

COMMITTEE ON LIBRARY AND SCHOLARLY COMMUNICATION
MINUTES

Thursday, February 14, 2019
11:45am-1:15 p.m., 4221 McHenry Library

Present: Don Brenneis, Alessia Cecchet (Graduate Student Rep), Brent Haddad, , Rebecca Hurdis (Senate Analyst), Kelsey Mcdaid (Undergraduate Student Rep), Karen Ottemann, (Chair), Abe Stone.

Absent: Elizabeth Cowell, (University Librarian, ex officio), Chris Chen, Ann Hubble (LAUC Vice Chair), Rachel Jaffe (LAUC Chair), Ben Read

I. Announcements and Members' Items

Committee deferred the approval of 1/31/19 minutes until members have all reviewed.

Committee will review and comment to the SAP draft online.

Committee reviewed the updated OA2020 letter to Senate Chair Lau.

Committee reviewed the response for the 2nd Systemwide Review of proposed Presidential Policy on Open Access for Theses and Dissertations.

Action: SAP response, OA2020 letter and review of 2nd systemwide review of proposed Presidential policy on Open Access for Theses and Dissertations correspondence to be sent to Senate Chair Lau.

II. Consultation with Associate University Librarian for Collections & Services Kerry Scott

The topic was criteria and faculty involvement for large-scale book removal. She emphasized multiple times that there are no currently planned removals.

The committee discussed the Science and Engineering collection consolidation project and the unique circumstances that led to it. The S&E had not been weeded in many years. Journals are a substantial portion of the S&E collection, and there has been a transition from print journals to ejournal subscriptions. During the S&E consolidation, usage and purchase data was used to guide the decision and process. Titles that were kept on site met at least one of the following criteria: checked out in the last 5 years, had internal use data (e.g. were re-shelved), were purchased within the last 5 years, or were unique to the UC Libraries or beyond.

The discussion shifted to a broader conversation about the role and purpose of the library. Members raised the issues of having a robust browsing collection, and how that should be defined. Is the function of the library to be an archive and to have access to all owned materials immediately just in case they are needed in the future or, is the library meant to house what is most needed now and make less immediate-need materials available from the SRLF, NRLF and ILL? When the demand on this campus for space is critical, where is the library situated in this conversation?

The committee recommended that for the criteria there should be an established process that would include:

- Circulating the list of the books that are being considered for removal to faculty, lecturers, researchers, and students.
- Allowing faculty and other campus constituents (lecturers, students) adequate and set amount of time to review the list via surveys and at least one other means.
- Clarify the disposal methods, and what would be needed to have possible alternatives.
- Making it clear that the library will consult with the COLASC if and when there is pressure on the library for collection consolidation.

Action: AUL Scott will share a draft of the deselection criteria in the spring quarter. After the draft has been reviewed by COLASC, the committee will seek consultation with the Academic Senate.

III. Review of COLASC's 2017-2019 Syllabus Statement

Committee discussed if the syllabus statement about Demand Driven Acquisition (DDA) from COLASC in 2017-2018 is still relevant and should be circulated. They discussed how open access effects this within a larger scope of the traditional idea that libraries build collections.

Members agreed that a syllabus statement from COLASC should also focus of the resources of the libraries including:

- Research Guides
- Open Access Options for textbooks
- Best practices for faculty, instructors and teaching assistants in using library resources
- Collaborating with CITL

Action: Committee will continue this discussion at a future date.

Committee on Library and Scholarly Communication, 2018-19