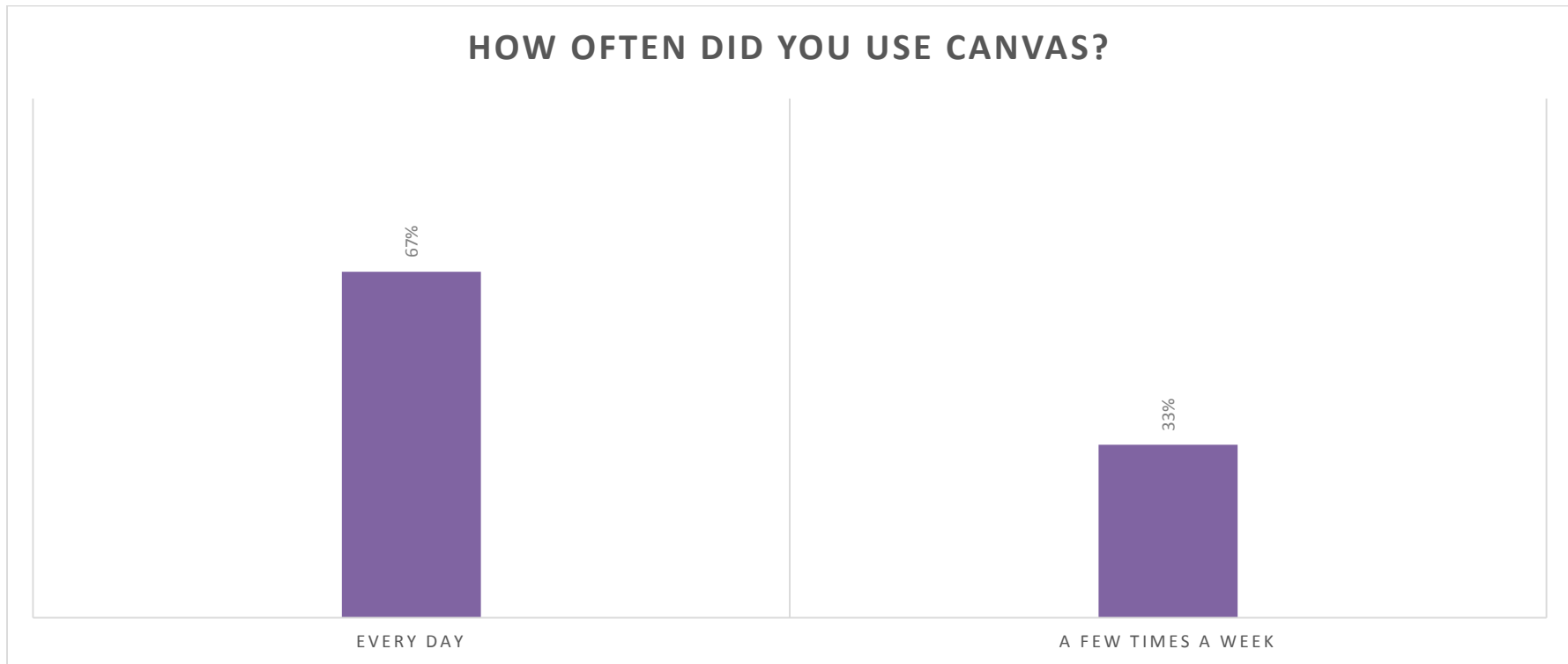
