

MINUTES
COMMITTEE ON TEACHING
January 15, 2008
Tuesday, 10-11:30 a.m., Kerr Hall Room 129

Present: Doris Ash, Henry Burnett (Media Services Director), Elisabeth Cameron (Chair), Rachel Dewey (NSTF Rep), Carley Friedman (GSA Representative), Ruth Harris-Barnett (CTE Director), Kevin Karplus, Cynthia Polecritti, Jie Qing.

1. Chair's Announcements.

Chair Cameron informed COT that there would be no Senate Staff support during our winter quarter meetings due to a shortage of staff in the Academic Senate Office for this term.

2. Minutes. The minutes from November 27 were accepted.

3. Mini-grants.

Two mini-grants were discussed. Both were denied. A request to divert \$60 of a major grant to make changes in an audio-visual program related to the grant was approved.

4. Teaching and Learning Symposium planning.

After received the one outstanding talk title, Director Harris-Barnett will circulate the symposium publicity. Bettina Aptheker, Frank Bauerle, Gordon Wells, and Elisabeth Cameron will each lead a roundtable. A graduate student will also be chosen to lead one. It was agreed that each talk should be about 20 minutes in length. Participants will be asked to sign up for their preferred round-table discussion which will help to determine whether there is adequate seating for especially popular topics.

5. International Education Abroad Ad Hoc Committee Report.

Committee members uniformly agreed on the long, unwieldy, and bureaucratic nature of this document. The quality of teaching was not mentioned in the report. COT notes that, despite its length, the report lacked essential, specific data for each campus. For example, it cites but does not describe any of the current, varied models and needs to be specific about which models (like those at UC Davis and UC Santa Cruz) work well, and why. The report also contained much ambiguity and a basic, troubling contradiction: After admitting that UCOP's overhead is too expensive, the solution advanced is to hire more executives. Finally, considering the EAP program as a whole, COT asks whether EAP is moving towards a completely subcontracted program.

So attests,

Elisabeth Cameron, Chair
Committee on Teaching