

**COMMITTEE ON LIBRARY AND SCHOLARLY COMMUNICATION
MINUTES
March 10, 2016**

Present: Eileen Zurbriggen (*Chair*), Elizabeth Cowell (*ex officio*), Catherine Jones, Howard Haber, Kevin Karplus, Frank Gravier (LAUC Chair), Nick Meriwether (LAUC Vice Chair), Gabriela Ramirez-Chavez (GSR)

Absent: T.J. Demos

Updates from Librarian Elizabeth Cowell

Librarian Cowell debriefed members on the UC system-wide librarian meeting with President Napolitano. One of the concerns raised by the librarians was the lack of uniform access to UC library resources and information across the system. Librarian Cowell presented on the issues of collection storage noting the lack of storage space for print collection and the need for space to grow the collection. Open Access is directly linked to the collection; at UCSC 72% of the library's budget goes directly to the California Digital Library.

President Napolitano was engaged and reviewed the materials provided by the librarians thoroughly. She has requested to meet with the UC librarians twice a year. For the next meeting, she requested the following information: a consultant report to build a new NRLF, identify the cost and difference associated with access to the California Digital Library Tier 1 for all UC (Bronze vs Gold), and a white paper on the future of the library.

Consultation with Librarian Greg Careaga

Members invited University's Library, Head of Assessment Careaga to provide background and the findings from the library's recent undergraduate (2015) and faculty (2014) assessment survey.

The faculty survey (28% completion rate) identified that few faculty visited the library although they do rely on the database, subscriptions, and preserving collections. Based on the survey, faculty are interested in managing access to resources, a need for undergraduate research, and assisting with negotiating copyright.

Faculty also raised concerns about not having an intellectual property specialist on staff. Members discussed their own experience in preserving data, the issue of security and space in relation to open access, and ownership of an idea. One member noted that an institutional response may be a better leverage with publishers, rather than having faculty negotiate their own copyrights.

The undergraduate survey (11% completion rate) showed that students visit the library often, actively using the library space two or three times a week. The issue of space was raised in several ways, from exam and group study space, seating areas, to power outlets. Undergraduate students are interested in learning skills that will help them with their careers either through work experiences or in their field of study. Relatedly, on campuses such as Santa Barbara, there are writing tutors situated in the library associated with the writing courses, whereas on our campus the technical writing assistance is left up to the departments. The issues of personal safety were also voiced within the survey, students felt less comfortable accessing the library at night due to dimly lit paths and lack of transportation options late at night.

Post Consultation Discussion

Committee members reviewed the collation of the faculty narrative and discussed their concerns with the survey's emphasis toward "new" approaches and the impact that would have on basic library services. For example, the Science & Engineering Library no longer employs a reference librarian and McHenry's reference librarian hours are limited from 1-5pm. A member noted the Science & Engineering library no longer has a new book section that he used to browse and which enabled him to be apprised of new research. Members are concerned that the library's new model of demand acquisition might result in a collection that will not be robust. Another concern is whether this model would result in a reduction to the collection budget if not many requests for purchases are made by library users (i.e., if there is no clear indication of a need from undergraduate or faculty, will resources be cut). Demand acquisition also has implications for shifting the responsibility for curating primary and secondary sources for undergraduates from librarians to faculty which members reasoned is not feasible as the expertise lies with the librarians. And there doesn't seem to be communication between the faculty and librarians that would help inform the acquisition profile. Members discussed the importance of weighing in on the library's priorities and drafting a communication to inform faculty and graduate students of the library services that members are learning about that aren't well known.