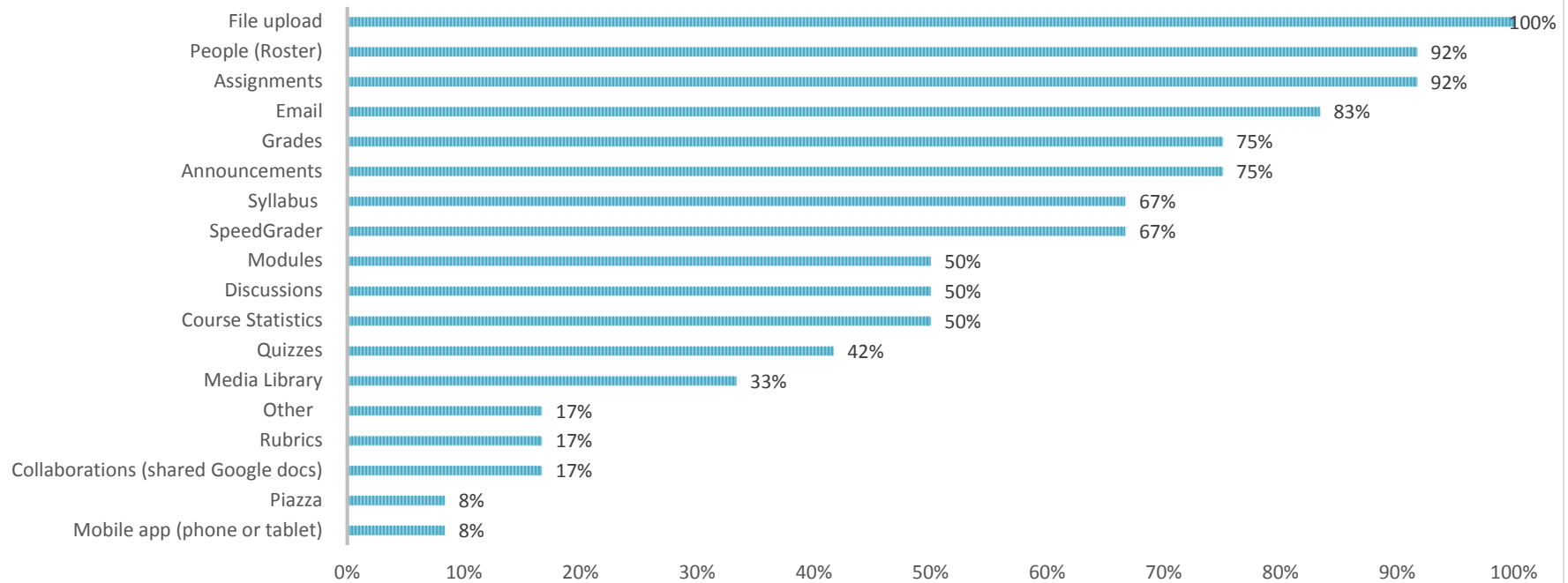


