

**COMMITTEE ON THE LIBRARY & SCHOLARLY COMMUNICATION
MINUTES
November 16, 2017**

Present: Jennifer Horne (*chair*), Chelsea Blackmore, Karen Ottemann, Kyle Parry, Mircea Teodorescu, Elizabeth Cowell (ex-officio), Alix Norton (LAUC Chair)

Absent: David Brundage (*W&S*), Michael Cowan, Rachel Jaffe (LAUC Vice Chair), Gabriela Ramirez-Chavez (GSR), Wendy Lin (UGSR)

Announcements

October 18, 2017 minutes were approved.

Chair informed member of the upcoming Science & Engineering Library taskforce meeting, she will report back to the committee. Once the committee has a better sense of the Task Force charge and timeline, they would like to decide how to best interact with the taskforce.

Members began discussing their plan to analyze the COLASC survey. They would like to prioritize reviewing the questions relating to the Science & Engineering Library and Open Access publications. The committee will need to adopt a timeline to complete the analysis and a member to take the lead.

Open Access 2020

Members will devote time in winter and spring quarter to study and discuss the open access initiative, establish a process, and share the information with faculty. They will consult with UCOLASC, COLASC committees at other campuses who have signed on to OA2020. Chair Horne asked members to raise the topic of OA2020 at their faculty meetings to have a better understanding of each division and/or discipline's concern.

Post Consultation: Faculty Start-Up Funds

Members continued to debrief from the last meeting's consult on faculty start-up funds. Discussion took place regarding the lack of clarity surrounding the startup library funds on the part of Deans and Department heads ever since we moved to a demand-driven purchasing process. Faculty wish to have a clearer statement from the Libraries at the time of hiring to address library support for research attached to newly created research and teaching FTEs.

With respect to purchasing and journal subscriptions, members were most concerned by the absence of interaction between library staff and faculty to inform the library of their field-specific and teaching-specific needs. Members wish to create a protocol for the library to use when assessing the value of collections purchasing and planning.