

COMMITTEE ON EDUCATIONAL POLICY
MINUTES
May 15, 2019
10:40 a.m.-1:10 p.m.
307 Kerr Hall

Present: Noriko Aso (CCI Chair, ex-officio), Preceptor's Representative Emily Burt, Needhi Bhalla, Elisabeth Cameron, Manel Camps (Provost Rep), Bruce Cooperstein, Noah Finnegan, Joy Hagen (NSTF Representative), Rebecca Hurdis (Senate Analyst), Dongwook Lee, Onuttom Narayan (Chair), Tchad Sanger (University Registrar, ex-officio), Megan Thomas, Micah Perks, Lauren Woo (SUA Rep)

Guests: Deputy Registrar Margie Claxton, Deputy, Associate Registrar Kalin McGraw.

Absent: Matthew Mednick (ASO Director), Lily Moser (SUA Rep)

I. Announcements and Consent Agenda

The following consent agenda items were approved:

- 05/08/19 Minutes
- Email to Provosts about Program Statement changes
- Email to BSOE Associate Dean re Program Statement

Chair discussed the email he received about faculty governance for DANM being suspended by the previous Arts Dean.

II. Earth Sciences Environmental Geology

Committee discussed the response from the EPS department regarding the discontinuance of the Environmental Geology concentration in the Earth Sciences BS program. The committee agreed to retain the concentration in the 2019-20 General Catalog. The deadline to respond to the proposed discontinuance was extended to November 1, 2019.

Action: Correspondence to be sent to the VPAA.

III. Stevenson College Discussion re Winter Core Course

Chair discussed the options regarding STEV 2 and said that any decision that CEP makes should be presented at the fall Academic Senate meeting for faculty feedback. The Chair will ask IRAPS for additional data for the performance of Stevenson College students in Writing 2 in the spring term. (There will be an assessment for Writing 1 and 2 that is forthcoming this spring quarter, where questions specifically for Stevenson College can be added.) The committee will also seek data from previous Stevenson students to examine the impact of Stevenson core course sequence. The committee seeks to determine whether or not students are provided an added benefit by this course, and if it unnecessarily impacts students' schedules.

Since all this data should be forthcoming, the Chair recommended that the CEP discussion be deferred to the fall term, at which point Stevenson Provost Yang and CoP Chair Christy would be invited to consult with the committee. CEP accepted this recommendation. A suggestion was made

that feedback could also be sought from alumni, in addition to continuing students. The Chair said that he would consult with IRAPS about the feasibility of this, and bring it up with the committee in the fall.

IV. Academic and Administrative Calendar

Committee discusses the Academic and Administrative Calendar for 2019-20. The University Registrar discussed the minimal changes from current year to next. Committee discussed the format in relation to accessibility and uniformity between undergraduate and graduate dates.

Action: Committee approved the calendar.

V. Individual Major Petitions

CEP received three individual major petitions to review. Before discussing the individual petitions, the committee reviewed the current guidelines and determined that

Action: Correspondence will be sent to students and relevant stakeholders. CCI will verify the DC requirement portion.

VI. General Education Requirements and Petitions for CCI

CCI Chair Also facilitated a discussion regarding petitions that CCI receives regarding General Education Requirements. Chair is seeking to create clearer guidelines for CCI based on guidance from CEP.

The committee determined the following:

1. There will be no requirement that students must take a certain number of GE courses outside their discipline.
2. It is the choice of departments whether to apply for GE designations for their courses. A record could be kept of courses for which CCI repeatedly receives petitions.
3. GE waivers/substitutions are not granted on the basis of emergency, and the instructions to students should not say so. They are based on the assertion that the proposed course does satisfy the requirements for the desired GE, even if it is not designated as such.
4. The SR and TA GE specifications are being correctly applied by CCI.
5. The SI specifications need reworking.
6. PR and PE specifications should be interpreted liberally but not without any constraints, e.g. PE-T requires technology *and* society, not just technology.

VII. CSE Impaction Proposal

For 2019-20, the CSE impaction proposal came too late to make the changes they wanted. For 2020-21, as requested by CEP, they have submitted their proposal in the spring term.

CEP felt that the number of seats in CSE courses being provided for 2019-20 was generally adequate. There were a few critical courses which seem to have problems, which will be brought to the attention of the department.

The committee endorsed extending the same impaction targets for the CS major to 2020-21. Although the impaction situation is likely to be better by then, the department is unlikely to have excess teaching capacity. If it does, students from other departments can easily fill the seats.

The committee did not support bringing Computer Engineering into the impaction plan by allowing students who were originally in CE to move to CS. Despite the fact that the two programs are administered by the same department, an analysis of individual courses shows that such migration would worsen impaction.

The committee did not recommend extending impaction to 2021-22 at this stage, because of large uncertainties in the number of ladder rank faculty and access for transfer students.

Action: Correspondence will be sent to the other reviewing committees and the VPAA.