

Student Experience of Teaching (SET) Survey Teaching Assistant Form

A Collaboration of COT and CITL, in consultation with IRAPS and ITS

SURVEY

The purpose of this anonymous survey is:

1. To seek your reflection on your experience with your TA in support of your learning in the course;
2. To provide your TA with feedback that may be helpful to them in assessing and improving their effectiveness.

The TA will not see the forms until after grades have been submitted and SETs for the course have been completed.

STUDENT INFORMATION

1. What is the name of your Teaching Assistant?
2. What is your intended or declared major? If undecided, please write “undecided.”

SECTION TYPE

3. What was the attendance policy regarding sections for this course?
 - All Mandatory
 - All Optional
 - Some Mandatory/Some Optional

INTERACTION WITH TA

4. How many times did you attend section or lab with the TA this quarter (10-week term)?
 - 0 times
 - 1-2
 - 3-4
 - 5-7
 - 8 or more times
5. How many times did you meet with this TA in office hours or by appointment?
 - 0 times
 - 1-2
 - 3-4

- 5-7
- 8 or more times

SURVEY:

*Instructions to students: **Please respond as to how frequently the TA did each of the following.** If you did not have direct experience of a practice mentioned below, please select “unable to comment.”*

*(Scale is: unable to comment/**never/occasionally/somewhat frequently/frequently/very frequently**).*

6. The TA explained concepts in ways that supported my learning.
7. The TA organized sections/lab meetings well.
8. Section meetings/labs included opportunities for students to contribute and interact.
9. The TA provided sufficient support and encouragement for my participation in sections/labs.
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).
11. The TA provided useful feedback on my assignments if part of the TA duties.
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.
13. The TA made me feel as though I could succeed in this class.
14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)
15. Activities during sections were well structured and had clear goals.

Suggestions/Comments

Your insights can be valuable to the TA as they seek to improve the learning experience of other students in the future.

16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.