

MINUTES
COMMITTEE ON TEACHING
January 27, 2009
Tuesday, 10 a.m.-11:30 a.m., Sinsheimer 123

Present: Elisabeth Cameron, Tammi Blake, Henry Burnett, Jessica Fiske-Bailey, Ian Fullmer, Claire Max, Robin Ove (ITC) Jim Phillips, Daniel Seldon, Hongyun Wang, Heather Mietz Egli (ITC). Guests from CCT: Joel Primack (CCT Chair), Hiroshi Fukurai, Charlie McDowell, Andrew Moore.

Absent with notice: Doris Ash

1. Jim Phillips and Robin Ove present a brief overview of the Sakai Learning Management System, highlighting features and functionality including grade books, core sites, upload of documents, media capability, creating groups, setting parameters and permissions, quiz and survey tools, wikis and more. The group had specific questions and concerns for ITC regarding functionality and interface. The group will be directed to a “sandbox” version of Sakai where they can work with the system and become familiar with its features. Sakaiproject.org is a good resource, as is MySakai.com.

Right now the plan is to have Phased commitment with faculty: early users will help build support & service by identifying what is needed from ITS but some of the more “sophisticated” components of the program may not be accessible on the first roll out.

2. No Chair Announcements

3. Mini-Grant proposal: One mini grant was considered and was denied.

4. Professor of the Year: In the past the Professor of the Year nomination came from the pool of the last two years of Teaching Awards nominees. Because the nominee process for the Awards is under review COT will turn over the Professor of the Year nomination process to the departments who will nominate one member and forward their selection. The deans will have until the end of February to make their nominations. Reading material on each nominee will be divided up amongst the senate members of the committee. Jessica will oversee this process.

5. CTE discussion is deferred to the next meeting

6. Online Evaluations update deferred to next meeting

7. Guest Jaye Padgett to attend next meeting

So attests,

Elisabeth Cameron, Chair
Committee on Teaching