

COMMITTEE ON EDUCATIONAL POLICY

MINUTES

April 10, 2019

10:40 a.m.-1:10 p.m.

Scotts Valley ~ Hive Room

(due to strike on main campus)

Present: Noriko Aso (CCI Chair, ex-officio), Needhi Bhalla, Elisabeth Cameron, Manel Camps (Provost Rep), Noah Finnegan, Joy Hagen (NSTF Representative), Rebecca Hurdis (Senate Analyst), Dongwook Lee, Onuttom Narayan (Chair), Micah Perks, Tchad Sanger (University Registrar, ex-officio), Megan Thomas

Guests: Preceptor's Representative Emily Burt, Deputy Registrar Margie Claxton,

Absent: Bruce Cooperstein, Deputy Associate Registrar Kalin McGraw, Matthew Mednick (ASO Director), Lily Moser (SUA Rep), Lauren Woo (SUA Rep)

I. Announcements and Consent Agenda

The following consent agenda items were approved:

- Program Statement Letters
 - EE Biology
 - History
- Additional Letters
 - CEP to Colleges
 - CEP to Stevenson College
 - CEP to College 9 & 10
 - CEP to VPAA re Earth Sciences
- Proposed Amendment to policy on FTE transfers
- List of off-campus approved programs

II. Program Statements: ALC, MLC and CSP

Committee reviewed and approved the program statements for ALC, MLC and CSP.

The discussion focused on the ALC and campus efforts for "internationalization." It was asked if the ACEN courses should be offered online to help support incoming international students. Provost Camps stated that in Crown College, they are doing a pilot program of offering supplementary course assistants who speak the first language of the international students, to help them better acclimate to the language. Some members felt that it was important for international students to be mainstreamed regardless of resource implications. Committee will review the ALC after data includes a second year for CEP to offer suggestions.

III. Proposed Transfer Only Program

VPAA is requesting feedback from CEP about whether the committee would be open to considering a program that does not provide the required lower division courses, i.e. is only open to transfer

students, or whether it would be rejected on principle. There is a faculty group that is interested in preparing such a proposal.

The committee questioned why UCSC should offer a degree if the university is unable to provide adequate support for a program that would be dependent on courses at a community college. There was great concern about excluding enrolled UCSC students from a program.

Action: CEP will send correspondence to the VPAA requesting more information.

IV. History of Consciousness Request to Defer External Review

The committee discussed the challenging position that the History of Consciousness department is in with only 4.25 FTE's. However, members agreed that the deferring could create a more detrimental situation than moving forward with the review. The review could be extremely helpful in stabilizing and strengthening the current and future departmental situation. With the standard deadline for self-studies being due in 3 weeks, members were supportive in requesting an extension and that the department should be involved in determining this.

Action: Correspondence to be sent to VPAA Lee.

V. Duplication of Information for Undergraduate on Campus Websites

Information that is relevant to undergraduates is spread across campus websites, often duplicated, sometimes inconsistently. With the support of the CPEVC, CEP Chair has engaged with administrators to see how this situation can be fixed. Committee will provide input to the chair.

The Preceptor representative stated the frustration of not having a standard template for the websites of the 10 colleges. University Registrar discussed the challenges of moving from print to web based information and how intertwined information is, and that there are little resources to support streamlining. Members also discussed how students tend to go to the department websites rather than the catalog. Chair pointed to UC Davis's website as a good example of being accessible with clear information.

Action: The chair proposed reviewing the Navigator once program statements are complete, having a standard template for college websites, and standard templates in each division for the departments therein.

VI. Proposed Revision to 636.E

Chair's recommendation: The amendment does not seem to address the problem identified by UCSB. SR 636.E deals with post-ELWR composition courses. UCSB seeks to allow students to complete their ELWR course off-campus, which is not prohibited.

Action: Correspondence to be sent to the Senate Chair.

VII. Consultation with Writing Program Chair

Senate regulations prevent students from freely adding/dropping courses after the third week of instruction. Policy requires instructor consent after the tenth day of the term. The Writing Program has a policy that requires students to obtain permission from the Program if they wish to enroll in a

Writing course after the first week of instruction in a term, and Chair Ritola explained that this is because it is difficult for them to catch up to the course after a week has elapsed.

During the discussion with Chair Ritola, it was pointed out that students are sometimes unable to formally enroll in a course because of problems (e.g. with financial aid), but they attend the course and fully participate in all activities from the beginning. The Chair expressed willingness to let such students into the course even after the first week if the instructor of the course verifies their participation and supports their enrollment. With this understanding, CEP supports the Writing Program's policy.

Action: Correspondence will be sent to the Writing Program.

VIII. Program Statements ~ Round 2

Committee reviewed and discussed the revised program statements for Film and Digital Media, Linguistics, Anthropology and Art.

Action: Program statements will be approved in CAT or correspondence will be sent to the departments.

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