SANTA CRUZ: OFFICE OF THE ACADEMIC SENATE

COMMITTEE ON PLANNING AND BUDGET
MINUTES
November 29, 2018

Present: Bruce Schumm (Chair), Kimberly Lau (ex officio), David Brundage (ex officio), Zsuzsanna Abrams, Matthew Clapham, David Helmbold, Lindsay Hinck, Nirvikar Singh, Katie Hellier (Graduate Student Rep), Matthew Mednick (Senate Director), Esthela Bañuelos (Senate Analyst)

Absent: Lisbeth Haas, Pradip Mascharak

Members Items
Senate Chair Lau provided an update on the systemwide Academic Council meeting of November 28, 2018. She reported that UC Senate Chair May provided updates on policy in development regarding campus closures for air quality and the faculty salary equity summit. EVC/CFO Brostrom and Provost Brown provided updates on the UC budget. Other topics of discussion as reported included an update on the faculty salary plan, compensation for Senate service, SVSH regulations at the national level, and diversity statements in the personnel process.

Chair Schumm provided updates on subcommittee work. CEP and CPB have put together a subcommittee of four members of the two committees to work on identifying symptoms of impaction in order to identify departments and programs that are impacted or nearing impaction. VCPB Delaney has offered the support of campus IRAPS. He also reported that the subcommittee working with Planning and Budget will be meeting with VCPB Delaney soon.

Chair Schumm reminded members of the Senate meeting taking place on Wednesday, December 5, 2:30-5pm at the Stevenson Event Center.

HAVC Concentration Proposals
CPB reviewed the request from the History of Art and Visual Culture (HAVC) Department to 1) suspend the Religion and Visual Culture concentration, and 2) establish the Curation, Heritage, and Museums concentration.

CPB noted no resource concerns with respect to the proposed suspension of the Religion and Visual Culture concentration. With respect to the proposal to establish the Curation, Heritage, and Museums concentration, CPB agreed that with current HAVC faculty as well as commitments from Anthropology and History to host students in allied courses, the baseline program could be reasonably supported. However, the committee deferred to CEP for a determination regarding sufficient breadth of course offerings.

Faculty/Administration Collaboration in Context of Strategic Academic Plan Process
CPB discussed the topic of faculty/administration collaboration in context of the Strategic Academic Plan (SAP) process, in preparation as a possible consultation topic with CP/EVC Tromp. Members

Review of Campus Draft Financial Planning Guidelines for SSGPDPs
The committee continued its review of draft campus financial planning guidelines for self-supporting graduate professional degree programs (SSGPDPs), which describe the financial planning required for charging SSGPDP program fees. To inform its review, the committee also reviewed the UC SSGPDP Policy (July 2016), CCGA Guidelines for Review of SSGPDPs and Recommendations (CCGA Handbook, August 2016), and UCPB letter to CCGA regarding SSGPDPs (November 2015).
CPB commended campus efforts to generate financial planning guidelines for SSGPDPs. Committee discussion centered around 1) general comments and observations about SSGPDPs (of which there are currently none active on campus), particularly advantages and disadvantages for the University as a whole, and 2) specific feedback on the draft financial planning guidelines themselves.

CPB noted that in context of limited state support, SSGPDPs offer an opportunity for the University to advance its educational mission, potentially address unmet state, national, and even international need in a way that doesn’t draw scarce resource away from the campus. Members noted SSGPDPs offer the possibility of generating extra income, with the expectation that the benefits would not come at the expense of compromising the standards and ideals of the University. Members also raised a number of potential disadvantages, including in the following areas: questions of fairness and impact on the campus; fair access to these programs for economically disadvantaged students and students from under-represented groups; equitable distribution of resources across disciplines; financial incentive associated with achieving full enrollment and impact on acceptance and admission of students that meet “UC quality” standards. Further, as interpreted by members, there is also no longer the expectation for the program to serve populations of students, or make use of instructional methodologies, that preclude the possibility that these program will compete with state supported programs for our campus’ limited capital resources, and potentially even for our limited student housing. Members noted that the campus should support current systemwide efforts to conduct comprehensive review of the corpus of SSGPDP programs, including systematic reporting of data so the Office of the President can appropriately evaluate. Members also encouraged that the campus move forward in its consideration of SSGPDPs considerately and responsibly, and that faculty, programs, divisions, and the campus weigh the relative benefits of SSGPDPs and professional degree supplemental tuition (PDST) programs in developing programs. Members also developed a list of specific comments on the draft financial planning guidelines, and will forward this list of recommendations to the administration for consideration in revising the draft guidelines.

Consultation: Arts Dean
CPB consulted with Arts Dean Susan Solt. The consultation was intended as an informal mutual introduction for the committee, ahead of the formal annual consultations on the faculty FTE call during winter quarter.

Consultation: BSOE Dean
CPB consulted with Baskin School of Engineering Dean Alex Wolf. The consultation was intended as an informal mutual introduction for the committee, ahead of the formal annual consultations on the faculty FTE call during winter quarter.

Consultation: VPDGS
The committee consulted with Vice Provost and Dean of Graduate Studies Lori Kletzer on a number of topics related to graduate education, including a review of recent admissions outcomes and targets and strategies for the following year. Members also raised questions related to the campus Strategic Academic Plan (SAP) and graduate education, graduate student welfare issues, and graduate growth and ability/desire of growth across divisions and departments.

Planning: December 6 Meeting
The committee briefly discussed planned items for its next meeting.