

**COMMITTEE ON THE EDUCATION ABROAD PROGRAM**  
**Annual Report of 2000-01**

To the Academic Senate, Santa Cruz Division:

The Committee on the Education Abroad Program (CEAP) focused on four issues during the 2000-01 academic year:

1) Changing the CEAP's Bylaws. The scope of UOEAP-sponsored education abroad programs has changed significantly over the past few years. In order to bring the campus bylaws into conformity with the expanded nature of UOEAP, the committee met and recommended changes to bylaws 13.16, 13.16.1, 13.16.2, and 13.16.3. After consulting with RJ&E over the wording, the committee decided not to bring these recommendations before the Academic Senate in the Spring. CEAP will revisit the issue at the first meeting in Fall 2001.

2) EAP Courses and Major Requirements. Many departments allow EAP courses to be used to fulfill a Major requirement, but the process is neither uniform nor easy. UOEAP is attempting to establish more uniform practices across campuses and departments, mostly by establishing simplified procedures for students to follow. CEAP met with all the Deans (except Engineering, which will be scheduled in Fall 2001) to ask whether they would support the idea of EAP courses counting toward Major requirements. All have been supportive to a certain extent, but (as they pointed out) it is still largely up to each department to set the limits. Therefore CEAP began meetings with various departments (so far, all within Soc Sci) to encourage them to establish the type and number of EAP courses that count toward the Major. The Humanities Division will be targeted next. These efforts will continue into the next year as well.

3) "Shelter Courses". Departments such as Literature and History have many students on EAP, enough to jeopardize their FTE statistics, especially if they allow EAP credit to count toward the Major. Therefore CEAP has been exploring the possibility of establishing "shelter courses" so that EAP courses will count as department courses. (This is connected to point 2 above). We are working out the details with CEP.

4) General Education and EAP. UOEAP is trying to establish a mechanism whereby General Education courses taken abroad on EAP will count toward university graduation (following the model of transfer credits). This is a Systemwide issue now under discussion by UOEAP. Our campus EAP committee discussed the issue and decided to postpone dealing with it until 2001-2002, by which time UOEAP will have provided us with more information. CEAP also plans to turn attention next year to finding easier ways of selecting EAP students. The chief question asked by UOEAP is why campus EAPs go through the time-consuming task of in-person interviews when 90% of EAP students are accepted on the basis of their transcripts and recommendation letters.

All of the above-mentioned activities are really a subset of the notion that EAP will grow in size tremendously over the coming 5-10 years. Numbers such as 12,000 EAP students per year are regularly bantered around by people "in the know" (although they never seem to know how the campuses are going to handle the administrative side of the matter). UCSC is slotted to have 1000 EAP students per year in the future, which means that a sizable percentage of our students will be abroad each year. With the number of EAP students growing quickly, it makes sense to "streamline" the process as much as possible.

The Committee expresses appreciation to the EAP staff and Director for their invaluable contribution to the Committee's work.

Respectfully submitted,

**Committee on the Education Abroad Program**  
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