

COMMITTEE ON EDUCATIONAL POLICY  
MINUTES

March 13, 2019  
10:40 a.m.-1:10 p.m.  
307 Kerr Hall

Present: Noriko Aso (CCI Chair, ex-officio), Needhi Bhalla, Elisabeth Cameron, Manel Camps (Provost Rep), Bruce Cooperstein, Noah Finnegan, , Joy Hagen (NSTF Representative), Rebecca Hurdis (Senate Analyst), Dongwook Lee, Lily Moser (SUA Rep), Onuttom Narayan (Chair), Tchad Sanger (University Registrar, ex-officio), Micah Perks, Lauren Woo (SUA Rep).

Guests: Preceptor's Representative Emily Burt, Deputy Registrar Margie Claxton, Deputy, Associate Registrar Kalin McGraw.

Absent: Megan Thomas, Matthew Mednick (ASO Director)

### **I. Announcements and Consent Agenda**

The following consent agenda items were approved:

- 2/27/19 and 3/6/19 Minutes
- Program Statement Letters
  - Art
  - Philosophy
  - Earth and Planetary Sciences
  - Politics and Legal Studies
- Additional Letters
  - CEP to VPPA re HAVC's proposed Curation, Heritage and Museums Concentration
  - CEP to VPAA re Earth Sciences (Environmental Geology)

Chair announcements included the review schedule for program statements for the colleges, writing program and MLC and ALC. Chair provided an update about his meeting with CP/EVC regarding resources for the College Scholars Program and Career Center. He also discussed with her CEP's involvement with FTE requests and the issue of impacted classroom space.

### **II. Program Statement Review**

The committee reviewed Sociology, Art & Design: Games & Playable Media, Biomolecular Engineering, Anthropology, Computational Media, and Latin American and Latino Studies.

**Action:** Letters to be sent to Sociology, Art & Design: Games & Playable Media, Biomolecular Engineering, Anthropology, Computational Media, and Latin American and Latino Studies.

### **III. W Grade Policy ~ Discussion Continued**

The committee agreed on the following:

1. W grades should be available to students until the end of the sixth week of instruction without any action on the part of college advisors. Our suggestion would be to allow students to 'drop'

a course in the Academic Information System (AIS), but when the drop happens after the third week of instruction, it would be recorded on the student's transcript as a W.

2. After the end of the sixth week and until the end of the ninth week, students will still have the option to 'drop' a course, but this will be recorded as a NP grade. Thereby, there will be no consequence to the student's GPA but — one of the concerns raised by faculty in certain departments — the impact on major qualification policies will be the same as with a standard non-passing grade. This option may have to be limited to students in good academic standing.
3. Emergency W grades will continue unchanged.
4. CEP will ask all department chairs to inform their faculty of the six-week W deadline and request that students should receive sufficient indication of how they are faring in the course (e.g. at least a graded midterm or the equivalent) before this deadline.

**Action:** Correspondence will be sent to VPDUE Hughey.

#### **IV. Continued Discussion about Facilitating Student Mobility**

The committee discussed:

- Align major planners in the first year for clusters of majors to free up slots as much as possible. This will provide students in a major, or even if they are deciding between a group of related majors, the scope to explore other fields. Members discussed the potential challenges this might have in the divisions particularly in Social Sciences.
- Prohibit BSOE majors from double-majoring within the School of Engineering. This will require extensive consultation with BSOE.
- Advising students, who pick fields they have seen in high school, about other possibilities. This would require CEP to help support college advisers in educating students about these possibilities.

Members also discussed team teaching of general interest courses with faculty from science/engineering partnering with faculty for other divisions as possible steps to increase course enrollment. There are challenges with this in how team taught courses would count for department credit.

**Action:** Discussion to continue at a future meeting.