

APPROVED SPRING 2024

Student Experience of Teaching Survey (SETS) GRADUATE COURSES

A Collaboration of COT and TLC in consultation with ALEEC, CAP and ITS

The purpose of this anonymous survey is:

1. To give you a chance to reflect on how your experience with your instructor influenced your learning in the course;
2. To give your instructor feedback that may be helpful in improving the effectiveness of their instruction or the design of this course.
3. To give university administration and instructor's department/program/college evidence of your instructor's teaching effectiveness for their personnel reviews.

The instructor will not see responses until after grades have been submitted.

Please only comment on your experience with the primary instructor. Please fill out a separate survey for any teaching assistants for this course.

STUDENT INFORMATION

Questions 1 and 2 about your year or program of study have been removed to protect your anonymity.

3. What percentage of class meetings taught by this instructor (in person or remotely, not counting sections or labs taught by others) did you attend? (Note: 1 week = 10%)

- 0-24%
- 25-49%
- 50-74%
- 75-100%

4. About how many total hours per week, outside of class meetings, did you spend on work for this course?

- 0-3 hours
- 4-6 hours
- 7-9 hours
- 10-12 hours
- 13 hours or more

FEEDBACK ON INSTRUCTION:

Instructions to students: Please respond as to how frequently the instructor did each of the following.

5.¹ The instructor used course time effectively to support my learning.

¹ Teaching table question

- Unable to comment
- Never
- Occasionally
- Somewhat frequently
- Frequently
- Very frequently

6.² The instructor explained concepts in ways that supported my learning.

- Unable to comment
- Never
- Occasionally
- Somewhat frequently
- Frequently
- Very frequently

7. The instructor provided useful feedback on my assigned work.

- Unable to comment
- Never
- Occasionally
- Somewhat frequently
- Frequently
- Very frequently

8. The instructor provided timely feedback on my assigned work.

- Unable to comment
- Never
- Occasionally
- Somewhat frequently
- Frequently
- Very frequently

9. The instructor created an environment in which I felt comfortable to ask questions or contribute to the class.

- Unable to comment
- Never
- Occasionally
- Somewhat frequently
- Frequently
- Very frequently

10. The instructor created an environment that was conducive to learning from my peers.

- Unable to comment
- Never

² Teaching table question

- Occasionally
- Somewhat frequently
- Frequently
- Very frequently

FEEDBACK ON COURSE:

11. I understood the learning goals or learning objectives of the course.

- Never understood the goals
- At the beginning of the course
- In the middle of the course
- At the end of the course

Instructions to students: Please only comment if the course contained the specific activity addressed in questions 16-18. Otherwise, select “unable to comment.”

12.³ Lectures and other instructor-produced presentations (e.g., video-recorded lectures) were well structured and had clear goals.

- Unable to comment
- Never
- Occasionally
- Somewhat frequently
- Frequently
- Very frequently

13. In-class activities or discussions were well structured and had clear goals.

- Unable to comment
- Never
- Occasionally
- Somewhat frequently
- Frequently
- Very frequently

14. The course assignments were clearly connected to the knowledge or skills relevant to the course learning goals.

- Unable to comment
- Never
- Occasionally
- Somewhat frequently
- Frequently
- Very frequently

15. How did this course contribute to important aspect(s) of your graduate studies, research, and/or professional growth? Select all that apply.

³ Teaching table question

- Helped me prepare for a program milestone (first year exam, QE, prospectus, etc.)
- Helped me decide on a potential topic for my research
- Helped me develop skills to become a more independent researcher
- Helped me develop skills to become a more collaborative researcher
- Improved or widened my methodological skills
- Improved my knowledge in a specific field, subfield, or interdisciplinary studies
- Helped me to develop professional skills (e.g., writing skills, presentation skills, pedagogical/teaching skills, grant writing, understanding of diversity, equity, and inclusion)
- Helped me to decide on my career path
- Had a significant impact not listed above
- Had no significant impacts

15a. Are there any other ways in which this course has impacted you? Please describe.

16. Which of the following best describes your experience with the **amount of the assigned work** in this course, including readings, written assignments, problem solving, creative and other tasks/components:

- I found it to be unreasonably high from the beginning to the end of the course.
- I found it to be unreasonably high initially but I figured out how to manage it by the end of the course.
- I found it to be reasonable and achievable throughout the course.
- I found it to be unreasonably low at some point or throughout the course.

17. Which of the following best describes your experience with the **level of difficulty** of the assigned work in this course, including readings, written assignments, problem solving, creative and other tasks/components:

- I found it to be unreasonably high from the beginning to the end of the course.
- I found it to be unreasonably high initially but I figured out how to manage it by the end of the course.
- I found it to be reasonable and achievable throughout the course.
- I found it to be unreasonably low at some point or throughout the course.

18. Please describe any specific teaching methods and materials (lectures, seminar discussion, small group activities, readings or media, etc.) the instructor used that you found helpful to your learning in this course.

Question 19 is not part of the Undergraduate SETS

19. Please describe any specific teaching methods and materials (lectures, seminar discussion, small group activities, readings or media, etc.) the instructor used that you found unhelpful to your learning in this course.

20. What suggestions, if any, do you have to improve this course? Please be as specific as possible.

21. Is there anything else you would like to add about your experiences in the course?
