

COMMITTEE ON EDUCATIONAL POLICY

MINUTES

May 8, 2019

10:40 a.m.-1:10 p.m.

307 Kerr Hall

Present: Preceptor's Representative Emily Burt, Needhi Bhalla, Elisabeth Cameron, Manel Camps (Provost Rep), Bruce Cooperstein, Joy Hagen (NSTF Representative), Rebecca Hurdis (Senate Analyst), Dongwook Lee, Lily Moser (SUA Rep), Onuttom Narayan (Chair), Noriko Aso (CCI Chair, ex-officio), Megan Thomas, Micah Perks, Lauren Woo (SUA Rep)

Guests: Deputy Registrar Margie Claxton, Deputy, Associate Registrar Kalin McGraw.

Absent: Noriko Aso (CCI Chair, ex-officio), Noah Finnegan, Matthew Mednick (ASO Director),

I. Announcements and Consent Agenda

The following consent agenda items were approved:

- SAP letter
- UC Sacramento Letter

The Chair announced that there were no letters to the LAAL, Economics and History Departments because the issues identified by the reviewers were small and had been resolved with the departments. Literature, EPS and CSE were still pending.

The minutes for 4/24 and 5/01 were approved.

The Chair announced that the BMEB program might need to add a few courses if it was to be comparable to other UC programs, despite the fact that the BME concentration in this program already requires 28 courses, and eight additional slots are needed for GE and college requirements. There is a tension between what it would take for some programs (especially in engineering) to be comparable to the UC standard and what students can handle in four years, caused by the fact that UCSC students take three courses a term instead of four. Chair will share a google doc with committee.

Chair also announced that, given the funding priorities put forward by the VPDUE and the VPSS, it was unlikely that CEP's request for additional funding for the College Scholars' Program and the Career Center would be honored. (Replacement for Koret Foundation funding lost by the

College Scholars' Program would probably be provided.) As a result, CEP's draft letter to the faculty about these two would not be released; it was not reasonable to ask the faculty to put in more effort into something that the administration is not willing to support at an adequate level. The Chair expressed regret at this outcome, and recommended that the committee consider submitting a report to the Senate for its fall meeting. The need for students to be able to pursue fulfilling careers after they graduate and the role that the Career Center can play in this is obvious; the College Scholars' Program brings in students who set a standard that motivates other students to achieve more. The Provosts' Representative mentioned that one year when a single college had an unusually high number of CSP students, it was a positive academic experience for everyone. Members agreed that UCSC students have to deal with non-academic problems to a greater extent than they had to a few decades ago, and this affects the amount of effort they can put into their classes; faculty should be mindful of this fact.

II. Divisional Program Statement

All divisional program statements were reviewed. Members decided that the inclusion of the Technology and Information Management program in the BSOE first year gating policy would need data for justification. The Humanities statement should include a header like other divisions.

Action:

Letter to be sent to the BSOE Associate Dean; Humanities to be contacted by email.

III. College Program Statements

Comments from VPDUE about college program statements have been received. The committee agreed that these were minor, but that the provosts should be given the opportunity to make changes to their program statements in response to these comments.

Action:

Provosts to be provided access to their google-doc program statements, to enable them to make changes if they wish to. Chair will contact them by email and provide them with the VPDUE's comments.

IV. Stevenson College

Committee began the discussion about the two-quarter core course at Stevenson college after the ALC was approved for the 2018-2019 academic year. Committee members provided their perspectives on how the particular college identity of Stevenson is created through the 2-quarter sequence. Members additionally remarked on the likelihood of maintaining enrollment if the second course to be offered was an elective. There was concern raised more broadly regarding the issue of equity if it is asserted that having a 2 quarter course is added benefit for undergraduates.

It was determined that CEP needed more data about Stevenson students, and that CEP should invite the Provost for a consultation.

Action: An invitation to the Provost Yang and Provost Christy for consultation will be sent. The Chair will seek relevant data and bring it to the committee.

V. Consultation with Curriculum Management Group

Curriculum Management Group presented a few options on the format of the catalog and to get feedback about things that CEP would like to be changed for next year if possible. Committee was asked about preferences in using the left hand side navigation toolbar and how departments, interdisciplinary programs, majors should be organized from a perspective of accessibility. Members also suggested:

- The ability to have private internal CEP comments within CAT.
- The ability to have “compare versions” to be more intuitive.
- The ability for the planners to be appropriately configured in compare version.
- The ability to have a preview option of what the program statement will look like when published.
- The ability to have the course lists appear less cumbersome.
- The ability to have the title of each section more pronounced.

VI. Literature Department Program Statements

Chair confirmed with reviewers that there were only minor issues, which could be handled outside a committee meeting.