

**COMMITTEE ON LIBRARY AND SCHOLARLY COMMUNICATION
MINUTES**

January 21, 2016

Present: Eileen Zurbriggen (*Chair*), Kevin Karplus, Catherine Jones, Howard Haber, Elizabeth Cowell (*ex-officio*), Frank Gravier (*LAUC Chair*), Nick Meriwether (LAUC Vice Chair),

Absent: T.J. Demos

Announcements

Chair Zurbriggen announced the upcoming presentation by Rachel Deblinger, Digital Humanities Specialist, Council on Library and Information Resource Postdoctoral Fellow.

Librarian Cowell disclosed that EVC Galloway has approved the new library start up policy and she will be meeting with the Deans to discuss changing the language in the start-up offer letters.

EVC Galloway has provided permanent FTE to run the Center for Archival Research and Training program which currently has two individuals for two collections. The program will hire graduate students to train on processing collections. The last graduate student worked on a social justice theme and had an exhibit in the library space and online.

Review Membership, Confidentiality and Consultation Statements

Members reviewed and agreed upon the confidentiality statement and will adopt the Senate Executive Committee's standard consultation procedure.

Review and brainstorm topics/goals for Winter/Spring

Members discussed and prioritize the following areas of focus for the remainder of the year:

Survey: Consult with Greg Careaga, Library's Head of Assessment and Planning to provide an overview of the results from the student and faculty library surveys along with the Office of Planning and Budget, Institutional Research's undergraduate and graduate student experience survey sections related to the library. Members discussed if the data will be useful given the frequency of the survey and was informed the Institutional Research Office conducts periodic surveys for undergraduate students.

Budget/Physical Space: Librarian Cowell noted the library's budget report will be submitted to EVC Galloway next week and the presentation will be in March. The main Science and Engineering library plans for renovations are being proposed in phase: entry floor, café on the ground floor, and upstairs will be a variety of spaces as there isn't funding for the entire renovation which is estimated from \$30 through \$45 million. The business case analysis for the architecture has been approved by the Office of President, Chancellor and EVC.

There is a building code analysis for the upcoming collaborative/active learning classroom construction that will start soon as a collaboration between the Library, Physical and Biological Science Division, Administration, and Howard Hughes Medical Institute (\$1.5 million grant, funding for five year). The committee is interested in reviewing the plan for collaborative or active learning classroom, Professor Manny Ares who is using active learning strategies can possibly give a presentation to COLASC. There was some discussion that using active learning strategies in teaching will be costly to maintain, once the grant funding ends.

Collaborating with Other Committees: COLASC would like to consider consulting with other Senate committees to leverage their expertise to include COR, COT, CBP chair. For example, continuing to review the budget issue with COR Chair on the disbursement of grant overhead funds. Request for a consult and/or presentation with Professor Rick Prelinger for his expertise and knowledge on the topic of libraries.

Librarian Cowell informed members that she'll be meeting with VCR Brandt because he is interested in learning more about the library based on faculty feedback that the biggest impediment to research is the library, specifically from the Social Sciences, Arts, and Humanities division. Member Haber noted he was COR Chair in 1996-1998 when COR noted the inadequacy of library materials in their committee report on ["Faculty Perception of Research Environment on Campus"](#).

Graduate Growth: Librarian Cowell has aligned the library's goals with the Envision goal. Chair Zurbruggen proposed the library review their goals in relation to the campus goal on graduate growth from the *Joint Senate/Administrative Task Force on Graduate Growth*. The committee agreed that it would be useful to review the library's strategic goal as the charge is to participate in the vision process and provide a presentation of the library's strategic goals to the committee.

It may be useful to have a presentation on the eScholarship "harvester" (that searches data bases to find publications that were authored by UC faculty) to provide feedback. COLASC members would like to continue to think about scholarly communication issues as that is part of the charge. At a later time, the committee may review information on past COL/COLASC priorities and accomplishments.

Continue Discussion of Possible Topic for Forum

The committee continued discussing possible forum topics. Two additional ideas were: "How do students gain access to, and process, information?" and "Scholarly communication beyond Academia" (e.g., social media, traditional media, blogs, web pages). Some ideas included non-traditional ways to disseminate teaching, managing web presence and digitally presenting work, or perhaps the broader impact component required by the National Science Foundation for research that it funds.

The committee discussed the use of social media for scholarly communications from blogs, Twitter, Facebook, and Yik Yak (location based social network). Some libraries are collecting and preserving relevant social media feeds. Social media are now a platform for topics that used to be discussed at conferences. One idea for the forum is looking at different mediums and use of social media. Speakers could be recruited through a call sent to all who use social media. For example, a prominent scientist uses Twitter to talk to politicians and in a recent ProPublica news piece, citizen/crowd science was reported as rising in popularity.

Potential speakers discussed. One high-profile suggestion was Neil De Grasse Tyson. Members Haber and Jones will provide a list of possible names to consider. Another source of contact is the Center for Archival Research and Training program for archival research or the Science Communication Program, they published a magazine last year. While members were interested in the topic discussed, the committee had concerns about attendance and did not make a decision to move forward with a forum.