

**COMMITTEE ON PLANNING AND BUDGET
MINUTES
December 14, 2017**

Present: Carl Walsh (Chair), Ólöf Einarsdóttir (*ex officio*), Kimberly Lau (*ex officio*), Elizabeth Abrams, Doug Bonett, Matthew Clapham, Cormac Flanagan, Jonathan Kahana, Tracy Larrabee, Jie Qing, Nirvikar Singh, Maxine Jimenez (Undergrad Rep), Dan Oliver (Graduate Rep), Matthew Mednick (Senate Director), Esthela Bañuelos (Senate Analyst)

Absent: None.

External Reviews

Stage 2 (Comments on ERC Report for Closure Meeting)

Earth and Planetary Sciences (EPS)

With member Matthew Clapham recused, the committee continued its review of the external review report documents for the Earth and Planetary Sciences Department review. CPB noted its appreciation for the External Review Committee's (ERC) careful attention to supplemental questions posed by Senate committees about the EPS review and the thoughtful response provided by the department and the Dean. Members also raised questions in the following areas for discussion at the closure meeting: future department size, faculty participation in governance, graduate enrollment growth, teaching loads, and separate tracks in the major.

Members Items

CPB briefly discussed fall 2018 enrollment projections provided by VPDUE Hughey as an informational item.

Members briefly discussed a response from CP/EVC Tromp, addressed to the Senate and CPB Chairs, to CPB's October 26, 2017 correspondence on Academic Analytics.

Student representative Jimenez noted there is a planned SUA resolution on overenrollment. Representative Jimenez noted SUA is not against more students per se, but that the campus doesn't have adequate resources for more students.

Senate Chair Einarsdóttir provided an update on the systemwide Academic Council meeting. She reported that the meeting included discussion of the state audit, faculty salaries and upcoming review of proposed changes to Senate Bylaw 128, addressing conflict of interest on systemwide Senate committees.

German Studies B.A. Suspension Request

CPB reviewed the request to indefinitely suspend the German Studies major. This request, supported by the Departments of History and Literature and the Dean of Humanities, was not motivated by fiscal considerations. CPB had no comment to make directly on the merits of the request. However, the committee noted that page 9 of the campus policies for the establishment, disestablishment and change of programs ("APU") states that "Undergraduate program suspension may be approved for one or two years;" there is no provision for an indefinite suspension as requested by the History Department and the Dean of Humanities.

Strategic Academic Planning Request for Input

CPB continued its review of IAVPAA Berger's request for Senate input to augment data collection for the Strategic Academic Planning process, specifically on the following two aspects: 1) pinpointing internal structural barriers to research and teaching, and 2) identifying strategies for resource generation. Members

generated an extensive list of comments. Much of the committee's feedback related to interdepartmental or interdivisional collaborations, and how these impact teaching and research activities. Members also discussed specific recommendations related to barriers to the flexible allocation of resources to meet shifting students' interests, and also opined on Silicon Valley, master's programs, and cross department, divisional, and program collaborations role and potential impact on resource generation.

Guide for Managing Curricular Capacity and Program Enrollment

CPB discussed the revised "Guide for Managing Curricular Capacity and Program Enrollment" which offers a path to improving curricular capacity and a pathway for proposing and receiving "impacted status." Members praised the revisions to date, and noted the care involved in incorporating the work of the original task force and previous Senate feedback in this version of the guide. However, members also noted this guide appeared to be a stopgap measure and that moving to a general program of enrollment management, as practiced on other UC campuses, would be preferable – perhaps as part of, or as a follow-on to, the Strategic Academic Planning process. Many members were sympathetic to the suggestion that further consideration of the proposed Guide be delayed until after the Strategic Academic Planning process is completed. Some members who were not in favor of putting this document on hold were critical of the amount of effort required to provide the vast array of evidence requested of departments who wished to be declared impacted. Some members felt that all data required to support an impaction request should be limited to divisionally or centrally provided and readily available data. Doing so would ensure that departments with statistically-proficient faculty are not unfairly advantaged in seeking to deal with impaction pressures.

Computer Science Impaction Request

With members Flanagan and Larrabee recused, CPB discussed Computer Science's (CS) request for impacted status. The committee was generally supportive of this request in order to give the department the necessary breathing room to adjust in light of the extraordinarily rapid increase in the number of CS majors. However, members felt that access to majors is a key principle at a public university, and this principle was the source of some concerns raised with the proposal. Primary concerns raised by members involved the limited participation of ladder-rank faculty in undergraduate education and the divisional plans to allocate more resources to the department. CPB also discussed technical issues with the implementation plan. These concerns motivated the committee's suggestion that impacted status, if approved, be reevaluated yearly to assess progress. A detailed set of comments on the request will be forwarded to the Senate Chair.