CANVAS PILOT: Faculty Survey Results, Fall 2015

- Thirteen faculty participated in the pilot during fall quarter.
- Twelve individual faculty responded to the survey; one faculty member did not respond, but left positive feedback regarding Canvas in an email.
- Faculty from the following areas are represented in the survey results: Economics, Politics, Greek and Latin, Writing, Earth Sciences, College 10, History, Math, and Psychology.
- Eighteen courses were included in this analysis, of which a few had the same instructor. Data analysis has accounted for differences by course and instructor when applicable.



WHAT FEATURES IN CANVAS DID YOU USE?

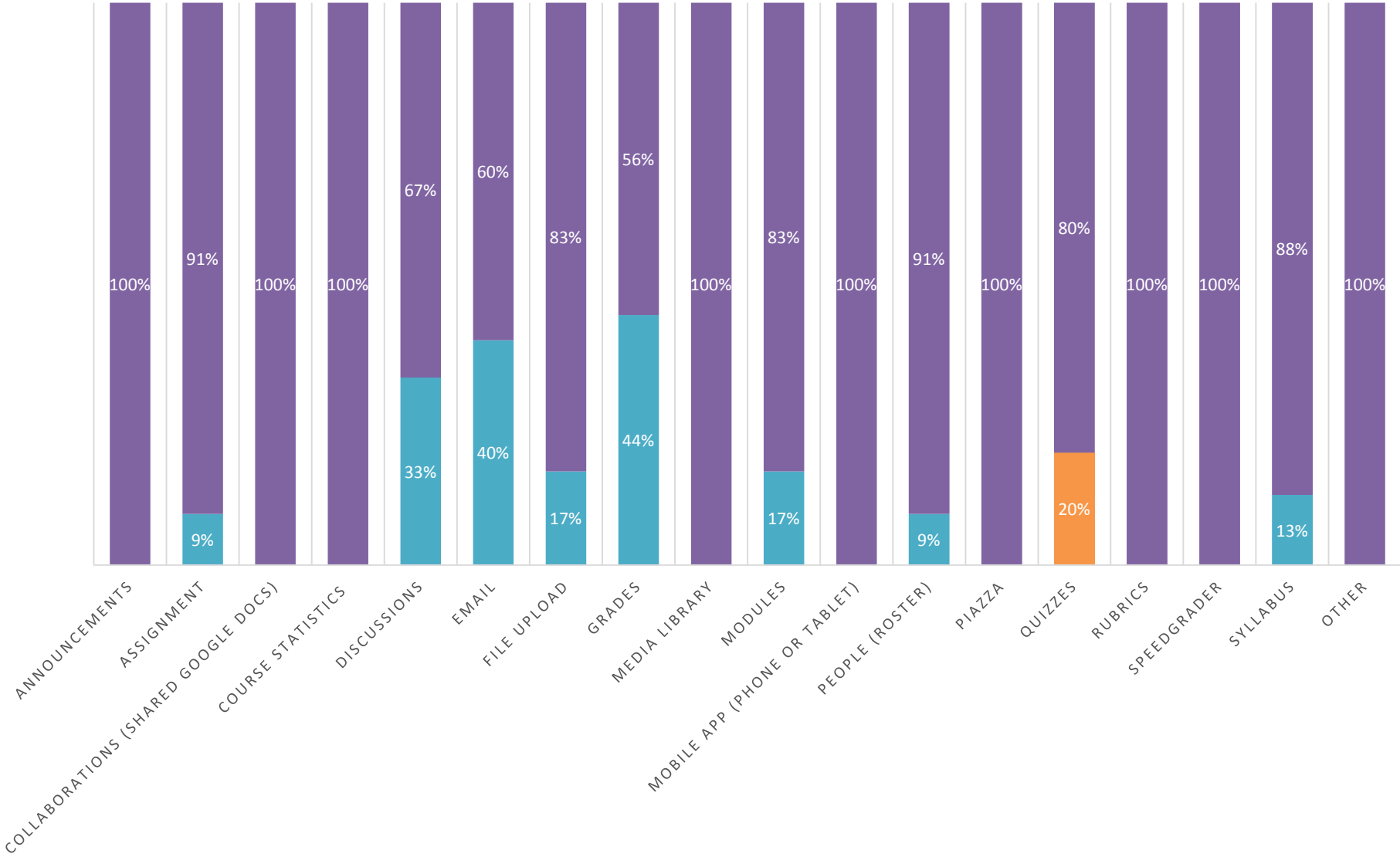


Other specified features used (open-ended)

Response		
ePortfolio		
Content Pages with tutorial-style pages, External URLs for required and supplemental resources		
	Valid Responses	2
	Total Responses	2

HOW SATISFIED WERE YOU WITH THE FOLLOWING FEATURES THAT YOU USED?

