title IX Office Director Tracey Tsugawa on how her office serves the needs of an interfaces with the graduate student population on campus and how the Sexual Violence and Sexual Harassment (SVSH) policy specifically impacts graduate students. Director Tsugawa provided a response to the questions in the Council's pre-consultation memo via email and handout at the meeting.

Director Tsugawa began with a discussion of background and context. She noted dramatic changes since 2014, including new staff, new mandates from UCOP, and new mandates from the state and federal

government. Her office has seen a drastic increase in the number of reports and in the number of investigations her office is conducting. Currently, her office is working on developing a comprehensive master plan for SVSH education. The office is currently short staffed (3 FTE), which she noted is their principal barrier.

The Title IX office collaborates with the Graduate Division on implementing online training for graduate students and mandatory in-person training for all new incoming graduate students. The office understands the value and increased effectiveness of in-person training.

In response to a question about the employee designation for graduate students, and status of efforts to inform and provide training for graduate students on their roles and responsibilities as mandatory reporters, and when it applies, Director Tsugawa noted that there are two types of online trainings, 1) *Think About It* training for graduate students, and 2) responsible employee training from UCOP through the Learning Center system. Members asked about student understanding of these definitions, and Director Tsugawa responded that these issues are addressed by the training. The *Think About It* training addresses graduate students as both students and employees. She also noted it would be useful to have a webinar for graduate students as responsible employees. Director Tsugawa stated that in person training is offered in lieu of online training but her office struggles to find space to even host the mandatory in person trainings for incoming graduate students.

A member raised a question about how international students fit into the training, and given the barriers of understaffing and space, how the office is situated to adapt to the needs of diverse publics. Director Tsugawa noted her office recently conducted a three-hour training with Natural Reserves staff, and addressed topics specific to their needs. They have identified new pockets of people who need training. International students are on their radar, and the office has had four cases this year involving international (students/postdocs/researchers). There are cultural barriers, and they have not developed special materials at this point. They do have interpreters for investigations, and have asked UCOP to provide the office with online training at minimum in Spanish.

In response to a question about providing feedback for online training, Director Tsugawa noted that her office does not have complete control over online training. They have relayed feedback received from the campus, but not all the changes have been implemented. However, they do take feedback and are in dialogue about it.

Regarding the range of time it takes to complete a Title IX investigation, Director Tsugawa noted that it takes from 3-6 months. There is a stricter timeline for cases involving students (50 days). She noted there are a range of factors that impact the length of investigations, often for example, issue of due process for the respondent. She stated that additional staffing would help response time, and in response to a member's question about how many investigations are delayed for resource reasons, she responded that is the case for all of them.

Director Tsugawa noted that her office has seen a doubling in the amount of reports and five times the number of investigations than during her predecessor's last year. One of the challenges has been the way in which records were kept prior to Director Tsugawa's arrival. Her office is now adopting an electronic case management system, which will make a tremendous difference once it is implemented in making data more readily available. She noted the issue of SVSH has become more visible nationally, with legislation passed at the state and federal level, the affirmative consent law, systemwide UC policy, and task force mandates. She also referenced the recent (May 2016) "Beyond Compliance" Town Hall on SVSH led by the CP/EVC.

Director Tsugawa noted that she has seen a significant shift very recently in graduate students coming forward. In response to a question about “repeat offenders”, Director Tsugawa noted these cases are dealt with differently, and in this case, the Title IX office will initiate an investigation. Other trends the office has been seeing since Director Tsugawa’s arrival in 2014 as compared to with her predecessor is more terminations as an outcome of investigations.

The Council raised the unique position of vulnerability for graduate students, and how their position may lead to reluctance in coming forward with a complaint. Director Tsugawa noted that more training is needed, and that faculty stepping up as role models is also a powerful message to peers. Graduate students often go to their faculty graduate advisors, and so more information and training is needed, but she is not sure of the best way to approach that training and information sharing with advisors. More faculty are needed to stand up visibly.