

**COMMITTEE ON LIBRARY AND SCHOLARLY COMMUNICATION  
MINUTES  
April 28, 2016**

**Present:** Eileen Zurbriggen (*chair*), Catherine Jones, Graeme Smith, Michael Cowan, Frank Gravier (LAUC Chair), Gabriela Ramirez-Chavez (GSR)

**Absent:** Elizabeth Cowell (*ex officio*), Nick Meriwether (LAUC Vice Chair)

**Announcements and Draft Minutes**

Minutes approved with edits.

**Review of COLASC response to Proposed Revision to Librarian Series: APM-360 & APM-210-4**

The committee reviewed and approved the draft letter.

**Discuss Faculty Survey Results**

Committee members discussed reviewing the faculty survey data by demographics or divisions to better understand the responses (e.g. lecturers with writing, Physical & Biological Sciences with S&E Library, Humanities with qualitative). The survey also queried faculty on the evaluation of their students' research skills relating to accessing and locating information. The committee believes this is difficult to assess due to differing faculty's expectation for their graduate and undergraduate writing, especially in the different disciplines. A member clarified that the faculty survey is a subset of a larger library survey and the intended audiences were specifically for librarians. In other words, this was not a survey designed by or for faculty. Such a survey might offer an opportunity to study and ask more detailed questions relating to research skills.

Members reviewed the qualitative responses which mentioned lack of reference librarian presence and request to reinstate the Slug Express campus mail delivery system for books. Also mentioned were questions about copyright and the ability to use materials in teaching (e.g. fair use such as uploading PowerPoint to the learning management system). Surprisingly based on the survey it does not seem that faculty are moving towards ebooks. Members would like to inquire with the library if and how have they used the survey results.

**Review Draft Letter to Faculty re: Library Resources**

Members discussed that the goal of the letter is that it be factual and informative. The target audience is faculty, but the information might be of interest to administrators and graduate students, as well. Space permitting, they would like the faculty survey information be included (report, highlights, ongoing concerns), prefacing that they are pleased the survey was conducted. Other topics discussed included Harvester, instructional support, and links to the Library webpage with the contact information.

**Preparation for Budget Consultation**

The committee would like to ask for more budget information to historicize (past three years or since 2008) and give context to the financial information provided, especially to understand the resource tradeoff.