

**COMMITTEE ON LIBRARY AND SCHOLARLY COMMUNICATION  
MINUTES  
April 14, 2016**

**Present:** Eileen Zurbriggen (*Chair*), Elizabeth Cowell (*ex officio*), Catherine Jones, Graeme Smith, Michael Cowan, Frank Gravier (LAUC Chair), Nick Meriwether (LAUC Vice Chair)

**Absent:** Gabriela Ramirez-Chavez (GSR)

**Consultation with Head of Assessment, Librarian Greg Careaga**

The committee has invited Librarian Careaga to consult with COLASC about the Undergraduate Experience Team and its assessment work. Librarian Careaga spoke about the campus commitment to build a culture of assessment. The Library is partnering with the Writing Program and the Institutional Research, Assessment & Policy Studies Office for a three year project on information literacy and research skills among UCSC undergraduates.

Prior to 2014, the librarians did a great deal of in-person instruction for the writing program. Resources no longer permit that type of assistance. In 2014, the Undergraduate Experience Team was created as part of the assessment effort with the Association of College & Research Libraries, to use learning analytics to understand how students are using the collections and electronic resources. They are using Academic Search Complete a research assessment software with a quiz component and Spring Share, another software package that has tutorials and allows for data management. To conduct a local assessment they partnered with the Writing Program who recruited four instructors who were teaching five classes of and five tutors who approximately 125 students total. They created a research process sheet with a rubric to assess information literacy skills such as identifying, selecting, discerning, work cited, key words and evidence of ability to apply the skills they've learned. Evaluation of this assessment is ongoing.

The Research Support Services Team is partnering with faculty to create course specific and assignment based guides. The members appreciated the information about these services and believe that many departments might find it helpful to have research guides available to students that relate to the Program Learning Outcomes. Members are interested in continued assessment of information literacy skills development, both in the writing program and in departmental majors. Of particular interest would be studies of skill change over time and/or studies that had an explicit control or comparison group.

The Library has a Student Advisory Council that has both graduate and undergraduate members. The library uses the Student Advisory Council as a sounding board; the Council also assists in promoting the library. This year they conducted a focus group with them concerning the new the café; they also have suggested social events and quarterly workshops at the library. The Library participates in the Chancellor's Undergraduate Internship Program to provide professional career development to two AB540 students. There are also roving student mentors to assist with surveying physical space in the library and outreach (Pause for Paws, OPERS, etc). They are also collaborating with Counseling & Psychological Services and Student Health Outreach & Promotion in the facility space planning to ensure a welcoming space for students and support during stressful times (e.g., final exam week).

**Review of Proposed Revision to Librarians Series: APM-360 & APM-210-4**

Librarian Cowell informed the committee that the revisions are intended to ensure non-represented employees have similar employment definitions as represented librarians due to the re-negotiated contract. One member had a question about ad-hoc committees and it was clarified that such a committee can be called upon from other libraries in the UC system. The committee agreed that the proposed revisions are reasonable and did not have any suggestions for changes.

**Brainstorm Letter to Faculty re: Library Resources**

The Library now uses a demand driven model for all acquisitions; therefore, the development of collections is now driven solely through its users who now bear the responsibility for ensuring that collections support the departmental curricula. Librarian Cowell noted this model has been effective in saving money because only the books that are in demand are the ones that are purchased. Members believe that faculty and students are not well informed about this new model and might be hesitant to request that books be purchased, especially in a culture of scarcity.

The committee would like to draft a communication to faculty to share information about library resources that faculty may not be aware: Open Access, demand driven acquisition, partnering with the library to create online research guides for students, services for teaching and the working with the Undergraduate Experience Team and an introduction to the new Digital Scholarship Commons. The development of this letter will continue in future weeks.