

**APPROVED FALL 2023**

## **Student Experience of Teaching Survey (SETS) ONLINE COURSES**

*A Collaboration of COT and TLC in consultation with IRAPS, CAP and ITS<sup>1</sup>*

### **The purpose of this anonymous survey is:**

1. To give you a chance to reflect on how your experience with your instructor influenced your learning in the course;
2. To give your instructor feedback that may be helpful in improving the effectiveness of their **instruction** or the **design** of this course.
3. To give university administration and instructor's department/program/college evidence of your instructor's teaching effectiveness for their personnel reviews.

The instructor will not see responses until after grades have been submitted.

Please **only comment on your experience with the primary instructor**. Please fill out a **separate survey for any teaching assistants** for this course.

### **STUDENT INFORMATION**

1. What is your current class standing at UCSC?
  - Freshman/first year
  - Sophomore/second year
  - Junior/third year
  - Senior/fourth year
  - Fifth-year senior or more
  - Master's student
  - PhD student
  - Other
2. Why are you taking this class?
  - Required for my major/minor
  - Elective for my major/minor
  - Part of a proposed major/minor I am exploring
  - To fulfill a GE requirement (outside my major/minor)
  - General interest in the topic
  - Other reasons

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<sup>1</sup> Questions 5, 6 & 12 for teaching table

3. What percentage of class meetings taught by this instructor (synchronous online meetings or pre-recorded asynchronous content) did you attend or view? The total does not include discussion sections or labs taught by others.

- I withdrew from the course.
- 0-24%
- 25-49%
- 50-74%
- 75-100%

4. About how many total hours per week, including any class meetings, did you spend on work for this course?

- 0-3 hours
- 4-6 hours
- 7-9 hours
- 10-12 hours
- 13-15 hours
- 16 hours or more

### FEEDBACK ON INSTRUCTION:

*Instructions to students:* Please respond as to how frequently the instructor did each of the following.

(**Scale** for 5-11 is: unable to comment/never/occasionally/somewhat frequently/frequently/very frequently)

5.<sup>2</sup> The instructor used course time effectively to support my learning.

6.<sup>3</sup> The instructor explained concepts in ways that supported my learning.

7a. The instructor provided useful feedback on my assigned work (put “unable to comment” if you received feedback on your assignments only from a Teaching Assistant).

7b. The instructor clearly communicated how assignments would be evaluated and/or graded.

8a. The instructor provided opportunities for me to interact with them (e.g., in discussion forums, office hours, or during synchronous sessions).

8b. The instructor provided opportunities for me to interact with other students.

9. The instructor helped me feel engaged with the course.

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<sup>2</sup> Teaching Table Question

<sup>3</sup> Teaching Table Question

## Comments (OPEN ENDED)

10. Please restate your answer to Question 9 and explain it. For example, the instructor helped me feel engaged with the course “somewhat frequently” because....

## FEEDBACK ON COURSE:

(Scale for 11: never understood the goals/at the beginning of the course/at the end of the course)

11. I understood the learning goals or learning objectives of the course.

(Scale for 12-15 is: unable to comment/never/occasionally/somewhat frequently/frequently/very frequently)

*Instructions to students:* Please only comment if the course contained the specific activity addressed in questions 12-14. Otherwise select “unable to comment.”

12.<sup>4</sup> Lectures and other instructor-produced presentations (e.g. video-recorded lectures) were well structured and had clear goals.

13. Class activities, either done synchronously or asynchronously, were well structured and had clear goals.

14. Problem sets, writing assignments, and other homework, over the course of the quarter, helped me feel prepared for examinations, papers, and projects.

15. Course materials were organized in Canvas (or on another site) making it easy for me to find what I was looking for.

(Scale for question 16 is: no assigned reading/I did little to none of the assigned reading/I found the reading somewhat useful/I found the reading useful/I found the reading very useful)

16. I found the assigned reading I completed to be useful to my learning in the course.

## Comments OPEN-ENDED

17. Please describe any specific **teaching practices and materials** (lectures, seminar discussions, small group activities, demonstrations, instructional videos, homework, individual conferences, study guides, papers, etc.) the instructor used that you found helpful or unhelpful to your learning in this course.

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<sup>4</sup>Teaching Table Question

18. What suggestions, if any, do you have to improve this course? Please be as specific as possible.

19. Is there anything else you would like to add?

**Preparation for the Course**

20. Did you feel prepared, by prior coursework at UCSC, community college, or high school, for the work required in this course?

- Unable to comment
- Not at all prepared
- Somewhat prepared
- Prepared
- Very prepared

**Comments OPEN-ENDED**

21. Please restate your answer to Question 20 and explain it. For example, I felt somewhat prepared because . . . . .