

**COMMITTEE ON THE LIBRARY & SCHOLARLY COMMUNICATION
MINUTES
May 11, 2017**

Present: Eileen Zurbriggen (*chair*), Dimitris Achlioptas (*F,S*), Michael Cowan, Jennifer Horne (*S*), Graeme Smith, Karen Ottemann, Elizabeth Cowell (*ex-officio*), Susan Perry (LAUC Chair), Alix Norton (LAUC Vice Chair), Gabriela Ramieraz-Chavez (GSR)

Absent: Chelsea Blackmore, Wendy Lin (UGSR)

Discuss Presentation Slides for Academic Senate Meeting on May 19

The committee reviewed their report to inform the Academic Senate about the status of the Science and Engineering Library Resolution. To conclude the report, members would like to provide information on how to follow the consultation process in the future. They noted Senate leadership would be important in ensuring that there is broader consultation from the Library and senior administration. The committee noted that the Business Case Analysis report had been reviewed by the Chancellor but the Academic Senate had not reviewed it before he signed it, thus suggesting that plans could move ahead without consulting faculty. Members discussed adding a slide about the document and requesting the administration to release it. Members hoped that the campus can ideally review the preamble and the plans for the space since it's the administration's rationale for the changes to the Library infrastructure. Lastly, members wanted to call attention to fact that the Library is severely underfunded and it needs more resources.

The committee also briefly discussed a member's proposal to create a website that would make the booklist searchable so that faculty can look up books that are relevant to them and their interests.

Review S&E Library Brightspot Case Report

The committee reviewed the study conducted by the consulting firm commissioned by the Library (using donor funding) to analyze the potential role of the Science & Engineering Library for the success of STEM students. Librarian Cowell shared that she was disappointed with the quality of the report and that her staff needed to do a great deal of editing to it. They have not yet received the raw data, which was promised. The Library is working with University Relations to redraft the report to disseminate to the Deans of the School of Engineering and Physical & Biological Sciences.

The committee discussed the "pain points" identified in the report and were surprised to see that students "did not see the value of their degree." Members asked Librarian Cowell to share the data once she receives them so that the committee can review and perhaps share with campus constituents who have a role in pedagogy and curriculum. Librarian Cowell stated that she would like to amplify what the campus is doing in terms of student support and not re-invent the wheel. Librarian Cowell stated that there's no campus nor state funding for the renovation of the Library. The library's goal is to align themselves with student success efforts to potentially pull in more funding.

Executive Session

Members reviewed their drafted letter about the S&E Library Renovation Business Case Analysis.