

**COMMITTEE ON PLANNING AND BUDGET
MINUTES
April 27, 2017**

Present: Abel Rodriguez (Chair), Adrian Brasoveanu, Ólöf Einarisdóttir (*ex officio*), Elizabeth Abrams, Cormac Flanagan, Lindsay Hinck, Tracy Larrabee, Rick Prelinger, Carl Walsh, Graeme Baird (Graduate Rep), Matthew Mednick (Senate Director)
Esthela Bañuelos (Senate Analyst)

Absent: Kimberly Lau (*ex officio*), Lourdes Martínez-Echazábal, Allyson Guo (Undergrad Rep), Tias Webster (Undergrad Rep)

Member's Items

Member Larrabee provided an update on the Advisory Committee for Campus Planning and Stewardship (CPS) of April 18. She summarized topics of discussion, which included a planned roundabout at the base of campus, the LRDP process, and the University Town Center.

Member Abrams reported on the Advisory Committee on Campus Transportation and Parking (ACCTP) meeting of April 25. She reported on items of discussion, including the process for assessing student eligibility for parking, expanding permit time requirements for pay lots and pay stations as well as pay options, and a pedestrian safety plan.

Senate Chair Einarisdóttir provided an update on the Academic Council meeting of April 26. She summarized topics of discussion, which included nonresident enrollment caps, discussion of Berkeley's pilot requirement for letters of admission and development of augmented review process, the UC audit, and discussion of the faculty salary augmentation process.

Core and Writing Proposals

With member Abrams recused, the committee conducted first review of the proposals from the Council of Provosts for revision of the Core curriculum and from the Writing Program for revision of the Entry Level Writing Requirement, composition general education requirement, and multilingual curriculum. The committee proceeded with first review of the proposals without a detailed budget envelope, which it expects to receive by its next meeting.

Systemwide Review: Proposed Revised APM 285, 210-3, 133, 740

CPB continued its review of the proposed changes to Academic Personnel Manual (APM) Sections 285; 210-3; 133; and 740. The committee agreed that more clarity is needed to ensure that language in the proposed revisions treats the review process for the teaching professor title similarly to the professorial series. Members noted that the policy should also strive for clarity and consistency in terms of decisions about salary scales. Overall, the policy should clearly define that the teaching professor title is classed similarly with the professorial series, as opposed to other employment series (as has been past practice on our campus). Second, the committee agreed that more guidance is needed in the proposed policy on management of the review process itself.

CPB's deliberation revealed that the issues of highest significance raised by members related to the eventual implementation of any revisions on the UCSC campus, including in the following areas: limitations on use of title, grandfathering of LSOEs to the Teaching Professor title, off-scale/Special Salary Practice, defining professional and scholarly achievement and activity, review process, and campus planning. The committee will communicate these to the Chancellor and EVC, with the goal of beginning a conversation that sets the groundwork for robust Senate consultation when it comes time to implement any revisions to policy on the campus.

Consultation: iCP/EVC

The committee consulted with iCP/EVC Lee on the 2017-18 faculty FTE allocations. The committee had anticipated discussion of the campus budget outlook, but on the administration's request, that topic will be moved two weeks out. VCPB Delaney attended the consultation.

VCPB Delaney provided an update on the public private partnership (P3) planning (student housing). The RFP for this project is in preparation, and things are expected to move quickly after that. The expectation is that the campus will start to bring bed-space online in 2020.

On the 2017-18 FTE allocations, the committee raised with the iCP/EVC the possibility of a "post-mortem" session, as was done last year to review the FTE process. Members noted that the purpose was not to revisit outcomes, but rather to review process, philosophy of authorization, links to off-cycle requests and President's Postdoctoral Fellowship Program opportunities. iCP/EVC Lee responded that it would be best to do this after CP/EVC Tromp's arrival, as she may want to change the FTE process. Other issues raised included the role of different stakeholders in the FTE process (CPB, Deans, Vice Provosts group), startup funding models, and multi-year planning. iCP/EVC Lee also provided a timeline on when to expect the FTE allocation letter.

Members also asked about the coordination of biology and math, via the summits. iCP/EVC Lee will work on this as VPAA next year.

Proposal to Change Games & Playable Media M.S. (PDST): Revised

CPB reviewed the revised proposal to change the existing Games and Playable Media (GPM) M.S. degree from a one-year program to a five-quarter program. GPM is a Professional Degree with Supplemental Tuition (PDST) program. This proposal was first reviewed by the committee during fall 2016. CPB provides its response to Graduate Council.

The committee noted that the revised draft addressed many of the Senate's original concerns, including those related to pedagogical issues and financial viability. Remaining issues raised by the committee included in the following areas: space commitments, ability of the program to cover the curriculum with current FTE, and minor issues with reporting on the PDST form. In addition, CPB made recommendations for issues that should be monitored during review of the program.

Proposal to Establish M.S. in Serious Games (PDST): Revised

CPB reviewed the revised proposal to establish an M.S. degree in Serious Games (SG), first reviewed by the committee during fall 2016. The SG M.S. is proposed by the Computational Media department as a Professional Degree with Supplemental Tuition (PDST) program. CPB provides its response to Graduate Council.

The committee noted the thorough revision of the draft proposal, and recognized the effort to address issues of pedagogy and financial viability. The committee also raised issues of continuing concern, including in the following areas: space commitments, ability of the program to cover the curriculum with current FTE, and minor issues with reporting on the PDST form. In addition, CPB made recommendations for issues that should be monitored at the initial three-year review of the program.

Planning: May 4 Meeting

The committee briefly discussed planned items for the next meeting.