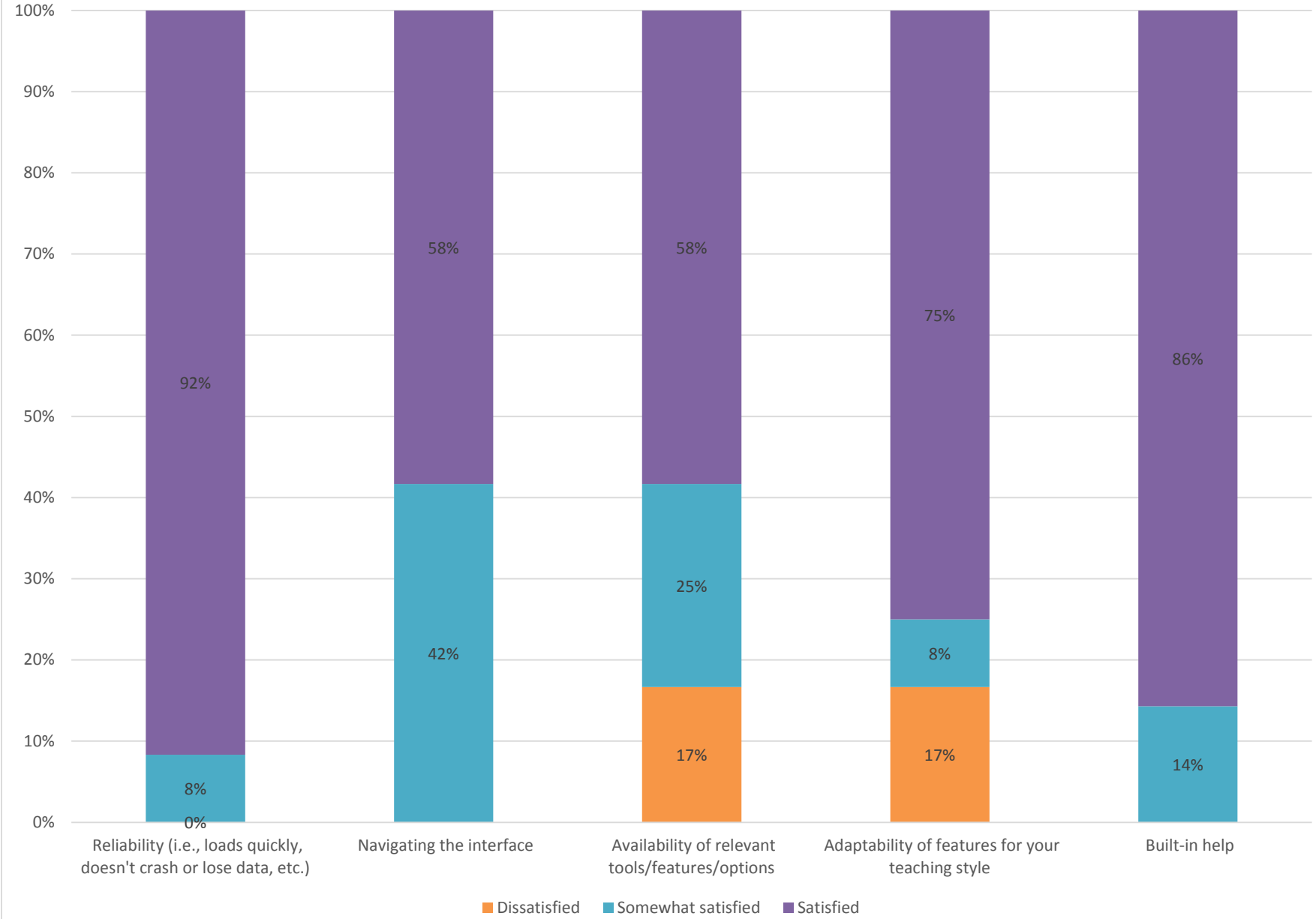
■ Dissatisfied
 ■ Somewhat satisfied
 ■ Satisfied
 ■ No opinion



List any features missing from CANVAS (open-ended)

Response		
I wish I could've replied privately to some "discussions"		
Discussions: The discussions don't handle threaded replies very elegantly. Since the collapsed discussion shows the student name and NOT the topic (there is not a subject line in Canvas Discussions), it makes it difficult to create different "threads" in the discussion.		
Email/Conversations/Inbox: This needs an editor. I should be able to edit the text--it is important to be able to send an HTML email, especially to links within the course or to outside resources.		
The grades feature needs a better "student view" so we know what our students see. Especially to understand how the grade book treats future ungraded assignments.		
The ability for me to assign and unassign students from discussion sections was missing in Canvas.		
Speed grader was great, but file upload could be better to read all (reasonable) file formats. Also dealing w/ grades, especially extra credit and deciphering proper weighting and distinguishing among the grade columns was confusing at times (at least to me!).		
Surveys/polls--the place to get feedback from students (e.g., mid-quarter evaluation of course, polls on which readings they want to focus on for the discussion, etc.)		
Ability to put links to course material that's on the web, among the uploaded files. (e.g., the way the "Resources" feature of eCommons works.)		
I wish that the "Quizzes" features accepted GIFT-formatted files as well as QTI.zip files; it would save me a lot of work converting things (and some kinds of questions, like matching, there is no way to convert, so I just can't use them). I know that people have made requests that Canvas include this, but they took a "vote" (in the summer! I didn't even see it until it was closed!) and not enough people asked for it.		
ability to include links along with uploaded files so that all student readings (some linked, some uploaded) could be found in one place. in fact i found no convenient place to create links to course information and materials		
I'd like to be able to take attendance more easily (I believe that they offer something called "Roll Call") and also use the mobile app, though I thought we did not have support for that.		
	Valid Responses	10
	Total Responses	10

