

COMMITTEE ON LIBRARY AND SCHOLARLY COMMUNICATION
MINUTES

Thursday, January 31, 2019

11:45am-1:15 p.m., 4221 McHenry Library

Present: Don Brenneis, Alessia Cecchet (Graduate Student Rep), Elizabeth Cowell, (University Librarian, ex officio), Brent Haddad, Ann Hubble (LAUC Vice Chair), Rebecca Hurdis (Senate Analyst), Rachel Jaffe (LAUC Chair), Kelsey Mcdaid (Undergraduate Rep), Karen Ottemann, (Chair), Ben Read, Abe Stone.

Absent: Chris Chen

I. Announcements and Members' Items

Committee approved the Minutes for 1/17/19.

Chair and UL provided an update regarding Elsevier negotiations. It was thought that Elsevier would not be shutting off access despite the ongoing negotiations. If it is shut off, there is an alternate Elsevier page (that UCSC has adapted from the systemwide format) that will pop up with Interlibrary Loan (ILL) being the first option.

Chair discussed that there has been a request from a faculty member to review the library billing system in regards to holds.

Action: Chair will investigate further what the status is and return to committee if appropriate. It may be an issue related to ILL.

II CEP Request

CEP Chair Narayan has requested to have graduate student level [borrowing privileges](#) be extended to the College Scholars Program.

Action: Committee has approved this request. Correspondence will be sent to CEP Chair.

CEP Chair has inquired about the policy regarding course book reserves. Committee and UL discussed the present policy and practice regarding purchasing course textbooks to be placed on reserves. The undergraduate representative stated that the 2 hour borrowing privilege is not that convenient since there is not a scanner in the S&E library. It was stated that borrowing time is at the discretion of the instructor.

The UL explained that UCSC is unusual in that it does purchase a textbook copy for classes, while the vast majority of UC campuses do not buy textbooks because of collection development policy, however UCSC does purchase one copy. It was practice that for courses over 150 students, the library would purchase a 2nd copy but the usage data reflected that there wasn't a need for a 2nd copy.

In the scope of rising textbook costs and limited resources, faculty could explore using OpenAccess textbooks. As a work around, many professors place their own copies on reserves. Faculty can also request usage data about how many time a textbook was checked out.

Action: Letter to CEP chair stating that the policy is rooted in data and usage, and this information can be requested. Committee will determine if appropriate to message faculty regarding the reserve system in terms of of usage, time period and points of access for additional resources.

III. Review of 2nd Systemwide Review of Proposed Presidential Policy on Open Access for Theses and Dissertations

Committee finalized the discussion around this systemwide review. The discussion largely focused on the embargo period and the impact on graduate students and new faculty, whether the language should be changed so that the students themselves can request extensions, and how the policy applies to non-written creative material

Action: Correspondence will be sent to Chair Lau.

IV. Review of Rewrite Strategic Academic Plan

Committee discussed the Design Principles in relation to COLASC. Members reviewed and discussed the UL's correspondence last year and felt like the issues raised were poignant. It will be included in COLASC's response.

Action: Correspondence will be sent to Chair Lau.

V. OA2020

Last year, COLASC sent the Academic Senate Chair a letter urging for UCSC to join the OA2020. With the transition of Senate chairs, members determined if it should be sent again. UCSC is nearly the last to sign on from all of the UC campuses.

Action: Correspondence will be sent to Chair Lau.