

COMMITTEE ON EDUCATIONAL POLICY  
MINUTES

May 27, 2020

10:40 a.m.-1:10 p.m.

via Zoom re COVID 19 Campus Closure

Present: Douglas Bonett, Manel Campus, Provost Representative, Marlena De Castro (SUA Student Representative), Kate Edmunds, Joy Hagen (NSTF Representative), Lindsay Hinck (CCI Chair, ex officio), Rebecca Hurdis (Senate Analyst), Dongwook Lee, Ronnie Lipschutz, Pradip Mascharak, Richard Montgomery, Onuttom Narayan (Chair), Tonya Ritola WouldGo, Tchad Sanger (University Registrar, ex-officio), Matt Wagers.

Guests: Deputy Registrar Margie Claxton, Associate Registrar Kalin McGraw, Preceptor's Representative Winnie Tang

### **I. Consent Agenda and Announcements**

There was nothing on the consent agenda this week.

Chair made the following announcements:

- Draft 2020-21 Catalog will be ready in June. iCPEVC has not yet announced the FTEs that will be approved, and these will impact the program statements for a few departments.
- Administration is preparing a statement regarding the fall quarter and instruction that will be announced shortly.

### **II. Proctored Online Exams**

Committee reviewed a letter from students with questions about courses with proctored online exams. A report from ILTI, and correspondence regarding cheating in unproctored exams was discussed. Online Education Director Michael Tassio presented to the committee background and information regarding ProctorU. The primary areas discussed were cost, privacy data, surveillance and accessibility. The rampant use of chegg.com was also discussed. UC Santa Cruz's websites <https://keep-teaching.ucsc.edu/> and <https://keep-learning.ucsc.edu/> both include information related to ProctorU and online testing.

CEP discussed the following:

- Privacy issues regarding data collection, storing of student's personal information, and continuous monitoring while test taking;
- Accessibility including adequate computers, reliable connectivity and bandwidth;
- Faculty and instructors selecting alternatives to ProctorU for course assessment and testing;
- Informing students in the first week of instruction if instructors will be using ProctorU for assessment in their courses; and
- Limiting how many exams an instructor can give using ProctorU over the period of their course.

**Action:** Correspondence will be drafted and shared with Online Education Director Tassio and VPAA Lee for comments.

### **III. AWPE Replacement**

Writing Program Chair WouldGo and Sarah Michals presented their plan for the AWPE replacement this summer in regards to the Academic Literacy Curriculum. This pilot placement program will implement a directed self-placement (DSP) that will guide students in selecting the course that is appropriate for them. It will comprise six main sections in the form of a module in CANVAS and be integrated into Course 2 of the online Slug Orientation. The six sections are:

- Section 1 serves as an introduction to the DSP process
- Section 2 provides information about the steps students will take to complete the DSP process
- Section 3 details about the courses students may place into with course descriptions, course learning outcomes and course pathways students may complete in the ALC
- Sections 4-6 provide the experiential, scored survey portions of the placement process. In these sections, students have opportunities to interact with authentic reading and writing tasks that gauge their preparedness to engage in tasks in their course series. The sections ask a series of multiple choice questions and short-answer writing prompts that will be scored. There is also one language-based question included in each section to determine the possibility of a MLC placement.

The Writing Program will work with IRAPS to test the survey to ensure reliable results and to determine if modifications are required. Additionally, the Writing Program will be meeting with campus advisers to inform them of these changes to help assist with placement and support for incoming students.

#### **IV. Anthropology ERC Deferment Request**

Anthropology has requested a response from the Senate in deferring their External Review by a year due to the graduate strike and pandemic. The committee revised and discussed their request in the context of other departments still proceeding with their external reviews. It was determined that the Anthropology department's circumstances were not so great to justify a deferral.

**Action:** Correspondence to be sent to the VPAA.

#### **V. Education, Democracy and Justice B.A. Revised Proposal**

The department had made their changes to their program statement that were recommended by CEP. The VPAA had agreed to cap enrollment at 120, with a broader discussion by CEP and CPB in the fall. Regarding EDUC 10 in the spring term and the ability for transfer students to declare by their second term, the decision was dictated by the lack of available classrooms on campus. An issue with the wording of the program statement would be resolved directly with the department chair, after which the program could be approved.

**Action:** Correspondence to be sent to the VPAA.

#### **VI. Math Placement Test Concluding Discussion**

Committee will finalize the proposal to be circulated to stakeholders before decisions are made in the fall term. The five recommendations are:

1. The number of attempts at the ALEKS placement test should be reduced to 2, and the duration of each attempt should be reduced.
2. Students should be allowed to place into MATH 2 and perhaps MATH 11A and MATH 19A based on SAT scores.

3. The appropriate cutoff ALEKS scores for MATH 3, MATH 11A, MATH 19A and MATH 20A should be determined in Fall 2020.
4. US Santa Cruz should emulate UC Riverside in improving instruction in introductory precalculus and calculus courses.
5. The effectiveness of ALEKS as a placement tool should be studied over the next two years to determine if the campus should move to MDTOP as the primary placement tool.

**Action:** Proposal to be sent to stakeholders for review and comment.

#### **VII. Black Studies Minor**

The committee reviewed correspondence from CRES faculty director and the Humanities Dean regarding the lecturer pool and TAS funds. A clarification would be sought from the dean, and if the answer was positive, the minor would be approved by the committee.

**Action:** Correspondence to be sent to the VPAA.