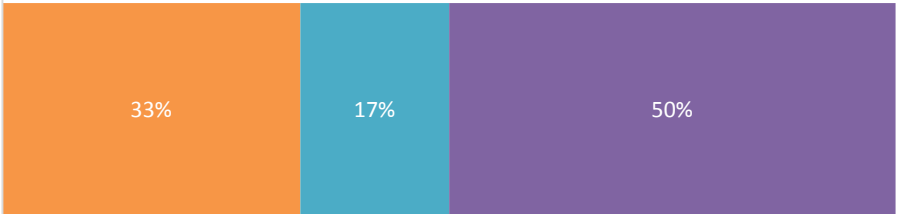
How would you rate Canvas in the following areas?



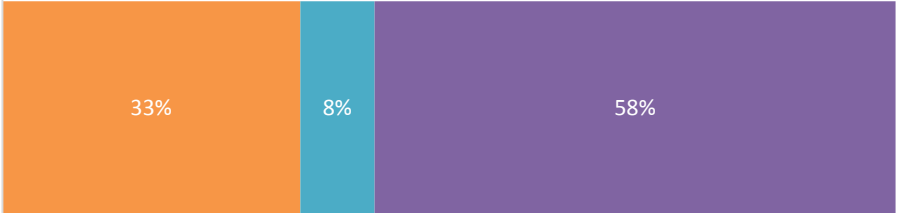
DID CANVAS HELP YOU...

No To some extent Yes

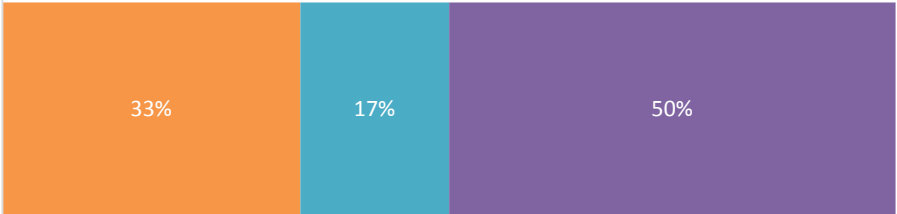
INCREASE STUDENT ENGAGEMENT?



IMPROVE COMMUNICATION WITH STUDENTS?

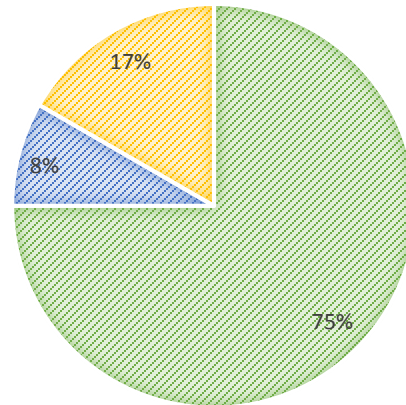


IMPLEMENT PEDAGOGICAL PRACTICES THAT YOU HADN'T USED BEFORE (I.E., ONLINE DISCUSSIONS, ONLINE QUIZ/TEST ONLINE FEEDBACK)?



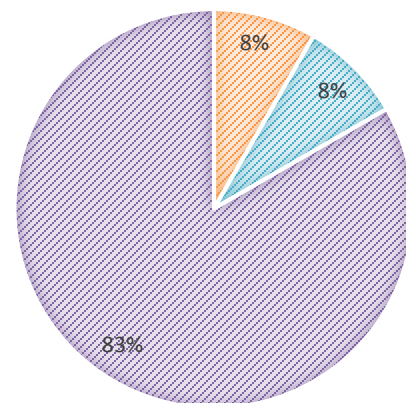
WOULD YOU USE CANVAS AGAIN?

