

COMMITTEE ON EDUCATIONAL POLICY  
MINUTESWednesday, April 4, 2018  
11 am-1:30 p.m., Kerr Hall, Room 307

Present: Noriko Aso (CCI Chair, *ex-officio*), Jeff Bury, Ben Carson (Provost Rep.) Patrick Chuang, Joy Hagen (NTSF Rep.), Suresh Lodha, Onuttom Narayan, (Chair), Francis Nimmo, Tchad Sanger (Registrar, *ex-officio*), Tonya Ritola, Megan Thomas, Kim Van Le (Senate Analyst). Susanna Wrangell (Senate Analyst).

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Absent: Rob Wilson, Burcu Birol (SUA Rep.), Jessica Xu (SUA Rep.)

Guest: Associate Registrar Claxton, Kalin McGraw Preceptor Representative

**I. Announcements & Members Items****Announcements:**

UCEP meeting debrief: members discussed transfer students and major pathways and systemwide barriers to online course enrollments.

The following consent agenda items were approved.

- Minutes 2/28, 3/7, 3/14, 2018
- Program Statement Letters: Community Studies, Linguistics & Language Studies, Art
- Letter from VPDUE Hughey re SR 542 (accepted decision)
- Writing Program request for four quarter ELWR deadline for MLC students
- Letter re Math courses to PBSci Dean and Math Chair.

Update on Issues:

- The VPDUE has identified several departments in the Humanities Division whose lack of course articulations impede transfer student enrollments. He will write to those departments.
- Kresge Classroom Project: CEP will create a report for the spring Senate meeting.
- SAP: if a Senate resolution is needed, it will be on the agenda for April 25, 2018.

**II. Review Responses from Departments to CEP's Correspondence**

The following program statements were reviewed after responding to CEP's request for revision, based on members' findings:

- Biomolecular Engineering: deferred for next week.
- TIM: Approved.
- Computer Engineering: Approved.
- Computer Science: Request corrections for Stakeholder support for Physics 5

Physics classes have lab requirements. CS does not require these, but 5A/L, 5C/N requires labs.

However, the students cannot enroll without the lab requirement. Will the department waive this requirement? This waiver cannot set this up in AIS, so it is impossible to tell a student about enrollment issues.

All courses that require a lab as a prerequisite must be added. Physics 6 is preferred and 5 is an alternative. The Department needs to conform to what was stated and approved. Added impacted major language and modified the planner slightly. Two extra courses included for winter transfer admissions; this is a mistake and paragraph should be deleted. (If winter admissions allowed, which CEP suggested being closed for now).

Below transfer planner: Math 22 is not a major requirement, this should be deleted.

- Anthropology: Request change to Senior thesis language options for clarity, remove long descriptors placed in the planners.
- Psychology: Approved with slight editorial change in text above planners, to reflect the fact that the planner for frosh students now covers 4 years instead of 2.
- Art Design Games & Playable Media: Art 10 has been selected as the second option for transfers and is not articulated, which is a serious issue. Art 20 studio art is articulated and is a better option and will meet the UCOP mandate.
- Feminist Studies: Approved.
- Electrical Engineering: Request typo corrections, reconcile the number of courses, swap AMS 21 for 24. CEP will make recommendations for corrections.
- Sustainability: Correct typos, confirm all stakeholders, then approve.
- Jewish Studies: Approved.
- LALS: Request clarity for opening paragraph, provide link to language courses (which is organized well), remove extra lower division courses in major planner, confirm language on course “equivalency” in combined major.
- Writing Program: Approved.

### **III. Environmental Sciences B.S. Revised Proposal**

Members reviewed the revised proposal to the ESCI B.S. Major, and CCI Chair Aso has confirmed the courses requiring approval have been received but not reviewed by the committee yet.

Comments:

- Resource Issues: inclusion of biology component, recommend including METOX 101/201. PBSci Dean and METOX chair are supportive.

- Math 11: enrollment concerns, invite the Mathematics Department to implement an enrollment cap at 325 – 350 or introduce permission codes.
- Environmental Studies: Department should be given an assurance of an additional TA if there is sufficient extra enrollment in ENVS 25. This is provided by the central administration to the division, which also would get additional TAS funds (which the department is not requesting). Both Deans should work on an agreement to cover the transition period.

#### **IV. VPAA's Response re CEP letter on Computer Science: Computer Game Design**

VPAA Lee has responded to CEP's letter with regard to the Charter and requested removal of all references to Bylaw 55. Members were unable to review the revised draft response, so members will review and approve offline via Google Group.

#### **V. Review of Major Qualification Policies**

The Committee held a discussion on the types of data or information to consider that would be helpful when reviewing requests for major qualification policies by departments or to consider if the department requests renewal or changes to their policy.

Discussion:

- CEP would review criteria (to be determined) prior to allowing a department to have a major qualification policy, one that improves time to degree.
- What data should be sought when a major qualification policy is reviewed?
- IRAPS should be asked to create standard reports that can be run for any major.
- Types of major qualification policies have been divided into 5 categories.

#### **First Category: Majors that only require completion of a course or courses**

- Reasonable to expect students will be able to complete these in the first two years, but if impacted courses, department would have to address this issue.
- Request IRAPS and or Department to monitor access
  - Request report to determine the average most common quarter students complete the requirements.
  - Appeals are not tracked, could request departments to track and report back.
  - Access: waitlist, long chain of hidden prerequisites, entry quiz, withdrawal rate.
- Additional points raised
  - Lower division cluster success would build requirements for the major.
  - CEP should exempt from review unless barrier to admission or bar set too low for admission.
  - Major qualification policies have created a crisis situation for students with regard to enrolling in the courses they need to declare.

#### **VI. Transfer Tracking Document will be reviewed next week**

The transfer tracking document will be updated by members next week.

#### **VII. 180 Unit Waiver Review**

In 2016 -17 CEP discussed the VPDUE Hughey's request to review the criteria to waive the 180 unit requirement for graduation. Last year's committee developed a policy and requested advisor feedback, and the VPDUE responded on behalf of the Academic Preceptors. Members reviewed correspondence and sister campuses' practices relating to the 180 unit waiver. All campuses require undergraduates to complete 180 units towards a Bachelor degree and consider petitions only under rare circumstances.

UCSC allows students to petition for an exception to Santa Cruz Regulation (SCR) 10.1.6. which allows up to 2 units to be waived. A solution was based on the ability of allowing credit units for physical education courses, of which a transfer student can transfer up to 6 units.

Discussion:

- All agreed that PE courses should be allowed credit, even though UCSC currently does not allow credit for PE courses.
- Chair proposed the option for PE courses to be 0.5 and 1.0 units maximum credit proportional to the number of hours.
- If implemented, we could limit the course offerings to 20 as a pilot, and then examine how these function.
- We should cap the number of PE credits students can earn at UCSC.
- OPERS would be treated as a sponsoring agency and be responsible for course evaluations.
- There would be no distinction between the amount of credit units; the total will be for both groups (natives and transfer students).
- CEP will send a request to OPERS to see if they are interested and agree to these changes: offering a short list of courses for credit, using a pass/no pass grading option, and requiring students to evaluate instructors.