

## COMMITTEE ON EDUCATIONAL POLICY

## MINUTES

April 1, 2020

10:40 a.m.-1:10 p.m.

Zoom re COVID 19 Campus Closure

Present: Douglas Bonett, Manel Campus, Provost Representative, Marlena De Castro (SUA Student Representative), Joy Hagen (NSTF Representative), Lindsay Hinck (CCI Chair, ex officio), Rebecca Hurdis (Senate Analyst), Dongwook Lee, Ronnie Lipschutz, Pradip Mascharak, Richard Montgomery, Onuttom Narayan (Chair), Tonya Ritola WouldGo, Tchad Sanger (University Registrar, ex-officio), Matt Wagers

Guests: Deputy Registrar Margie Claxton, Associate Registrar Kalin McGraw, Preceptor's Representative Winnie Tang

Absent: Kate Edmunds

**I. Consent Agenda**

The following were approved:

- 3/11/20 Minutes
- Letters
  - CEP to BME Chair Stuart re Revised Program Statement 2020-21

**Action:** Correspondence to be sent.

**II. History of Consciousness Minor**

The HisCon minor requires students to take HISC 1 and any 5 upper division courses in the HISC course code. The courses and instructors from the last five quarters are included in the agenda. 6 out of 8 upper division instructors have been GSIs. In addition, the department has by far the highest percentage of missing grades in Fall and Winter undergraduate courses.

The committee discussed the situation and agreed that the department should be asked to provide a plan by which at least 75% of the upper division courses will be taught by non-GSI instructors in 2020-21, and to ensure that at least 80% of the grades from Fall undergraduate courses are submitted, both by May 1.

**Action:** Correspondence to be sent to the Chair.

**III. MCD Biology B.S. Labs and Neuroscience**

The MCD Biology Department has responded to CEP's earlier letter about the upper division lab requirement in the MCD Biology B.S., and the Neuroscience B.S. CEP supported the proposal to add a 2-unit bioinformatics laboratory course for the MCD Biology B.S. requirement. The committee invited the department to submit an Impaction Proposal showing how many students the department will be able to teach — in all majors — after this course has been added, so that admission can be capped at this number. The committee decided to initiate suspension of the Neuroscience B.S. effective Fall 2021.

**Action:** Correspondence to be sent to the Chair.

#### **IV. Program Statement Review: Round 2**

The committee discussed the Latin American and Latino Studies department.

**Action:** The program statement for LALS is approved. Information will be updated in CAT.

#### **V. Proposal for a Black Studies Minor & CRES DC Issues**

The CRES Program Faculty have submitted a proposal to establish a Black Studies Minor. CEP discussed CPB's correspondence regarding the proposal. Members discussed that the proposal seems satisfactory in terms of units to similar programs at other UC campuses, but lacks structure. This is in part because most other programs have a Black Studies major. The resource allocation for the program needs to be explained better. The referenced dates and timeline in the proposal are outdated and need updating.

CEP also discussed the CRES DC requirement, and agreed that any CRES 190 series course would count. In the General Catalog for any year, the current CRES 190 courses will be listed as satisfying the DC requirement, with the notation that CRES 190 courses listed in any subsequent catalog can also be used to satisfy the requirement.

**Action:** Correspondence to be sent to the VPAA about the proposal for a minor. The appropriate changes will be made to the catalog.

#### **VI. COVID-19 Related Issues**

The committee discussed the request to move to P/NP grading for the spring quarter. It centered on the following:

- Costs and benefits of deciding on mandatory vs. optional letter grades
- Allowing students to choose P/NP or grades
- Policies that do not relate to requirements for academic program (i.e., how P/NP grades will be excluded from campus limits, students who require grades for financial aid, etc.); and students needing to repeat courses; and
- Policies that do relate to requirements for academic programs (i.e., qualification requirements, minimum GPAs, etc.).

The committee agreed to loosen restrictions not related to academic programs wherever possible and to leave it to departments to decide about restrictions related to academic programs.

**Action:** Correspondence to be sent to all department chairs, program directors and college provosts. It will also be posted on CEP's website.