■ Yes ■ No ■ Unsure

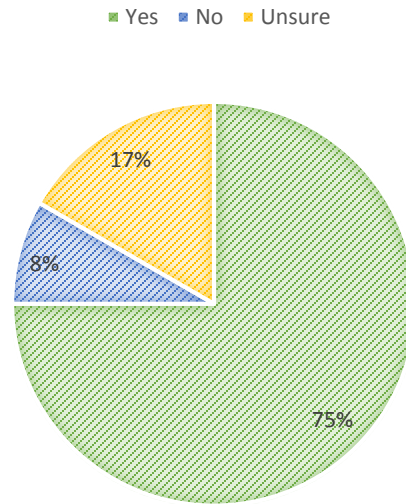


OVERALL SATISFACTION WITH CANVAS

■ Dissatisfied ■ Somewhat satisfied ■ Satisfied



WOULD YOU RECOMMEND CANVAS TO YOUR COLLEAGUES?



Tell us why you would like to recommend CANVAS to your colleagues? (open-ended)

Response

More intuitive user interface and more flexibility compared to other systems I've used (e.g. eCommons).

Everything is in one place; obviates need for reader; increases student engagement/accountability; easy to update/refine.

Love being able to imbed hyperlinks so easily!

It is far easier to use than eCommons, and looks so much more professional. I am able to easily create modules that integrate discussions and assignments (which were unnaturally separated in eCommons).

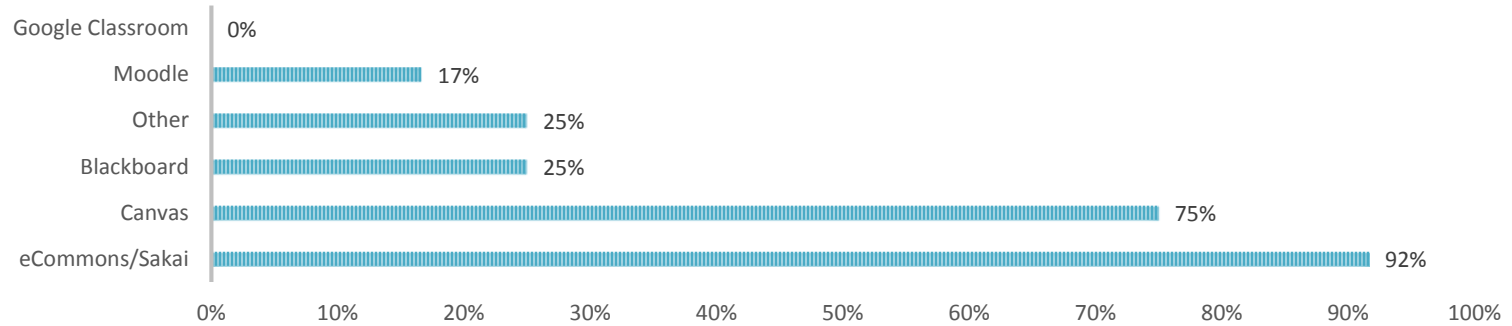
Despite some of the minor drawbacks, Canvas is a robust platform that is easy to use for both instructors, course designers, and students. Students appreciated having access to course material at all times and as an instructor, it made it easy to monitor student engagement with course material. Canvas is much easier to use and more modern in appearance when compared to eCommons. It was the opportunity to use Canvas that led me to convert a traditional face-to-face class into a hybrid-online class.

I like the way I can organize my class visually on the first page in Canvas. I also like how easy to upload and maneuver the system. Students seem to find information more easily. Also the gradebook integration with ais is really helpful since the students' id can be imported from the Canvas website.		
Speed grader! And eCommons sucks! And everyone on the Canvas support team is so helpful - thanks guys!		
See the other class I answered these questions for		
It's easy to use (the gradebook is much better than Sakai GB and GB2) and has many more functionalities than Sakai. And students like it too.		
The interface is easy to use. The students seems to like it a lot better... and the GRADING function for essays is - with some exceptions - wonderful		
Great interactive features such as discussion boards and peer review that are not available on eCommons.		
It's much easier to use than eCommons, it's much easier to find help online, and it has many more functions.		
	Valid Responses	11

