

COMMITTEE ON EDUCATIONAL POLICY
MINUTES

October 2, 2019
10:40 a.m.-1:10 p.m.
307 Kerr Hall

Present: Douglas Bonett, Manel Campus (Provost Representative), Kate Edmunds, Joy Hagen (NSTF Representative), Lindsay Hink (CCI Chair, ex officio), Rebecca Hurdis (Senate Analyst), Dongwook Lee, Ronnie Lipschutz, Pradip Mascharak, Richard Montgomery, Onuttom Narayan (Chair), Tonya Ritola, Tchad Sanger (University Registrar, ex-officio), Matt Wagers

Guests: Deputy Registrar Margie Claxton, Associate Registrar Kalin McGraw, Preceptor's Representative Winnie Tang

I. Consent Agenda

The following were approved:

- 9/25/19 Minutes
- Policy on Double Counting
- Policy Major Declaration Process and Deadlines
- Policy on Summer Session Content
- Policy on W Grades
- Letter for student proposal of an Individual Major

Action: Policies to be posted on CEP's website.

II. Catalog Letter to Department

Committee discussed the draft letter from the Office of the Registrar, CEP and Graduate Council (GC) that will be submitted to all departments and programs for the annual 2020-21 program statement review cycle.

Action: CEP portion of the letter was approved, and the Office of the Registrar will transmit the correspondence.

III. Catalog Structure

The committee discussed whether interdisciplinary departmentally owned majors should have separate entries (like departments) in the catalog, or if they should be linked from their parent departments — and other participating departments — like regular departmental programs. In the catalog editor, the workflow for these will go through the program director rather than the department chair. (Last year, CEP decided that divisionally owned interdisciplinary majors would have separate entries because students might not think of going to the division page to look for academic programs.)

Action: The committee decided that, with the modified workflow in the catalog editor, these programs should be linked from departments instead of having separate entries.

IV. CRES Request for Adding Additional Disciplinary Communication Courses

The Critical Race and Ethnic Studies Program is requesting approval of alternative Disciplinary Communication courses for the CRES B.A. These courses have already been approved as DC courses

for Feminist Studies, i.e. they have been judged by CCI as having sufficient writing content. Because the number of students in the program has grown very quickly, they are requesting that this be included as a late addition to the 2019-20 catalog. CEP discussed whether these DC courses are also suitable for the CRES program.

The discussion also included the viability of this program if it continues to be under-resourced and incapable of supporting its students in completing the requirements.

Action: The committee approved the program's request to add courses to the list of courses fulfilling the DC requirement for the CRES B.A. Correspondence about this and the larger issues related to the program will be sent to the Humanities Dean and CRES Chair.

V. Antirequisites and Courses Taken Elsewhere

Students who have passed a UCSC course are not allowed to take it again. However, at present we do not restrict students who have completed a course elsewhere from retaking it at UCSC. There are various categories of courses taken elsewhere (e.g. articulated equivalent courses at community colleges, or AP credit), and these could be treated differently.

Committee determined that given the infrequency of this occurring, as well as the challenges to implement by the Office of the Registrar, that it currently does not require action by CEP.

It is now possible for UCSC to implement 'antirequisites': instead of a prerequisite, where course A must be taken before course B, completion of course A blocks a student from enrolling in course B. This can be applied to i) multiple elective courses that serve the same purpose in an academic program, if the program is overloaded with students ii) courses in a series where a placement test is used (e.g. Spanish 4 as an antirequisite to Spanish 1, 2, 3; Math 11A as an antirequisite to Math 2, 3) iii) courses that are very similar (e.g. STAT 5 and STAT 7). Committee discussed if some or all these cases be implemented as antirequisites and provide the option for departments in their program statements. Currently, the practice is in the scope of advisers telling students that they shouldn't do this. If implemented, students would still be able to take these courses with a permission code from the instructor.

Committee determined that if a student has passed a higher-level course in a sequence, they should be blocked from taking the lower-level course. Departments should submit a request to CCI for a course revision so that it is documented in the catalog. The STAT 5 - STAT 7 pair should be treated as an exception, not to be repeated.

Action: Policy on antirequisites to be created.

VI. Chemistry Senior Comprehensive Requirement

The Chemistry Department proposed to replace the Senior Comprehensive requirement for the Chemistry BS and BA programs, which at present require a senior thesis or senior essay. Committee compared to the UCLA and UC Davis Chemistry major, which do not have an exit requirement. With the requested modification, the UCSC Chemistry BS would be comparable to these programs.

Members discussed the history of UCSC having the senior exit requirement that other UC campuses are not required to have.

Action: CEP approved the request from the Chemistry Department. Correspondence to be sent to the Chemistry department.

VII. Proposed FTE Transfer

This item was deferred for lack of time.