SANTA CRUZ: OFFICE OF THE ACADEMIC SENATE

COMMITTEE ON LIBRARY AND SCHOLARLY COMMUNICATION
MINUTES
May 26, 2016

Present: Eileen Zurbriggen (chair), Catherine Jones, Graeme Smith, Elizabeth Cowell (ex officio), Nick Meriwether (LAUC Vice Chair), Frank Gravier (LAUC Chair), Gabriela Ramirez-Chavez (GSR)

Absent: Michael Cowan

Announcements
Chair Zurbriggen briefed members on information from May 20 UCOLASC meeting. There is a new California bill that seeks for state-owned copyright of all government created documents; this stems from the lawsuit about the naming rights at Yosemite. This bill may affect faculty copyright. Librarians are arguing vociferously against it and the UC Senate will lobby about it in order to ensure that faculty rights are preserved. There was also discussion about different pilot programs to encourage the usage of Harvester. The “Pay it Forward” study (assessing what it would cost to switch from subscriptions to article processing charges) is estimating that a reasonable baseline cost for an article will be approximately $1,800 for faculty. The library would pay some fraction of that, perhaps $1500 and authors would need to make up the balance from their personal funds, grant funds, local institutional sources, or by choosing a lower-cost publishing outlets. There are potential issues for such a model from a faculty perspective, especially for disciplines that are not flush with grant funding.

Librarian Cowell announced the Library is hosting an upcoming forum in the Fall (October 6) related to Open Access. A white paper is forthcoming from the UC Librarians about their vision for the libraries and Open Access.

Guest: Librarian, Collection Development Kerry Scott
Librarian Cowell shared that the Science & Engineering Library is aging and that Physical Planning and Construction has completed the building code analysis. The Library is responsible for raising the $60 million to rehabilitate (completed in phases) the S&E Library. One of the short term plans is to increase seating by two hundred seats for the Fall quarter in order to accommodate the influx of new students that resulted from the Napolitano-Brown agreement. The EVC requested 200 new seats in the library by Fall 2016. To do this, materials on the ground floor will be consolidated and the second floor will have an open space. The Library is focusing their long-term efforts on student success due to the high attrition rate out of the sciences. The goal is that facility support the life-cycle of learning. One of the rooms – Cowell – is an active learning space and there are plans to collaborate with ACE, and Counseling & Psychological Services to make this space most useful for students.

Librarian Scott informed the committee of the Library’s effort to de-duplicate the collections. Although the immediate impetus was the requirement to create more study seating, the library collections were never meant to be archival, but rather to be a working collection of materials that are actively used by the campus. A large portion of the Science & Engineering collection is duplicative, with about 80% of items also held elsewhere in the UC system. Also, a significant portion of the collection has not been checked out since 1994 (when they switched their system to begin tracking checkouts). Some percentage of materials is available online and none of these are ever touched in their print form once an e-version is available. The Library will keep the titles that have been checked out within the last five years; they will also keep everything published in the last 5 years. For the 20% of titles that are unique to our library, they are looking to see if the items are truly unique. If fewer than 10 libraries hold the item, they will keep it. They will check every de-duplicated title -- if it’s not already in the regional storage facility, they will send it there. The East Asian and cookbook collections will be transferred to McHenry. They’ve
also found some other things that should be in McHenry or in special collections (e.g., Lick materials). They will consult with the School of Engineering Dean. They plan to cull through the collection before the Fall quarter and the books will be recycled. Some members asked whether books that are going to be recycled could be set out for interested faculty or students to take, for their own collections. Members also asked how it was possible to know which items were used in the library, without being checked out. Reshelving statistics are kept and these will be used in decision-making. Some members pointed out that some library patrons reshelve their own items and in that case, it would never be known that they had been used in the last five years. Changing signs in the library concerning reshelving to alert patrons to this fact was discussed.

**Regional Library Facility Collections Project Proposal (West De-Duplication Project)**
Librarian Cowell informed members that the project is intended as a proof of concept to track what is involved in de-deduplication in the regional storage facilities: staff time, the feasibility of such a move and how much space it would create. The books in the facility are currently being shelved by size and they want to ensure the preservation of journals and archival methodology. Members agreed the proposal sounded reasonable and did not have additional comments.

**Debrief on Library Budget Overview**
Librarian Cowell & Chair Zurbriggen briefed members on the Committee on Planning and Budget meeting. CPB is supportive of the Library’s goals and is interested in faculty’s needs being meet. CPB expressed some interest in exploring a variety of funding models and looked favorably on the idea of using GSRs for some work in the library, which would synergize with the graduate growth initiative. CPB is also supportive of the idea of equality across campuses in access to library resources, and was pleased that this seems to be the goal of President Napolitano.

**Continue Drafting Faculty Letter**
Members decided to review and edit the letter, which will be sent in the Fall when it is likely to be more timely and impactful for faculty.