Tell us the main reasons for not recommending or being unsure about recommending CANVAS to your colleagues? (open-ended)

Response		
I did not find that it did anything special above and beyond other platforms.		
I've been using eCommons and have been satisfied.		
In this case, Canvas was not an improvement over ways that I already use eCommons, and had a drawback regarding links to materials on the Internet, as I have said. I initially thought I would use the speed grading option, but after thinking more about it, realized that it's already hard to get students to look at the feedback we give, and studies suggest that they look even less closely at it on-line....so I ultimately stuck with paper for the class.		
The "Resources" function in eCommons is simply easier than the "files" section of Canvas, particularly when a portion of the course materials are on-line and need links. I tried to migrate a number of activities I ordinarily use email for (including messaging students) over to canvas and I found it inflexible for some things that were simply more easily handled in email. And ultimately I found I prefer to receive all my communication in one place (email) rather than email for some, canvas for others.		
	Valid Responses	4

WHAT LEARNING MANAGEMENT SYSTEMS HAVE YOU USED IN YOUR TEACHING?

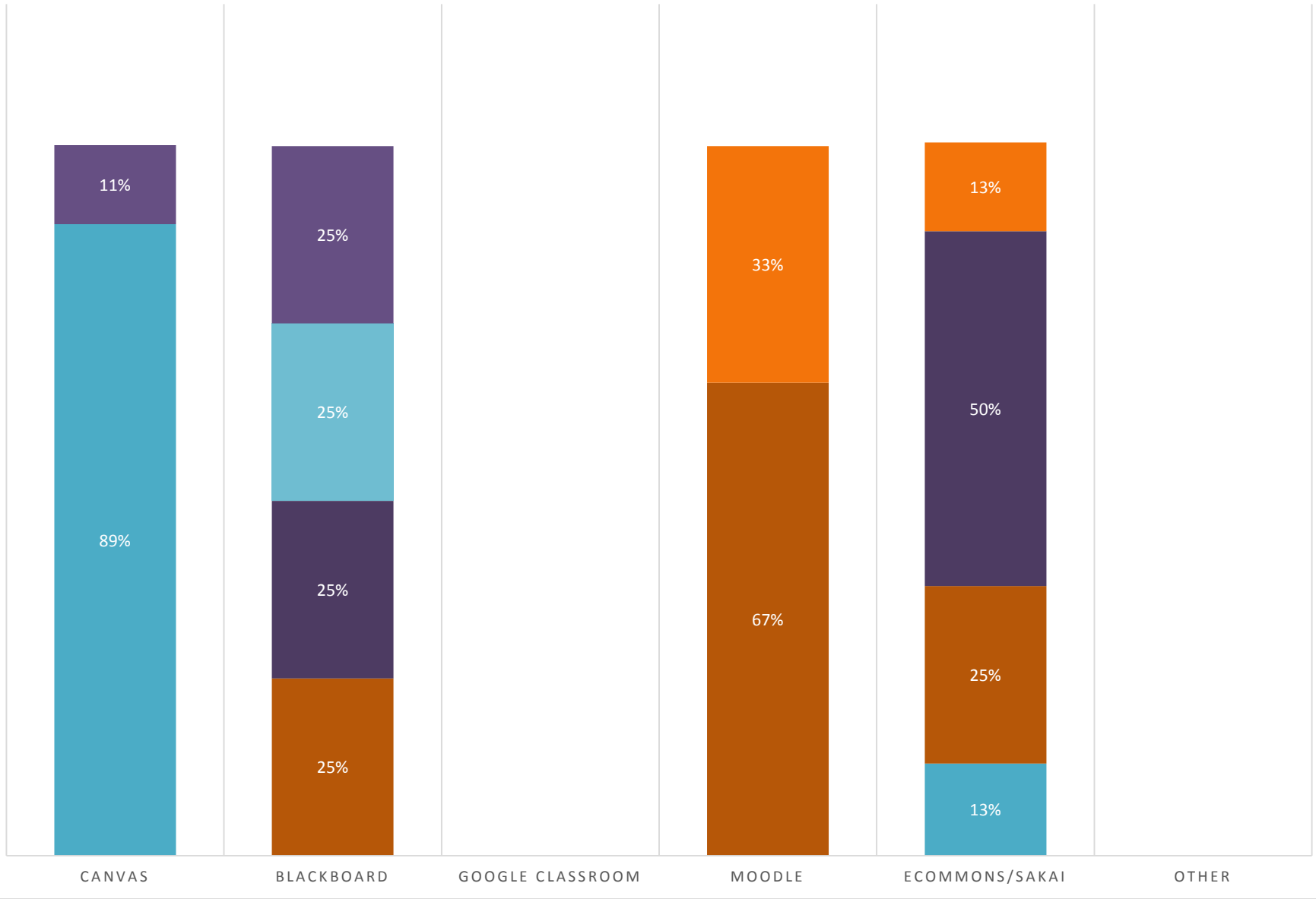


Other learning management systems used (open-ended)

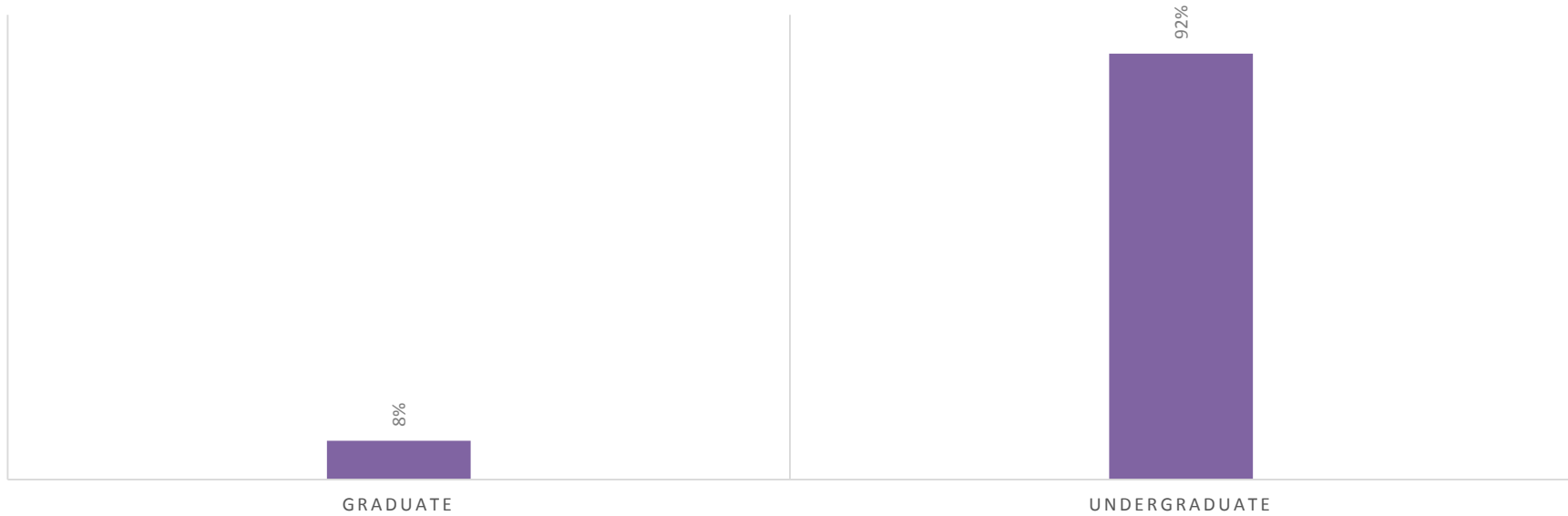
Response	
My own website made in people.ucsc....platform.	
see other class	
A very extensive tool developed by a school I used to run. The tool was called THE LEARNING TOOL (terrible name) The School New Roads School	
Harvard University iSites	
Valid Responses	4

LMS RANKINGS BY PREFERENCE

■ 1st Choice ■ 2nd Choice ■ 3rd Choice ■ 4th Choice ■ 5th Choice ■ 6th Choice



TYPE OF COURSE WHERE INSTRUCTORS USED CANVAS



LMS AND TECH EXPERIENCE OF INSTRUCTORS

Unfamiliar Beginning Average Advanced

