

December 12, 2016

Dear colleagues,

The Committee on the Library and Scholarly Communication (COLASC) writes to share information that might be helpful to you. Please feel free to contact the committee with any comments or suggestions.

Digital Scholarship Commons

The new [Digital Scholarship Commons](#) opened last year on the ground floor of McHenry Library. It has eight new workstations with high end hardware and software that can support mapping, data visualization, and digitization of research materials. As a hub for digital scholarship on campus, the new Commons is also designed to be a first point of contact for creating digital course assignments or imagining a digital research project. Staff is available for consultation and you can reserve the new space for workshops or class sessions that encourage hands on learning for students.

Library Support for Teaching

The Library offers faculty a variety of [teaching support services](#) to help students develop the information literacy and data management skills they need to fulfill research assignments. In 2013, the Library began to support lower-division instruction exclusively with online tools supported by the Undergraduate Experience Team. You can work with your library divisional team to develop customized course guides, database tutorials, and other tools. For upper-division courses, in-person library instruction may be available on a case-by-case basis. Research assignment consultation is also available.

Demand-driven acquisition

The library has implemented a [demand-drive acquisition model](#) for purchasing books and monographs. This contrasts with an earlier model in which library acquisition specialists placed orders for books in various subject areas. The collections will now grow only in response to specific requests by library users (undergraduate and graduate students, faculty, and staff). Accordingly, individual faculty will need to make purchase requests related to the subjects you teach, in order to ensure that books necessary to support your students are on hand. You can do this by triggering purchases in Cruzcat or filling out the [request form for books](#). Please note that decisions about journal subscriptions are made differently and are not following a demand-driven model at this time. Recommendations for new journal purchases can be submitted to the [library divisional teams](#).

Open Access and eScholarship

The UC Academic Senate approved a system-wide open access policy on July 24, 2013. The goal of the policy is to ensure free public access to research articles authored by UC faculty. Faculty are requested to deposit author's copies of their work in UC's open access repository eScholarship, in other open access venues (such as PubMed) or in open access journals. The author's copy is the final, accepted copy (typically in word format), not the page proofs or the final formatted version published by the journal. Last year, the UCSC Open Access Policy Team began sending emails to update faculty on their recent publications identified by the automated harvester to review for inclusion. Faculty can modify harvester settings to improve accuracy. Library staff are available to speak at department meetings to discuss the details of using eScholarship. [[Open Access Information](#)]

Science Library

To support student success in the STEM fields, the Library is raising funds for a large-scale renovation in collaboration with PBSi, Engineering, Student Success and other relevant partners. This past summer, the library removed materials from the Science & Engineering library that had not been checked out or reshelfed in the past five years. The immediate impetus for this project was the need to create additional

study seating for the large incoming class of undergraduate students; however, the project also supported the library's goals of maintaining working, rather than archival, collections of materials on campus and creating collaborative learning space.

The number of books removed was more extensive than COLASC had anticipated. In addition, outreach to science and engineering faculty was not successful in communicating the specifics of the plan for culling the collection. On November 18, 2016, the Academic Senate approved a resolution that condemned the dramatic reduction of the print collection, called for a commitment that such an action would not be repeated, and asked the Chancellor and CP/EVC to reaffirm the role of the University Library as a teaching and research library that is key to supporting faculty research as well as instruction. COLASC is working with the University Librarian to supply the list of items that were removed and to improve the consultation process for the future.

Contact

For questions or requests regarding research or teaching, the first point of contact is the library team for your division:

- Arts and Humanities Team - artshumanities@library.ucsc.edu
- Science & Engineering Team - sciengineering@library.ucsc.edu
- Social Sciences Team - socsci@library.ucsc.edu

Other useful contacts include:

- [Undergraduate Experience Team](#) – Greg Careaga, uet-group@ucsc.edu
- [Digital Scholarship](#) - Rachel Deblinger, rdebling@ucsc.edu
- [Special Collections and SantaCruziana](#) - Elisabeth Remak-Honnef, remak@ucsc.edu

Please feel free to contact the committee with any comments or suggestions.

Sincerely,

/s/

Eileen Zurbriggen, Chair
Committee on Library & Scholarly Communication