

**Committee on Educational Policy**  
**Policy for Enrollment in Greater Than 19 Units**

Academic Senate regulation requires all students wishing to enroll in more than 19 units to receive college approval (6.1.2). Presently, these approvals are made individually, manually, and quarterly by the colleges.

The Committee on Educational Policy would like to expand student opportunity and responsibility by significantly automating this process. Students should be provided the freedom to craft their own challenging courses of study in pursuit of their academic goals.

Students should be fully aware that 3 hours of academic work per week is expected for each credit hour (UC Senate regulation 760), and thus a 22-unit load would correspond to 66 hours of work each week.

*6.1.2 An undergraduate student is permitted to carry fewer than 15 credit hours only after obtaining approval from the college provost or the provost's designee. Such approval does not confer full-time status on the student who does not meet the requirements of SCR 6.1.1. The privilege of carrying more than 19 credit hours is in general reserved for students with a 2.5 GPA or greater and otherwise requires approval from the provost of the college or the provost's designee. (Am 21 Feb 68, 9 Oct 85, 12 Feb 92, 30 Nov 22; CC 31 Aug 98; EC 1 Sept 77, 31 Aug 16)*

**Policy**

1. In the first quarter, enrollment in more than 19 units requires individual approval. Demonstrated excellence in prior undergraduate, AP, or IB course work may be used as a metric of a student's preparedness.
2. After the first quarter, students with a cumulative UC Santa Cruz GPA of 2.5 may enroll in up to 22 units. Enrollment in more than 22 units requires individual approval.
3. Students with a UC Santa Cruz GPA below 2.5 need individual approval to enroll in greater than 19 units, and such approval may be denied.
4. Students may not enroll in greater than 19 units until all students have had the opportunity to enroll in 19 units, typically on the first day of instruction.

Approved by the Committee on Educational Policy on June 14, 2006 and revised January 4, 2023