

**Committee on Preparatory Education Meeting**  
**Minutes**  
**April 30, 2014**  
**2 – 3:30 p.m.**  
**Kerr Hall Room 129**

Present : Bruce Cooperstein, Chair, Gabriel Elkaim, Sarah-Hope Parmeter (ELWR Coordinator), Abe Stone, Stephen Sweat, Susanna Wrangell (staff).

Absent: None.

**I. Announcements**

The minutes from February 26, 2014 meeting were approved.

UCOPE April 25 meeting debrief the following topics were discussed:

ELWR: The committee discussed exams scores and AP course credit to satisfy AWPE and agreed many of these tests have changed with regard to writing but all did agree the AP Literature exam is fine for ELWR satisfaction but not the SAT or IB English Language Exam.

AWPE Validation: The AWPE exam will be held in May and AWPE will continue to use virtual scoring.

Senate Bill 1200 was discussed about including computer science (CS) in the C requirement. This is a UC Systemwide standard, but the CS course will replace one of the three mathematic course requirements. Students could theoretically enter UC with only 2 years of mathematics and CS instead of 3 years of mathematics requirements. This could be difficult and unfair for students entering from low performing high schools.

SAT Changes: There was discussion on what is UC going to do, the essay has changed, and UC campuses may just drop the scores all together. At UCSC, there was a study of SAT scores on correlation to placement for ELWR. After the study, no statistically correlated evidence was found to use for ELWR placement into Core courses. The score of 680 on the SAT does satisfy ELWR, but many students still required help with developing writing skills.

**II. ELWR Enrollment Enforcement**

Sarah-Hope updated members on students who are not ELWR satisfied, who need to be enrolled in ELWR classes (writing courses) to satisfy the requirement before their fourth quarter or face having a hold placed on their enrollment for the next quarter. Students are not signing up to take the required courses. What kind of mechanisms should be in place to prevent students from by-passing this requirement? The Writing Program sends out email reminders, but the students fail to sign up for the necessary course. This year there are about 12 students, but the Writing Program needs to be able to plan the correct number seats in sections for ELWR unsatisfied students to be placed. Students are required to take the course, how do we makes sure there are enough seats to be available and students sign up before being barred after the end of their 4<sup>th</sup> quarter. Should this be a series of required courses, the first being a prerequisite for Writing 2, without the first course, students can't enroll. If students don't complete the requirement by the

end of their 4th quarter, the student cannot enroll in classes period, but can pass the requirement cl by taking the AWPE Exam and passing it on campus during spring quarter or take the Community College course and take the AWPE. The data that was provided to the committee also included the rate of international students and it is not yet clear if this group needs more support and the data will not be available until the end of spring quarter. At the time of our committee meeting 44% are still not ELWR satisfied, but this could change if 75% satisfy by the end of spring quarter. Members would like to know if AIS can develop an enrollment limit for those who are ELWR unsatisfied, be allowed to enroll in 12 units of non - ELWR courses, only? Analyst Wrangell will send a request to the Registrar's Office and report back to the committee.

### **III. International Students Writing Sections and Summer Orientation**

ELWR Coordinator Parmeter updated members with data on international students and writing courses on campus. There are plans for international student orientation this summer, The Language and Applied Linguistics (LAL) Department has been working with Admissions to advertise a course on writing linguistics to help the students after they arrive. Among those course offerings, there will be 3 unit summer session courses: Writing, Conversation, and Navigating the Research University. The instructors are creating writing sections based on materials related to international students interests and will hold 14 -15 students in each section. Last fall the LLL Department (former Language Program) introduced grammar and editing classes especially for international students to meet their needs. Writing in American academic standards is not the same in other cultures and tends to be very challenging. CPE will request the report on international student's progress at UCSC from Brain Childs, International Student Advisor, and review for comparison next year. Analyst Wrangell will request the report and if ready, members can review at our next meeting on May 21.

### **IV. Members Items – None.**

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