

**Committee on Preparatory Education**  
Minutes

Thursday, April 3, 2008  
2-3:30 p.m.  
Kerr Hall Room 129

Present: Elizabeth Abrams (Chair), Roxanne Monnet (Staff), Ellen Newberry (NSTF Rep), Judy Scott, Tony Tromba.

**I. Announcements, introductions, and updates.**

The June CPE Meeting will be rescheduled to better match members' schedules.

Chair Abrams informed the Committee that there was unanimous approval at the March Senate Meeting for the language change CPE's charge making the ELWR Coordinator a standing invitee effective September 1, 2008. CPE asked Chair Abrams to extend an invitation to ELWR Coordinator Sarah-Hope Parmeter to attend the remainder of its meetings for spring 2008.

**II. Minutes.** The March 3 minutes were accepted.

**III. BOARS revised proposal for UC frosh admissions eligibility.**

CPE discussed the revised BOARS proposal and considered whether the points raised in CPE's letter were addressed. Concern was expressed regarding the impact on individual campuses and UCSC specifically. CPE is not comforted by the response in this report with regard to financial impact. In its letter of response CPE will ask that BOARS cost out the probable impact to each campus. For example, if the percentage of students who need two preparatory math courses and two preparatory writing course were to increase by 5 percent, what would the per campus cost be?

**IV. Math preparation needs.**

The Committee considered data provided from the Office of Institutional Research related to pass/fail rates in Math 2 and 3. It was announced that AMS 2, introductory statistics, has been proposed for next year. Information provided by the AMS Department shows that pass rates vary greatly quarter to quarter, and year to year. Since the instructor and syllabus also change regularly the information was not found to be helpful by AMS in assessing the success of the course.

Institutional Research has not had time to answers questions 1B and 1C of CPE's request. Answers to these may be the most difficult to get at. Unfortunately, answers are most needed to these questions since they will define the level of need for CPE to work on issues related to lower level math courses required for a number of majors outside of the Physical and Biological Sciences Division and the School of Engineering. CPE would like at least partial answers to these questions before inviting representatives from affected departments and support units to their June meeting. Chair Abrams will follow up with Institutional Research to see if data can be available for CPE's May 1 meeting.

So attests,

Elizabeth Abrams, Chair  
Committee on Preparatory Education

