

**COMMITTEE ON PREPARATORY EDUCATION
MINUTES**

Friday, April 13, 2012

Kerr Hall Room 307, -10:30 a.m.– 12:00 p.m.

Present: Frank Bauerle (NSTF Rep.), Gabriel Elkaim, Sarah-Hope Parmeter (ELWR Coordinator), David Smith(Chair), Susanna Wrangell (staff).

Absent: Eve Zyzik.

I. Announcements:

For spring quarter, CPE Member Hunter is on sabbatical and our new member for spring, Eve Zyzik was at a conference this week and had to miss our first meeting for the quarter. There were no announcements.

II. Approval of February 24, 2012 Minutes

CPE members will approve minutes of February 24 via email.

III. Report on UC ACCORD Findings from Donna

Former CPE Member Donna Hunter attended the UCSC information session presented by the Director of UC/ACCORD held on March 13 and sent a written report back to CPE at the end of winter quarter. There is a link to abstracts on work being done in the area of preparatory education. Members agreed to read over the abstracts and will continue this discussion at our next meeting.

IV. Report on MPE Online Pilot

Mathematics Department undergraduate Advising Chair Marty Weissman sent an update on the pilot online MPE for winter quarter. Math had about 1000 students take a pilot of the online math placement exam, and these pilot students represent over 80% of our current enrollment in Math 3, 11A, and 19A. Committee members discussed the need for additional data on the test correlation with placement and grade outcome in each course. Student's placement was as predicted by Chair Weissman, the Math 19A students scored higher than the other cohorts. CPE will contact Professor Weissman and see if he has another packet of data the committee can review or if he would like to meet with CPE in two weeks. After analysis of the data, Math's plan is to see how it correlates with the Statewide MPE, and the in house results(which are quicker and questions are customizable for UCSC). Is there a way to correlate these lower test scores, if a student took Math 3, got an A and then took Math 11A and received a C, the student may not have been well prepared. Members were wondering if the low scores in geometry (1 out of 4 correct) and trigonometry (2 out of 6) was due to the nature of the question, how it was posed or worded.

V. Silicon Valley Strategic Academic Plan

Chair Gillman sent out the document with the request for comments from all committees. It is important for the Senate to be actively involved in shaping the academic direction for the Silicon Valley. If it is adopted, the administration will need to develop a business plan to support it. CPE members felt there was very little concerning undergraduate education and unproblematic. Members did look over the section on undergraduate education. It was a capstone for

undergraduates to work with professionals in industry on their senior project. This is not our area of expertise, but our historic commitment to undergraduate education should not be jeopardized by the development of this academic plan. This could become a long term profitable investment. CPE members decided not to comment on this proposal as it was not in the committee's purview. Analyst Wrangell will send the committee's response later today.

VI. Faculty Survey from VPAA Lee

CPE discussed the questions for the UCSC Module for the Systemwide Faculty Survey on diversity, which includes lecturers. VPAA Lee is asking for comments or additions to the questions, the survey will be sent out later this quarter. Members found the survey unproblematic and will not be commenting on the survey as it was not in the committee's purview. Analyst Wrangell will be sending the committee's response later today.

VII. Council on Retention Next Steps

CPE Chair Smith will set up a meeting with VPDUE Richard Hughey for a consultation.

VIII. Members Items – Informational Only

Member Hope-Parmeter shared the March 9 UCOPE-EMS committee members concerns with campuses where they have large recruitment of foreign students and their writing placement exam scores. English taught in China and Korean use topics that are measured by a standardized test. This does not mean they are proficient in English, they just have a high test score in English. The foreign students receive a high test score but compared to performance with native students, their testing is low.

You can assume they can do certain levels of writing, but in fact they cannot do the work. There was only discussion at this time, it is a multi – level question, do writing programs just ignore this or is there something we do . Writing placement should be tested in a similar fashion to the AWPE for foreign students as well as native. AWPE is the best measure but is not cost effect to the University, so it is not advised based on cost.

Member Bauerle mentioned the survey on a revised Time Slot Proposal sent out to departments for comment on from the VPDUE's office. Many did not like the additional minutes added to the MW evening schedule because faculty who do teach this time slot, sometimes have courses that both need two days a week instruction and faculty can offer one class on MW and the second class on TTH. With this revised proposal a faculty member would not be able to use this schedule.

So attests,

**David Smith, Chair
Committee on Preparatory Education**