

COMMITTEE ON EDUCATIONAL POLICY
MINUTES

February 12, 2020
10:40 a.m.-1:10 p.m.
307 Kerr Hall

Present: Douglas Bonett, Manel Campus, Provost Representative, Kate Edmunds, Joy Hagen (NSTF Representative), Lindsay Hink (CCI Chair, ex officio), Rebecca Hurdis (Senate Analyst), Dongwook Lee, Ronnie Lipschutz, Pradip Mascharak, Richard Montgomery, Onuttom Narayan (Chair), Tchad Sanger (University Registrar, ex-officio), Matt Wagers

Guests: Deputy Registrar Margie Claxton, Associate Registrar Kalin McGraw, Preceptor's Representative Winnie Tang

Absent: Marlena De Castro (SUA Student Representative), Tonya Ritola

I. Consent Agenda

The following were approved:

- 1/29/29 Minutes
- Program Statement Letters
 - Politics and Legal Studies
 - Latin American and Latino Studies
 - Computer Science and Engineering and Technology and Information Management
 - Critical Race and Ethnic Studies
 - Computational Media
- Letters
 - CEP to VPAA re Applied Mathematics BS
 - CEP to Lucia Flexer-Marshall re Individual Major Petition

Chair reported about the email conversations over the weekend concerning the google form that was included in the Public Affairs messaging concerning the graduate strike and the lack of consultation with the Senate.

Chair announced that CPB has agreed that the full committee (and not just the Chair) will have access to the FTE class.

Action: Correspondence to be sent.

II. Systemwide Review of Standardized Test Reports

The committee has been asked to review two Systemwide reports on the use of standardized tests for admissions, and BOARS proposal to do away with asking for SAT Writing scores.

The committee endorsed the Standardized Testing Task Force's (STTF) recommendation to retain the requirement that prospective University of California students must submit standardized test scores. The committee noted that standardized tests are a valuable tool to place students at the appropriate level in writing and mathematics courses.

CEP has no comments on the recommendation to eliminate the ACT/SAT essay requirement.

Action: Correspondence to be sent to ASC Lau.

III. Program Statement Review

The committee reviewed the program statements for the following departments: Art + Design: Games and Playable Media, Theater, Education, Ecology and Evolutionary Biology, and the Divisions.

Action: Correspondence to be sent to department chairs and managers.

IV. Five-Year Perspectives

The campus submits a plan to UCOP about what academic programs may be established in the coming 5 years. Senate committees have the option to comment, e.g. if a program is unlikely to be approved unless certain steps are taken, to help the administration to plan better.

The committee had reviewed and responded to an early version of the Anthropology B.S. program, and its response should be kept in mind if the proposal is resubmitted. It noted that a B.A. program in Middle Eastern and North African Studies was being contemplated, and discussed the access to language courses that would be needed for such a program to be approved. It also discussed the possibility of a minor in the Global and Community Health group, aimed at students interested in medical school and other health professional careers.

Action: Correspondence to be sent to ASC Lau.

V. Missing Grades in Undergraduate Courses: Consultation with VPDUE

VPDUE requested for CEP to consider whether, for student-taught undergraduate courses in Fall 2019 for which grades are still missing, the faculty mentors of the student instructors could assign the grades. The VPDUE informed the committee that such a grade assignment would not affect the student instructor's employment record or compensation provided for teaching the course.

After the consultation, CEP agreed that this should be allowed on a voluntary basis, i.e. if the faculty mentor was willing to do so, or if faculty mentor and the department chair agreed that it was appropriate to transfer the task to a different member of the faculty. Student instructors who have grades submitted by someone else under this process will, if they so request, have their name removed from the course in the official transcripts of their students.