

COMMITTEE ON EDUCATIONAL POLICY
MINUTESWednesday, March 7, 2018
11 am-1:30 p.m., Kerr Hall, Room 307

Present: Noriko Aso (CCI Chair, *ex-officio*), Burcu Birol (SUA Rep.), Jeff Bury, Ben Carson (Provost Rep. and CEP member) on phone, Patrick Chuang, Joy Hagen (NTSF Rep.), Suresh Lodha, Onuttom Narayan, (Chair), Tchad Sanger (Registrar, *ex-officio*), Tonya Ritola, Megan Thomas, Kim Van Le (Senate Analyst), Susanna Wrangell (Senate Analyst), Jessica Xu (SUA Rep.).

Absent: Francis Nimmo.

Guest: Associate Registrar Claxton, Kalin McGraw Preceptor Representative.

I. Announcements & Members Items

Announcements:

CP/EVC Tromp has announced approval for the Computer Science Department's request for impaction for 2018-2019 academic year and no lateral admission will be allowed. The VPDUE will consult with the department for the exact target number.

The Mathematics Department and the Acting Dean of Physical and Biological Sciences (PBSci) has responded to our request. CEP will invite both for a consultation at a future meeting to discuss the contradictions in each response and as an intermediary.

Closure Meetings: For History, none of CEP's concerns were in the VPAA's letter after the closure meeting. However, they were discussed fully in the closure meeting. CEP will look into requesting the outcome of these meetings for our records.

Faculty working groups on SAP started meeting this week. They could have had more structure and guidance on the mechanics for creating the four-page justification response. Faculty would have appreciated criteria on how the proposal would be selected and how the lightning talks would be used or presented.

UCEP meeting this week did not have any updates related to our campus.

SEC's response to the Kresge Renovations has been sent out.

All Consent Agenda Items were approved.

- Program statements: *Languages and Applied Linguistics Department, Latin, Greek, Hebrew, Yiddish, Academic English, East Asian Studies, Japanese, Chinese*
- Program Statement Letters: *Writing Program, BCMB, Classical Studies, Italian Studies*
- Responses to UNEX and SAP
- CEP Minutes 2/14 and 2/21, 2018

Writing Program comprehensive requirement:

CEP must decide on a change from C1 to just C. Having just the C as the comprehensive requirement will benefit returning students as well as first years.

The changes for the learning outcomes for C2 must be updated in the catalog. CEP recommends using the approved Senate language for the general education requirement.

II. Program Statement Review

The Applied Linguistics and Multilingualism program statement was reviewed.

III. Undergraduate Survey

CEP Student Representatives wanted faculty to include questions for the survey that CEP would like feedback on. Typically students are asked about registering for courses, waitlist issues, availability enrolling in general education courses, class size, overcrowding experience, online courses and their experiences, withdrawal policies, and retention issues.

Here are some suggested additions from the discussion:

- How has the new time block changed the undergraduate experience?
- What is the undergraduate experience at the west campus for EEB majors?
Transportation and class times schedule issues.

IV. Proposal to Establish Centers of Excellence and Graduate Student Growth Initiative

Members reviewed the materials for the Centers of Excellence proposal During discussion members had the following comments:

COE Proposal

- To what degree will this be incorporated into SAP?
- Maybe COE should be a part of SAP, avoid duplicate efforts.
- Will this result in decreased funding for undergraduate education? No sense of where the funding will come from.
- The proposal will only be useful if it makes a profit.
- \$14M over a ten year period. The graduate student accounting is unclear. How many GSIs versus TA ships will this fund?
- Provide benchmark/criteria to define success.

GSI: Graduate Student Growth Initiative

The proposal includes a GSI(Graduate Student Instructor) initiative intended to increase doctoral support through the use of GSIs and adding TAships for large graduate courses. Many departments would like to employ more GSIs but find the cost prohibitive.

Discussion:

- In some cases, departments do desire to take on more GSIs if funded, and agree to have them teach properly
- Departments can look at the cost and decide if they want to hire GSIs. Should not be pushed to hire them
- Funding will be needed for pedagogical instruction, mentoring is not enough.
- Seasoned instructors will be displaced: ladder rank faculty/lecturers.
- Lecturers gain experience over several years, offered a six year renewal cycle.

- GSIs do not have similar experience. Quality of instruction would suffer.
- Associate In minimum qualifications are lower, and may not be sufficient if they are widely used.
- Additional TA position could be given to the department when a GSI is hired.
- Oversight costs more than one might expect.

Direct impact on graduate student instructors

- Time to graduate: Students can't make progress toward PhD if they're teaching. GSIs should only be given intermittently to a student.
- One could have two GSIs per class, split so that each teaches 5 weeks only. Or one could have a TA + a non-GSI instructor.
- Union issues: Graduate students can only work 220 hours in a quarter. This may be problematic when a GSI teaches a course for the first time.
- Training: Need to provide meaningful training program and Mentoring. Not enough skill development in place

Members agree that funds would be better spent on additional TAs.

Masters' Program TA proposal

● Masters Programs that are producing a profit or resource neutral should be able to provide for TAs without support from general funds.

**V. Review Responses from Departments to CEP's Correspondence
(Corrections will be made after department approval)**

- Applied Math and Statistics: Approved (minor editorial corrections to be made by CEP)
- Mathematics: Approved.
- Legal Studies: Approved (minor editorial corrections to be made by CEP).
- History: Approved (minor editorial corrections to be requested).
- EE Biology: Deferred.
- Astronomy: Approved after course is dropped.
- Science Education: Approved (with editorial corrections to be made by CEP).
- Technology and Information Management: Did not submit a new program statement, but wanted their changes reviewed first and then the revised program statement will be updated. Senior comprehensive requirement request for two courses instead of just one has been approved, CEP will contact the department for submission.
- Theater Arts: Approved (after confirmation of deleting winter planner).
- Film and Digital Media: Deferred

- Art Division/Department: Deferred
- Environmental Studies: All changes were accepted but one web link does not work. Social science courses and natural sciences no links or lists have been provided to these courses.
- History of Art and Visual Culture: Approved after link to lists of approved courses from other departments is fixed.

VI. Disability Resource Center move forward due to lack of time

The Senate Executive Committee will be reviewing this issue during spring quarter.

Members requested context and clarification and found some of the previous CEP's questions troubling. Faculty would like to know more about the process and transparency. Faculty do not always have the ability to make the accommodations students require. A testing center for each division would be a solution for a common problem.

Committee on Educational Policy, 2017 – 18